

## Sample report table – Pupil Characteristics

This is a sample report page for a mathematics intervention. It shows that 8 children entitled to the Pupil Premium made an average of 13.9 months of progress and that 6 of them had improved attitudes.

### 5. PUPIL CHARACTERISTICS

TABLE 5.1 analyses pupils' participation and outcomes in relation to their background characteristics. It is designed to help the school to monitor the progress of relevant vulnerable groups.

**Table 5.1 Pupils' background characteristics and key data  
Sample School**

	----- Pupils -----		--- Programme ---		----- Progress -----			
	NUMBER	AGE	LENGTH	LESSONS	NUMBER	AGE	GAIN	ATTITUDE
		months	months		Entry	Exit		Improved
						months		proportion
<b>All pupils</b>	<b>11</b>	83.3	2.6	24.1	76.5	90.5	14.0	82%
<b>School Year</b>								
Y3	4	90.8	2.7	24.3	78.3	90.5	12.3	4 / 4
Y2	7	79.0	2.6	24.0	75.4	90.4	15.0	5 / 7
<b>Gender</b>								
Boy	5	83.0	2.5	23.8	74.4	89.6	15.2	4 / 5
Girl	6	83.5	2.7	24.3	78.2	91.2	13.0	5 / 6
<b>Pupil Premium Entitlement</b>								
Yes	8	82.1	2.7	24.3	77.3	91.1	13.9	6 / 8
No	3	86.3	2.4	23.7	74.3	88.7	14.3	3 / 3
<b>Special Educational Need Status</b>								
Yes	3	83.0	2.9	23.7	73.3	89.0	15.7	2 / 3
No	7	84.0	2.6	24.3	79.0	92.0	13.0	6 / 7
<b>First Language</b>								
English	7	82.1	2.7	24.0	74.0	89.6	15.6	5 / 7
Other	4	85.3	2.5	24.3	80.8	92.0	11.3	4 / 4
<b>Season of Birth</b>								
Autumn	1	97.0	2.7	23.0	73.0	88.0	15.0	1 / 1
Spring	4	83.3	2.6	24.0	78.3	90.8	12.5	4 / 4
Summer	6	81.0	2.7	24.3	75.8	90.7	14.8	4 / 6

pupils who completed a programme and for whom relevant data was reported

To see a full sample report, select the intervention you want from the [Mathematics](#) page and follow the link in the Resources and Support section.