

Project X CODE Progress Report

Pupil Sample Child

School Sample School, Borsetshire

School Year Y2 *Date of Birth* 5 February 2011

Project X CODE is a reading intervention published by Oxford University Press, based on a series of adventure books. It is designed to support struggling readers in Years 2 to 4. A trained teaching assistant normally teaches a small group of children for half an hour, four times a week, helping them to overcome difficulties, develop their skills and enjoy reading.



Edge Hill University's Every Child Counts team, in partnership with Oxford University Press, provides training, resources and support to help teachers or teaching assistants to deliver Project X CODE to the highest possible standard. This report is a part of the ECC support.

Programme details

ECC Programme Project X CODE

Start Date 18 September 2017 *Finish Date* 15 December 2017

Age at Entry (months) 79 *Age at Exit (months)* 82

Programme Length (months) 2.9 *Completed?* Yes

Number of Lessons 35 *Group Size* 4

Assessment outcomes

The table shows the results of assessments carried out at the start and end of the programme. Depending on the assessment method used, some scores may not be shown.

	<i>Entry</i>	<i>Exit</i>	<i>Gain</i>
<i>Reading Age (months)</i>	68	82	14
<i>PERA Sentence Reading Age (months)</i>	71	84	13
<i>PERA Phonics Age (months)</i>	65	81	16
<i>PERA comprehension score</i>	4	9	5
<i>Standard Score</i>	90	101	11

Approximate conversions between Reading Age and Standard Score are shown if possible; they are for guidance only.

<i>Attitude Gain</i>	6
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'Attitude Gain' is the number of ways in which the pupil's attitude to reading has improved; the maximum is 8.

Additional comments (if any)

[Sample Child's] class teacher said he is becoming more confident when answering questions about the text in class and has improved his decoding.