**Welcome to the weekly Mentor, Trainee and Link Tutor briefing from the Department of Primary and Childhood Education**

**Undergraduate Year 3 Consolidation**

**Week 6: 4th – 8th March**

Hello Mentors, Trainees and Link Tutors!

The Consolidation Professional Practice moves into Week 6, and it is at this point that the teaching commitment increases to 80% of the teaching load. The final five weeks of placement are an opportunity for trainees to develop, refine and hone their teaching skills – building on their subject knowledge and practice to date. The 80% teaching commitment reflects the amount that qualified ECTs will teach in their first year after qualifying. Thank you to mentors for your continued support of our trainees. The Edge Hill team are very grateful for the vital role you play in helping to shape the teachers of tomorrow!

**Week 6 Trainee Expectations**

* Joint Planning and Delivery of Whole Class Inputs: 80%
* Group Work, Team Teaching, Training Tasks, Observations: 0%
* Planning, Preparation & Assessment Time: 20%

**Weekly intended curriculum expectations linked to Core Content Framework (CCF)**

The Weekly Development Summary (WDS) for **Week 6** can be located on [Mentor Space](https://sites.edgehill.ac.uk/mentorspace/category/primary-5-11-consolidation/).

The WDS will focus on the following areas this week:

* Know how to make effective use of **teaching assistants and other adults** to support effective classroom and behaviour management
* Understand that the **Teachers’ Standards underpin a teacher’s professionalism** throughout their career.
* Understand the **purpose and value of planning documentation** for a range of adults and the importance of being mindful regarding workload.
* Understand how to **tailor support for individual pupils**, implement and evaluate

Please refer to the [Subject Component Tracker](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fsites.edgehill.ac.uk%2Fmentorspace%2Ffiles%2F2023%2F12%2FUG-5-11-FT-Y3-Consolidation-Subject-Component-Tracker.docx&wdOrigin=BROWSELINK) to access the intended curriculum for this week.

**Research and resources**

Here are some resources and links that may be of benefit when engaging in professional dialogue for this week’s WDS.

[**DfE : Teachers’ Standards**](https://assets.publishing.service.gov.uk/media/5a750668ed915d3c7d529cad/Teachers_standard_information.pdf)

[**EEF: Making the best use of Teaching Assistants**](https://d2tic4wvo1iusb.cloudfront.net/eef-guidance-reports/teaching-assistants/TA_Guidance_Report_MakingBestUseOfTeachingAssistants-Printable_2021-11-02-162019_wsqd.pdf?v=1635870019)

**Observation of experts to support training suggestions**

This week would be an excellent opportunity for trainees to speak to members of staff with a knowledge of:

* Teaching Assistants
* Planning and Curriculum Design
* Adaptive Teaching

**Mentors**

* **WDS**: Weekly Development Summary 6, on Mentor Space.
* **Observations & Feedback**: Please use the [feedback suggestions](https://sites.edgehill.ac.uk/mentorspace/support-for-target-setting/primary-target-setting/) available on Mentor Space to help with target setting and wording of observation forms.
* **Queries**: If you have any queries, please contact your Link Tutor who will be happy to assist.

**Link Tutors**

* **QA1 & QA2:** Thank you to those Link Tutors who have completed this. Any outstanding gaps must be completed as soon as possible, please. Thanks!
* **QA3:** You should have started to book visits to schools at this point. If not, please consider doing so before Week 8.
* **Queries**: If you need any additional support or have any specific enquiries, please ask on the Year 3 Link Tutors Teams area or email me directly (ben.thomas@edgehill.ac.uk).

**Trainees**

**Well done** for reaching this point! This is the final stretch! Enjoy taking on the responsibility of 80%. Do not be daunted by this challenge; see it as your opportunity to showcase everything that you have learned to this point. I am still hosting a weekly drop in on Wednesday from 15.30 – 16.30. We can discuss any placement queries that may exist. Here is the [link.](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_MWI0Yzk1OWYtYWM4NS00YWQzLTljMDMtMGQxZTNkYmZmOWFk%40thread.v2/0?context=%7b%22Tid%22%3a%2209358691-4d8e-491c-aa76-0a5cbd5ba734%22%2c%22Oid%22%3a%225da7a0f4-2bc4-4141-bd64-df8739d3a2ec%22%7d)

Best wishes,

**Ben Thomas**

**Ben.thomas@edgehill.ac.uk**

***Year 3 Consolidation Professional Practice & Quality Lead***

**Primary Undergraduate Programme (FT)**