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| --- | --- | --- | --- | --- | --- | --- | --- |
| Trainee placement information | | | | | | | |
| Name of trainee |  | Trainee ID No | | |  | | |
| Name of mentor |  | Professional practice phase | | |  | | |
| Name of link tutor |  | School/setting name | | |  | | |
| Programme |  | Week beginning | | | Enter date | | |
| Attendance this week | | M AM  M PM | T AM  T PM | W AM  W PM | | T AM  T PM | F AM  F PM |

| **Curriculum for the week: Weekly strands taken from EHU Strand Component Tracker** | | | |
| --- | --- | --- | --- |
| Please refer to EHU ITE curriculum Strand Component Tracker guidance as appropriate.  This week’s key focus is: | | | |
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| Discussion has taken place. | Yes | | No |

| **Summary of feedback discussion including progress towards development targets** | |
| --- | --- |
|  | *Evidence of progress against EHU ITE curriculum which may include:*   * High expectations and managing behaviour. * How pupils learn, classroom practice and adaptive teaching. * Subject knowledge and curriculum. * Assessment. * Professional behaviours. |

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| **Future development targets** | **How this will be developed** |
| Areas for development | Using the EHU ITE curriculum what opportunities have been agreed? E.g., opportunities to rehearse, observe/ deconstruct experts |
| Increase pupil engagement and participation in lessons. | Use of talk partners. Observation of class teachers. |
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| **Have strategies for workload been discussed?** | **Yes  No** |
| **Actions or follow up (if needed)** | |
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| **Has the trainee’s wellbeing been discussed?** | **Yes  No** |
| **Actions or follow up (if needed)** | |
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| --- | --- |
| **Current progress through the curriculum to proceed? Please do not select Progress Support Plan option for Consolidation placements)** | |
| Trainee is making sufficient progress through the curriculum | |
| Trainee is making sufficient progress through the curriculum, but this has required additional support. | Please note the additional support. For example, a reduction in teaching load, additional meetings, use of team-teaching etc. |
| Trainee is not making sufficient progress through the curriculum. A Progress Support Plan should be considered. |

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| Mentor signature |  |
| Trainee signature |  |