**Welcome to the weekly mentor, trainee and link tutor briefing from the Department of Primary and Childhood Education**

**Undergraduate Year 3 Consolidation**

**Week 4: 12th – 16th February OR 19th – 23rd February**

Hello Mentors, Trainees and Link Tutors!

I am aware that many of you will be on half term this week. If this is the case – well done for getting through to this point! Enjoy a relaxing and well-deserved break. However, several schools across the Partnership are still open this week and have half term to look forward to! If you receive this information a week early, please use it when you return to school.

**Week 4 Trainee Expectations**

* Joint Planning and Delivery of Whole Class Inputs: 50%
* Group Work, Team Teaching, Training Tasks, Observations: 30%
* Planning, Preparation & Assessment Time: 20%

**Weekly intended curriculum expectations linked to Core Content Framework (CCF)**

The Weekly Development Summary (WDS) for **Week 4** can be located on [Mentor Space](https://sites.edgehill.ac.uk/mentorspace/category/primary-5-11-consolidation/).

The WDS will focus on the following areas this week:

* Instil belief and promote the **academic potential of all pupils** including disadvantaged learners.
* Know where and how to seek support when **working with children with Special Educational Needs** and Education, Health and Care plans.
* Be able to demonstrate high **behavioural expectations and create a culture of respect and trust** in the classroom that supports all children to succeed.
* To be able to understand that information sharing is essential for the **identification of patterns of behaviour**.
* Understand how schools **use data to set targets and monitor progress** and communicate data for accountability to stakeholders.

Please refer to the [Subject Component Tracker](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fsites.edgehill.ac.uk%2Fmentorspace%2Ffiles%2F2023%2F12%2FUG-5-11-FT-Y3-Consolidation-Subject-Component-Tracker.docx&wdOrigin=BROWSELINK) to access the intended curriculum for this week.

**Research and resources**

Here are some resources and links that may be of benefit when engaging in professional dialogue for this week’s WDS.

[**EEF – Improving Behaviour in Schools**](https://d2tic4wvo1iusb.cloudfront.net/production/eef-guidance-reports/behaviour/EEF_Improving_behaviour_in_schools_Summary.pdf?v=1707264903)

[**EEF – Teacher Feedback to Improve Pupil Learning**](https://d2tic4wvo1iusb.cloudfront.net/production/eef-guidance-reports/feedback/EEF_Feedback_Recommendations_Poster.pdf?v=1707292030)

[**DfE – SEND Code of Practice - Schools**](https://assets.publishing.service.gov.uk/media/5a7d66d6ed915d2d2ac08bef/Schools_Guide_to_the_0_to_25_SEND_Code_of_Practice.pdf)

**Observation of experts to support training suggestions**

This week would be an excellent opportunity for trainees to speak to members of staff with a knowledge of:

* SEND
* Behaviour
* Assessment

**Mentors**

* **WDS**: Weekly Development Summary 4
* **Observations & Feedback**: Please use the [feedback suggestions](https://sites.edgehill.ac.uk/mentorspace/support-for-target-setting/primary-target-setting/) available on Mentor Space to help with target setting and wording of observation forms.
* **Queries**: If you have any queries, please contact your Link Tutor who will be happy to assist.

**Link Tutors**

* **QA3: Consider booking in some QA3 visits from week 5 onwards**
* **Updating InPlace:** Thank you to everyone for updating InPlace regularly.
* **Queries**: If you need any additional support, please ask on the Year 3 Link Tutors Teams area or email me directly (ben.thomas@edgehill.ac.uk).

**Trainee Drop In**

Do feel free to drop in on Wednesday from 15.30 – 16.30. We can discuss any placement queries that may exist. Here is the [link.](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_MWI0Yzk1OWYtYWM4NS00YWQzLTljMDMtMGQxZTNkYmZmOWFk%40thread.v2/0?context=%7b%22Tid%22%3a%2209358691-4d8e-491c-aa76-0a5cbd5ba734%22%2c%22Oid%22%3a%225da7a0f4-2bc4-4141-bd64-df8739d3a2ec%22%7d)

Best wishes,

**Ben Thomas**

***Year 3 Consolidation Professional Practice & Quality Lead***

**Primary Undergraduate Programme (FT)**