



Training and Support for Project X CODE™

Maximises impact and progress
in reading!

Every ^{s n x v c}
6 7 9 **child**
counts

Project X CODE Training ensures effective delivery of the programme to optimise progress in reading.

High quality professional development helps schools to deliver and manage Project X CODE effectively for pupils in Y2-Y4 who need support with reading.

Project X CODE Training

- provides targeted use of the Pupil Premium
- supports the National Curriculum for English
- develops reading skills and enjoyment
- develops teaching assistants' subject knowledge and wider effectiveness
- provides detailed evidence of progress and impact

How Does it work?

Project X CODE is a highly motivational series of 3D adventure books, based on a structured progression of phonics, vocabulary and comprehension skills. Teaching and Assessment Handbooks with detailed session notes support a trained teaching assistant or teacher to teach a small group of children for half an hour four times a week. Sessions are based on the books and help the children to overcome difficulties, develop their skills and enjoy reading.

Impact on Achievement

Over 8,000 children in Years 1 to 8 have been supported by trained teaching assistants with Project X CODE in 500 schools:

- They made an **average Reading Age gain of 12 months** after 5 months of support by trained teaching assistants - almost 70% more than the gain achieved without training
- Their **comprehension scores rose by 70%** - over twice the gain achieved without training
- **94% of them showed more confidence and interest** in reading after Project X CODE.

“I have really enjoyed teaching the programme. The exciting story lines kept the children motivated and eager to learn. It is by far the best reading intervention programme I have taught, with pupils making excellent progress

HLTA, St Ann's J & I School, Rotherham

Training

Training by an accredited ECC Trainer enables teaching assistants to adapt sessions to meet children's needs and develops their reading subject knowledge and pedagogy, not just for Project X CODE but for all their work in school.

Training for teachers enables them to support, manage and evaluate Project X CODE and embed it in an overall strategy to tackle underachievement in reading.



We offer two training packages to suit your schools needs

Option 1 - group training at a local venue

- 7 half days over 2 terms for your teaching assistant
- 2 half days for a Link Teacher from your school

Option 2 - in-school training for TAs and Teachers

- 2 days, one or two months apart
- tailored to meet the school's needs

“The training hasn't just helped our teaching assistant to deliver Project X CODE - it has transformed the way she supports children's reading in class lessons.

Rachel Crouch, Head Teacher, St Nicholas Primary School, Oxford

Resources and Support

- Teaching resources
- Online guidance and downloadable resources
- A standardised reading test to measure impact
- Access to the ECC data system, providing detailed analysis of impact and children's progress
- Phone and e-mail support from ECC and the Trainer

Schools can access **Project X CODE** from local ECC providers. Contact us to be put in touch with your nearest provider.



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