|  |
| --- |
| **Trainee placement information** |
| Name of trainee |  | Trainee ID No |  |
| Name of mentor |  | Professional practice phase |  |
| Name of link tutor |  | School/setting name |  |
| Programme |  | Week beginning | Enter date |
| Attendance this week | M AM [ ]  M PM [ ]  | T AM [ ]  T PM [ ]  | W AM [ ]  W PM [ ]  | T AM [ ]  T PM [ ]  | F AM [ ]  F PM [ ]  |

| **Intended Curriculum: Weekly strands taken from EHU Strand Component Tracker** |
| --- |
| Please refer to [EHU ITE curriculum (hyperlink)] guidance as appropriate. This week’s key focus is:  |
|  |  |
|  |  |
|  |  |
| Discussion has taken place. | [ ]  Yes | [ ]  No |

| **Summary of feedback discussion including progress towards development targets** |
| --- |
|  | *Evidence of progress against EHU ITE curriculum which may include:*[ ]  High expectations and managing behaviour.[ ]  How pupils learn, classroom practice and adaptive teaching.[ ]  Subject knowledge and curriculum.[ ]  Assessment.[ ]  Professional behaviours. |

|  |
| --- |
| **Future practice development targets** |
| Areas for development | [ ]  High expectations and managing behaviour.[ ]  How pupils learn, classroom practice and adaptive teaching.[ ]  Subject knowledge and curriculum.[ ]  Assessment.[ ]  Professional behaviours. |
| E.g. Incorporate additional adults into planning, whilst being mindful of workload. |
|  |
|  |
|  |

|  |  |
| --- | --- |
| **Have strategies for workload been discussed?**  |  [ ]  Yes [ ]  No |
| **Actions or follow up (if needed)** |
|  |

|  |  |
| --- | --- |
| **Has the trainee’s wellbeing been discussed?**  |  [ ]  Yes [ ]  No |
| **Actions or follow up (if needed)** |
|  |

|  |
| --- |
| **Current performance would suggest that the trainee is making sufficient progress through the curriculum to proceed? Please tick** |
| [ ]  Practice complete. Trainee is making sufficient progress to proceed to the next stage of their training.  |
| [ ]  Practice complete. Trainee is making sufficient progress through the curriculum but requires further support during the next stage of their training. | Please note the additional support. For example, a reduction in teaching load, additional meetings, use of team-teaching etc.[ ]  High expectations and managing behaviour.[ ]  How pupils learn, classroom practice and adaptive teaching.[ ]  Subject knowledge and curriculum.[ ]  Assessment.[ ]  Professional behaviours. |
| [ ]  Trainee is not making sufficient progress through the curriculum. Refer to Associate Head of Department ITE for consideration of next steps. |

|  |  |
| --- | --- |
| Mentor signature |  |
| Trainee signature |  |