**Welcome to the weekly mentor, trainee and link tutor briefing from the Department of Primary and Childhood Education**

**Undergraduate Year 3 Consolidation**

**Week 5: 26th February – 1st March**

Hello Mentors, Trainees and Link Tutors!

Welcome back to school and to Week 5 of the Consolidation Professional Practice. I hope you managed to recharge your batteries and enjoy some well-deserved rest. Week 5 marks the ‘half-way’ point of the placement journey. The expectations of whole-class teaching have increased, and Link Tutors may have started booking QA3 visits to school.

**Week 5 Trainee Expectations**

* Joint Planning and Delivery of Whole Class Inputs: 50%
* Group Work, Team Teaching, Training Tasks, Observations: 30%
* Planning, Preparation & Assessment Time: 20%

**Weekly intended curriculum expectations linked to Core Content Framework (CCF)**

The Weekly Development Summary (WDS) for **Week 5** can be located on [Mentor Space](https://sites.edgehill.ac.uk/mentorspace/category/primary-5-11-consolidation/).

The WDS will focus on the following areas this week:

* Plan **inspirational and challenging lessons** independently that have **high expectations of all learners**.
* Understand the importance of **building effective interprofessional relationships**.
* Understand which activities are **context-embedded and cognitively demanding for children with EAL**.
* Know about **school documentation and processes available for referring children in need to outside organisations**.

Please refer to the [Subject Component Tracker](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fsites.edgehill.ac.uk%2Fmentorspace%2Ffiles%2F2023%2F12%2FUG-5-11-FT-Y3-Consolidation-Subject-Component-Tracker.docx&wdOrigin=BROWSELINK) to access the intended curriculum for this week.

**Research and resources**

Here are some resources and links that may be of benefit when engaging in professional dialogue for this week’s WDS.

[**EAL Strategies and Great Ideas**](https://www.bell-foundation.org.uk/eal-programme/guidance/classroom-guidance/great-ideas/)

[**Professional Relationships**](https://journals.sagepub.com/doi/full/10.1177/00345237211031585)

[**Quality First Teaching**](https://educationendowmentfoundation.org.uk/support-for-schools/school-planning-support/1-high-quality-teaching)

**Observation of experts to support training suggestions**

This week would be an excellent opportunity for trainees to speak to members of staff with a knowledge of:

* EAL

**Mentors**

* **WDS**: Weekly Development Summary 5, on Mentor Space.
* **Observations & Feedback**: Please use the [feedback suggestions](https://sites.edgehill.ac.uk/mentorspace/support-for-target-setting/primary-target-setting/) available on Mentor Space to help with target setting and wording of observation forms.
* **Queries**: If you have any queries, please contact your Link Tutor who will be happy to assist.

**Link Tutors**

* **QA1 & QA2:** Please make sure these fields are 100% accurate and completed on InPlace. These should all be completed. I will be running a report on InPlace and contacting Link Tutors this week to chase up any gaps.
* **QA3:** Please start to book visits to see your trainees and mentors in school.
* **Queries**: If you need any additional support pr have any specific enquries, please ask on the Year 3 Link Tutors Teams area or email me directly ([ben.thomas@edgehill.ac.uk](mailto:ben.thomas@edgehill.ac.uk)).

**Trainee Drop In**

Do feel free to drop in on Wednesday from 15.30 – 16.30. We can discuss any placement queries that may exist. Here is the [link.](https://teams.microsoft.com/l/meetup-join/19%3ameeting_MWI0Yzk1OWYtYWM4NS00YWQzLTljMDMtMGQxZTNkYmZmOWFk%40thread.v2/0?context=%7b%22Tid%22%3a%2209358691-4d8e-491c-aa76-0a5cbd5ba734%22%2c%22Oid%22%3a%225da7a0f4-2bc4-4141-bd64-df8739d3a2ec%22%7d)

Best wishes,

**Ben Thomas**

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***Year 3 Consolidation Professional Practice & Quality Lead***

**Primary Undergraduate Programme (FT)**