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| **Trainee placement information** | | | | | | | |
| Name of trainee |  | Trainee ID No | | |  | | |
| Name of mentor |  | Professional practice phase | | |  | | |
| Name of link tutor |  | School/setting name | | |  | | |
| Programme |  | Week beginning | | | Enter date | | |
| Attendance this week | | M AM  M PM | T AM  T PM | W AM  W PM | | T AM  T PM | F AM  F PM |

| **Intended Curriculum: Weekly strands taken from EHU Strand Component Tracker** | | | |
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| Please refer to [EHU ITE curriculum (hyperlink)] guidance as appropriate.  This week’s key focus is: | | | |
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|  | |  | |
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| Discussion has taken place. | Yes | | No |

| **Summary of feedback discussion including progress towards development targets** | |
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|  | *Evidence of progress against EHU ITE curriculum which may include:*  High expectations and managing behaviour.  How pupils learn, classroom practice and adaptive teaching.  Subject knowledge and curriculum.  Assessment.  Professional behaviours. |

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| **Future practice development targets** | |
| Areas for development | High expectations and managing behaviour.  How pupils learn, classroom practice and adaptive teaching.  Subject knowledge and curriculum.  Assessment.  Professional behaviours. |
| E.g. Incorporate additional adults into planning, whilst being mindful of workload. |
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| **Have strategies for workload been discussed?** | Yes  No |
| **Actions or follow up (if needed)** | |
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| **Has the trainee’s wellbeing been discussed?** | Yes  No |
| **Actions or follow up (if needed)** | |
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| --- | --- |
| **Current performance would suggest that the trainee is making sufficient progress through the curriculum to proceed? Please tick** | |
| Practice complete. Trainee is making sufficient progress to proceed to the next stage of their training. | |
| Practice complete. Trainee is making sufficient progress through the curriculum but requires further support during the next stage of their training. | Please note the additional support. For example, a reduction in teaching load, additional meetings, use of team-teaching etc.  High expectations and managing behaviour.  How pupils learn, classroom practice and adaptive teaching.  Subject knowledge and curriculum.  Assessment.  Professional behaviours. |
| Trainee is not making sufficient progress through the curriculum. Refer to Associate Head of Department ITE for consideration of next steps. |

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| Mentor signature |  |
| Trainee signature |  |