

Talk 4 Number Progress Report

Pupil Sample Child

School Sample School, Borsetshire

School Year Y2 *Date of Birth* 5 February 2009

Talk 4 Number is an Every Child Counts numeracy intervention developed by Edge Hill University. It helps pupils to use and understand mathematical language and to make accelerated progress.

Talk 4 Number comprises 24 sessions, each lasting about 30 minutes. A trained teaching assistant normally delivers it to a group of 4 pupils. The sessions help them to understand and talk confidently about numbers in a wide range of contexts and to strengthen their reflective and metacognitive skills. The teaching assistant is supported by a Link Teacher.



Programme details

ECC Programme Talk 4 Number

Start Date 18 September 2017 *Finish Date* 1 December 2017

Age at Entry (months) 103 *Age at Exit (months)* 105

Programme Length (months) 2.4 *Completed?* Yes

Number of Lessons 24 *Group Size* 4

Assessment outcomes

The table shows the results of assessments carried out at the start and end of the programme. Depending on the assessment method used, some scores may not be shown.

	<i>Entry</i>	<i>Exit</i>	<i>Gain</i>
<i>Number Age (months)</i>	91	102	11
<i>Standard Score</i>	89	97	8
<i>Raw Score</i>	59	72	13

Approximate conversions between Number Age and Standard Score are shown if possible; they are for guidance only.

<i>Attitude Gain</i>	6
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'Attitude Gain' is the number of ways in which the pupil's attitude to mathematics has improved; the maximum is 8.

Additional comments (if any)

[Sample Child] is much more confident in class lessons after Talk 4 Number. He's keen to answer questions and to explain his thinking.