

## Better Reading Support Partners Progress Report

*Pupil* Sample Pupil

*School* Sample School, Borsetshire

*School Year* 4 *Date of Birth* 5 February 2009

Better Reading Support Partners is an Every Child Counts intervention for children in Years 1 to 10 who have fallen behind at reading. A specially trained Partner helps them to develop independent reading and comprehension skills so that they can make faster progress and catch up with their peers.



The Partner provides a programme of about 30 fifteen-minute one-to-one support sessions. The Partner selects a sequence of texts that are finely tuned to the child's skills and interests and creates a relaxed environment, giving the child the time and space to practise and apply their skills and to talk about their reading with an interested adult.

### Programme details

*ECC Programme* Better Reading Support Partners

*Start Date* 18 September 2017 *Finish Date* 1 December 2017

*Age at Entry (months)* 103 *Age at Exit (months)* 105

*Programme Length (months)* 2.4 *Completed?* Yes

*Number of Lessons* 30

### Assessment outcomes

The table shows the results of assessments carried out at the start and end of the programme. Depending on the assessment method used, some scores may not be shown.

	<i>Entry</i>	<i>Exit</i>	<i>Gain</i>
<i>Reading Age (months)</i>	90	104	14
<i>Standard Score</i>	88	99	11
<i>Raw Score</i>	25	41	16

Approximate conversions between Reading Age and Standard Score are shown if possible; they are for guidance only.

<i>Attitude Gain</i>	6
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'Attitude Gain' is the number of ways in which the pupil's attitude to reading has improved; the maximum is 8.

### Additional comments (if any)

[Sample Child] has made excellent progress. He is now keen to try and read books without the hesitation he had at the beginning of the year.