| **Name of trainee** |  | | | **Subject** |  |
| --- | --- | --- | --- | --- | --- |
| **Name of mentor** |  | | | **Key stage** |  |
| **Name of link tutor** |  | | | **Class** |  |
| **Programme** |  | | | **Number of learners in session** |  |
| **Professional practice**  **Phase (please check box)** | Introductory | Developmental | Consolidation | **Number of the lesson observation** |  |
| **School/setting name** |  | | | **Date** | **Enter date** |

| **Key points emerging from the session** |
| --- |
| *Evidence of what the trainee knows, understands and can do.*  *Pedagogical knowledge. Use of assessment.* |

| **Subject and curriculum knowledge** *(including use of pertinent research)* |
| --- |
|  |

| **Key strengths of lesson/session** *(one must be subject related)* | |
| --- | --- |
| High Expectations and Managing Behaviour  How Pupils Learn, Classroom Practice & Adaptive Teaching  Subject Knowledge and Curriculum  Assessment  Professional Behaviours |  |

| **Opportunities for further development** |
| --- |
| *Observing expert teachers/discussions with expert colleagues -i.e., subject coordinators.*  *Discussing/engaging with diversity and inclusion matters.*  *Observing/teaching learners with EAL and SEND.*  *Observing/teaching systematic synthetic phonics (SSP) and phonics and reading in secondary.* |

| **Observer (mentor)** | **Name** | **Signature** |
| --- | --- | --- |
| **Observer (link tutor)** | **Name** | **Signature** |
| **Trainee** | **Name** | **Signature** |