Dear Headteacher,

The **North West ITE Consortium Partnership** is a group of regionally aligned HEI and School led ITT providers who have been accredited to train teachers from September 2024 under the new DfE Reforms. We think it is important that we make all school leaders aware of the planned changes and the challenges and opportunities they bring.

**National Changes**.

In addition to changes to the taught ITE curriculum, underpinned by the Core Content Framework (CCF), the DfE has introduced several new requirements to the mentoring process including how mentors are recruited, trained and quality assured. This requires all ITE providers to offer a high quality and consistent training package to mentors to enable them to deliver high quality mentoring for trainees in schools.

The NW Consortium have agreed to collaborate to rationalise the mentoring requirements for and where we can, we will recognise and certificate the common core professional development and training mentors have undertaken across any of the associated Partners. Each ITT provider will have components specific to their own accredited curriculum for Ofsted requirements but where possible we will ensure any previous generic training elements are recognised.

**Raising the status of mentors**

We seek to ensure the status of mentors is recognised and enhanced through the required training and will be awarding a certificate of completion for all mentors who undertake the DfE required hours.

**Benefits of the regional NW ITE Consortium providers working together**

* Quality assured, up-to-date mentor training across the region.
* Assurance of consistency of the quality of mentor training when working with multiple providers and minimal overlap between training requirements of different providers
* Time invested in training is recognised by other ITE providers in the partnership to ensure that training does not duplicate the general principles of mentoring
* Flexible delivery of training modules to fit into mentor workload
* Where appropriate, and in line with new quality requirements, training requirements within the partnership recognise prior experience (e.g. NPQLTD) to ensure that mentors’ time is used in effective professional development
* Development of excellent professional skills and reflective practice to training the best teachers.
* Professional conversations about evidence-informed practice to develop mentors’ skillsets
* Training will build upon the ECF and encourage new teachers to become mentors
* Enhancement of the quality of teacher supply.

This initial communication intends to give you an insight into the ways in which we are working together to ensure the highest quality of teacher training and mentoring across the North West region.

Best Wishes

**NW ITE Consortium Partnership**

**Summary of Changes to the taught ITE Curriculum**

**Minimum requirements most providers already do**

* Course length 36 weeks
* 120 days in school
* Minimum hours in classroom average of 3 per day 2 schools
* 1.5 hours of mentoring

**New Requirements providers are developing for September 2024**

Intensive training and Practice weeks

* 4 ITP weeks ( 20 DAYS) in addition to placement weeks
* 25 hours per week of planned and supported intensive training and practice
* 1 hour per day of expert support

Hours of Mentor training

* Home coaches - Initial training of 20 hours , then annual refresher training 6 hours
* Lead mentors ( those who oversee mentors) – Initial training of 30 hours , then annual refresher training 12 hours

6 weeks of 80% teaching ( 16-17 hours)

**Funding direct to schools from DFE**

Up to £876 (£43.80) for initial training