



1stClass@Writing™

Building confident, enthusiastic and
independent writers

Every ^{s n x v c}
Child
counts

1stClass@Writing improves children's understanding of grammar and develops transcription and compositional skills.

A choice of two highly effective, small-group programmes for children who have fallen behind in writing.

1stClass@Writing

- provides targeted use of the pupil premium
- supports the National Curriculum for English
- makes children eager to write
- balances the development of transcription, grammar and composition
- strengthens teaching assistants' subject knowledge and wider effectiveness
- provides detailed evidence of progress and impact

Two programmes are available to schools

1stClass@Writing The Pirate Writing Crew - for children who need support to access Year 3 national curriculum expectations

1stClass@Writing Dragon Hunters - for children who need support to access Year 4 national curriculum expectations

How does it work?

1stClass@Writing programmes come 'ready-made' with detailed lesson plans and resources. A specially trained teaching assistant delivers up to 60 stimulating and motivating 40 minute lessons to a group of up to 4 children, 4 times a week, in addition to their daily class lessons. The children develop key skills of spelling, handwriting, grammar, and punctuation in order to complete daily writing tasks relating to the adventure stories. They develop their composition and editing skills through a balance of supported 'one-liners' as well as sustained, independent writing. The teaching assistant is supported by a school Link Teacher.

Impact on Achievement

Over 3,000 pupils in Years 2 to 6 have been supported by 1stClass@Writing in 750 schools:

- 84% of pupils became **more confident and motivated** to write
- 71% **made more progress** than their teachers had expected
- 93% **improved their spelling** scores

“I was amazed at the children's progress both academically and emotionally. They became confident, happy learners who found writing less of a challenge and more of a joy!”

Sinead O'Brien, Inclusion Leader,
St Theresa's RCPS, Barnet



“We have been crying out for something like this for so long! It developed the key components of writing in a fun, engaging way.”

Claire Daly, Deputy Headteacher, The Raglan Schools, Enfield

Training and Professional Development

- Delivered locally by an accredited ECC Trainer
- 3 days for teaching assistants
 - focusing on subject knowledge and pedagogy
 - adapting session plans to meet children's needs
 - giving effective feedback
- 2 half days for the school's Link Teacher
 - supporting, managing and evaluating 1stClass@Writing
- An optional support visit by the Trainer

Resources and Support

- Interactive and easily adaptable session plans
- Extensive ready-made resources
- Online guidance and downloadable resources
- Access to the ECC data system, providing detailed analysis of impact and children's progress
- Phone and e-mail support from ECC and the Trainer

Schools can access 1stClass@Writing from local ECC providers. Contact us to be put in touch with your nearest provider.



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