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| Trainee placement information |
| Name of trainee |  | Trainee ID No |  |
| Name of mentor |  | Professional practice phase |  |
| Name of link tutor |  | School/setting name |  |
| Programme |  | Week beginning | Enter date |
| Attendance this week | M AM [ ]  M PM [ ]  | T AM [ ]  T PM [ ]  | W AM [ ]  W PM [ ]  | T AM [ ]  T PM [ ]  | F AM [x]  F PM [x]  |

| **Curriculum for the week: Weekly strands taken from EHU Strand Component Tracker** |
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| Please refer to EHU ITE curriculum Strand Component Tracker guidance as appropriate. This week’s key focus is:  |
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|  |  |
|  |  |
| Discussion has taken place. | [ ]  Yes | [ ]  No |

| **Summary of feedback discussion including progress towards development targets** |
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|  | *Evidence of progress against EHU ITE curriculum which may include:** High expectations and managing behaviour.
* How pupils learn, classroom practice and adaptive teaching.
* Subject knowledge and curriculum.
* Assessment.
* Professional behaviours.
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| **Future development targets** | **How this will be developed** |
| Areas for development | Using the EHU ITE curriculum what opportunities have been agreed? E.g., opportunities to rehearse, observe/ deconstruct experts  |
| Increase pupil engagement and participation in lessons. | Use of talk partners. Observation of class teachers. |
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| **Have strategies for workload been discussed?**  | [ ]  **Yes** [ ]  **No** |
| **Actions or follow up (if needed)** |
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| **Has the trainee’s wellbeing been discussed?**  | [ ]  **Yes** [ ]  **No** |
| **Actions or follow up (if needed)** |
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| **Current progress through the curriculum to proceed? Please do not select Progress Support Plan option for Consolidation placements)** |
| [ ]  Trainee is making sufficient progress through the curriculum  |
| [ ]  Trainee is making sufficient progress through the curriculum, but this has required additional support. | Please note the additional support. For example, a reduction in teaching load, additional meetings, use of team-teaching etc. |
| [ ]  Trainee is not making sufficient progress through the curriculum. A Progress Support Plan should be considered. |

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| Mentor signature |  |
| Trainee signature |  |