# **The Lesson Study Cycle**

This is the process to be followed for each of the three Lesson Study cycles per year. In Cycle 1, Teacher A will teach the three research lessons. In Cycle 2, Teacher B will teach the research lessons. In Cycle 3, Teacher C will teach the research lessons.

# **Initial Meeting of the Lesson Study Team**

- Establish the ground rules
- Identify the case pupils
- Agree the learning focus for the case pupils
- Identify a teaching technique to develop or improve which addresses the learning focus
- Define a research question



#### **First Research Lesson**

- Teachers A, B, C jointly plan Research Lesson 1
- Teacher A teaches it
- Teachers B and C observe the case pupils
- Interview the case pupils
- Hold a post-lesson professional learning conversation



# **Second Research Lesson**

- Teachers A, B, C jointly plan Research Lesson 2
- Teacher A teaches it
- Teachers B and C observe the case pupils
- Interview the case pupils
- Hold a post-lesson professional learning conversation



# **Third Research Lesson**

- Teachers A, B, C jointly plan Research Lesson 3
- Teacher A teaches it
- Teachers B and C observe the case pupils
- Interview the case pupils
- Hold a post-lesson professional learning conversation



### Share / Make Use of Outcomes, e.g.:

- Inform overall day-to-day teaching of the lesson study team
- Discuss with senior leaders
- Share informally with other teachers in school