**Welcome to the weekly Mentor, Trainee and Link Tutor briefing from the Department of Primary and Childhood Education**

**Undergraduate Year 3 Consolidation**

**Week 7: 11th – 15th March**

Hello Mentors, Trainees and Link Tutors!

There are only four full weeks remaining of the Consolidation Professional Practice. Link Tutors will be visiting schools for QA3 visits over the coming weeks and this is an ideal opportunity for trainees and mentors to reflect on the placement thus far. The purpose of the QA3 visit is to carry out a joint lesson observation and to observe mentors feeding back to trainees after the session. Thank you to everyone involved in supporting our trainees through their Professional Practice.

**Week 7 Trainee Expectations**

* Joint Planning and Delivery of Whole Class Inputs: 80%
* Group Work, Team Teaching, Training Tasks, Observations: 0%
* Planning, Preparation & Assessment Time: 20%

**Weekly intended curriculum expectations linked to Core Content Framework (CCF)**

The Weekly Development Summary (WDS) for **Week 7** can be located on [Mentor Space](https://sites.edgehill.ac.uk/mentorspace/category/primary-5-11-consolidation/).

The WDS will focus on the following areas this week:

* Know the **educational disadvantages faced by pupils who are looked-after** and what measures are needed to ensure they move successfully into adulthood (health, safety and opportunities).
* The impact of **targeted questioning** on pupils’ retrieval and recall.
* Understand the importance of **inclusive, learner friendly environments**.
* To know the importance of **accurate record keeping, listening to the views of the child, sharing information in a timely manner**.

Please refer to the [Subject Component Tracker](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fsites.edgehill.ac.uk%2Fmentorspace%2Ffiles%2F2023%2F12%2FUG-5-11-FT-Y3-Consolidation-Subject-Component-Tracker.docx&wdOrigin=BROWSELINK) to access the intended curriculum for this week.

**Research and resources**

Here are some resources and links that may be of benefit when engaging in professional dialogue for this week’s WDS.

[**EEF: Supporting Pupil Independence Through Questioning**](https://d2tic4wvo1iusb.cloudfront.net/production/documents/pages/EEF-Questioning-Habits-Tool-1.0.pdf?v=1709508426)

[**NSPCC: Looked After Children**](https://learning.nspcc.org.uk/children-and-families-at-risk/looked-after-children)

[**GOV.UK: Implementing Inclusive Education**](https://assets.publishing.service.gov.uk/media/5c6eb77340f0b647b214c599/374_Implementing_Inclusive_Education.pdf)

[**EEF: Teacher Feedback to Improve Pupil Learning**](https://d2tic4wvo1iusb.cloudfront.net/production/eef-guidance-reports/feedback/EEF_Feedback_Recommendations_Poster.pdf?v=1709485318)

This week would be an excellent opportunity for trainees to speak to members of staff with a knowledge of:

* Looked After Children
* Inclusion
* Pupil Premium
* Assessment & Feedback

**Mentors**

* **WDS**: Weekly Development Summary 7, on Mentor Space.
* **Observations & Feedback**: Please use the [feedback suggestions](https://sites.edgehill.ac.uk/mentorspace/support-for-target-setting/primary-target-setting/) available on Mentor Space to help with target setting and wording of observation forms.
* **Queries**: If you have any queries, please contact your Link Tutor who will be happy to assist.

**Link Tutors**

* **QA3:** If you have any issues with your joint observations, please let me know.
* **Queries**: If you need any additional support or have any specific enquiries, please ask on the Year 3 Link Tutors Teams area or email me directly (ben.thomas@edgehill.ac.uk).

**Trainees**

**Keep going!** I hope your first week of teaching 80% went well, and that you found it a rewarding experience. Remember - I am still hosting a weekly drop in on Wednesday from 15.30 – 16.30. We can discuss any placement queries that may exist. Here is the [link.](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_MWI0Yzk1OWYtYWM4NS00YWQzLTljMDMtMGQxZTNkYmZmOWFk%40thread.v2/0?context=%7b%22Tid%22%3a%2209358691-4d8e-491c-aa76-0a5cbd5ba734%22%2c%22Oid%22%3a%225da7a0f4-2bc4-4141-bd64-df8739d3a2ec%22%7d)

Best wishes,

**Ben Thomas**

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***Year 3 Consolidation Professional Practice & Quality Lead***

**Primary Undergraduate Programme (FT)**