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| Mentor Space - Mentor Space |

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| **Course:** | Primary 3-7 (Early Years) Post Graduate Certificate in Education with QTS | | |
| **Phase:** | Consolidation | **Week:** | w/b MONDAY 20th MAY 2024 |

**Welcome to the weekly Mentor, Trainee and Link Tutor newsletter from the Department of Early Years.**

This is an 11-week Professional Practice Placement (PPP) which sees the trainees undertaking teaching requirements from this week **(week 6)** at **80% whole class teaching**. In essence, this means that trainees should be teaching **full-time, whole** **class** for the next 6 weeks, with PPA for the other 20% of the timetable. If your trainee is not meeting this expectation from this week, then please do discuss this with the trainee’s Link Tutor as soon as possible.

During **Weekly Development Meetings** (WDM), Mentors will complete a **Weekly Development Summary** (WDS) each week, and a **Lesson Observation** (LO) from week 2 (a minimum of 8 LOs should be completed throughout this PPP) with the trainee. Link Tutors have **4 Quality Assurance** (QA) meeting points with Mentors and Trainees, these will be agreed individually with you to best suit school/teaching requirements.

Trainees are expected to upload each weekly WDS and LO form (from week 2) onto InPlace, **in a timely manner**. Please could Mentors encourage trainees to complete this task during their PPA time. As PPQL, these forms are used to track the progress of each individual trainee, and to offer further support as and when it is required.

**Mentors,** please see the relevant information below which relates to the **EYPGCE** trainee that you are mentoring. If you have any further questions or queries, then please do contact **Amanda Casey** (Professional Practice Quality Lead (**PPQL**) for EYPGCE Placements) using this email address [Caseya@edgehill.ac.uk](mailto:Caseya@edgehill.ac.uk)

**Link Tutors** please do check out the **TEAMS** chat that has been set up for you to ask questions and share successes. Remember to book in **QA3** **by this week**, as this is the time to meet with Mentors, both before and whilst undertaking the **JOINT LESSON OBSERVATION.**

**Trainees** you have been well prepared for this final PPP, please use all available opportunities to ensure that you are able to plan, teach and assess all learners, under the expert guidance of your Mentors. You will be teaching full-time from this week (week 6 onwards), so again, ensure you are well prepared to undertake this expectation.

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| **Weekly intended curriculum expectations linked to CCF:** | |
| The weekly **Strand Component Tracker**, and **Subject Component Tracker**, can be found using the link below. These documents are used to track the progression of teaching and pedagogical knowledge in the EYFS and KS1 curriculums **and** the ITE strands (e.g. High Expectations, How Pupils Learn, Adaptive Teaching, Professional Behaviours and Assessment). The ITE strands can also be seen woven throughout the WDS forms and are particularly pertinent to the **FINAL** (green) WDS which is completed upon the trainee’s conclusion of this PPP. The PPP Handbook holds all the information related to this PPP, and can also be found using this hyperlink [Mentor Space EYPGCE Consolidation PPP Documentation](https://sites.edgehill.ac.uk/mentorspace/category/pgce-3-7-consolidation/). | |
| **Mentor Focus:** | |
| Stage 1 - ***CORE Online Mentor Training*** at [EHU Mentor Space](https://sites.edgehill.ac.uk/mentorspace/). This online unit provides Mentors with the research evidence and underlying principles for mentoring at Edge Hill University.  Stage 2 - ***Phase Specific Mentor Training*** at [EYPGCE Consol PPP Phase Specific Training](https://sites.edgehill.ac.uk/mentorspace/category/pgce-3-7-consolidation/). This is tailored to the specific placement phases and trainees,’ where Mentors will receive guidance about the curriculum appropriate to the phase, the content of centre-based training to date, and expectations whilst on professional practice.  Stage 3 – ***Mentor Self-Study*** - Using the Mentor Space, Mentors can familiarise themselves with the partnership agreement, curriculum documentation and professional practice forms. | |
| **Observation of experts to support training suggestions:** | **Research and Resources:** |
| The curriculum focus for this week, if appropriate, is linked to **EAD/Art&Design.** Each week there will be a different focus which will help the trainee to gain a deeper understanding of that subject or area of learning and development for the EYS/KS1, across the whole placement.  This week’s focus is as follows:  Use subject and curriculum knowledge to plan and teach EAD/Art&Design lesson/s which use appropriate knowledge, skills and techniques to facilitate progress that draws on children’s prior learning, addresses misconceptions, sequences learning and integrates formative assessment.    Take a holistic approach to planning for EAD/Art&Design learning in an enabling environment, critically evaluating a school’s EAD/Art&Design provision with a view to ensuring coverage and progression which takes into account the importance of diversity and representation. | All relevant information related to this Professional Practice Placement, for Mentors and Link Tutors, can be accessed using this link to Mentor Space  [Mentor Space EYPGCE Consolidation PPP](https://sites.edgehill.ac.uk/mentorspace/category/pgce-3-7-consolidation/)  Additionally, the subject focus research and reading links are here:  Cooper, B (2018)  [‘Primary colours: the decline of arts education in primary schools and how it can be reversed’](https://fabians.org.uk/publication/primary-colours/), Fabian Society Report page 11.    Chilvers, D. (2012) “Eyfs Best Practice: Be Specific … Expressive Arts and Design,” Nursery World, 2012(11). doi: 10.12968/nuwa.2012.9.11.1097437.    Cox, M., Griffin, D. and Cooke, G. (1995) ‘Teaching children to draw in the infants’, International Journal of Art & Design Education, Volume 14, Issue 2, pages 153 to 163. |
| **Link Tutor: Notices** | **Trainee: Where to find SUPPORT** |
| **Link Tutors**, please access the **Link Tutor Space** tab, on Mentor Space, for further support and guidance of this Professional Practice Placement.  Alternatively, please email me or call my office number. These details can be found on our **EYPGCE Consolidation PPP Teams Chat** link. I will send weekly reminders and updates using the Teams platform. | **Trainees** if you require support with:  # **ACADEMIC WORK** – contact your Module Leader or Supervisor or Learning Services on [EHU Library/Learning Services](https://www.edgehill.ac.uk/departments/support/ls/)  # **EYPGCE PROGRAMME** – contact Jackie Sumner as PL at [Sumnerj@edgehill.ac.uk](mailto:Sumnerj@edgehill.ac.uk) or Amanda Casey as APL on [Caseya@edgehill.ac.uk](mailto:Caseya@edgehill.ac.uk)  # **MONEY ADVICE** (inc PPP Travel Expenses) – contact the team on [EHU Money Advice](https://www.edgehill.ac.uk/departments/support/studentservices/moneyadvice/money-issues/)  # **PLACEMENT** – contact the Placement Team at [primaryplacements@edgehill.ac.uk](mailto:primaryplacements@edgehill.ac.uk) or Amanda Casey (PPQL) on [Caseya@edgehill.ac.uk](mailto:Caseya@edgehill.ac.uk)  # **STUDENT SUPPORT** – contact the Catalyst team on [EHU Student Support](https://www.edgehill.ac.uk/departments/support/studentservices/student-support-team/)  # **WELLBEING** – contact the wellbeing team on [EHU Wellbeing](https://www.edgehill.ac.uk/departments/support/studentservices/wellbeing/) |