

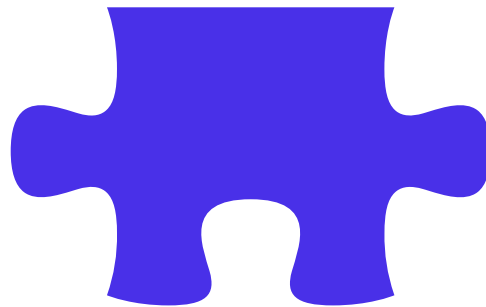
GIVING CHILDREN A VOICE IN SPORT

Steps to implementing children and young people's right to be listened to & taken seriously



SPACE

- 1) Have children's views been actively sought?
- 2) Is there a safe space in which children can express themselves?
- 3) Have steps been taken to ensure all children can take part?



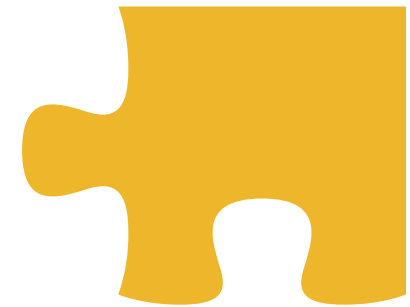
VOICE

- 1) Have children been given the information they need to form a view?
- 2) Do children know that they do not have to take part?
- 3) Have children been given a range of options as to how they might express their views?



AUDIENCE

- 1) Is there a process for communicating children's views?
- 2) Do children know who their views are being communicated to?
- 3) Does that person/body have the power to make decisions?



INFLUENCE

- 1) Were children's views considered by those with the power to effect change?
- 2) Are there procedures to ensure children's views are taken seriously?
- 3) Have the children been provided with feedback explaining the reasons for decisions made?

