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| Mentor Space - Mentor Space |

**Welcome to the weekly mentor, trainee and link tutor briefing from the Department of Primary 3-7 (Early Years) Education.**

'Trainees are immensely well supported by knowledgeable and inspirational tutors and by highly skilled, committed mentors' (***EHU OFSTED 2024)***

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| **Course:** | Primary 3-7 (Early Years) PGCE with QTS |
| **Phase:** | Introductory | **Week:** | 6 |

Welcome to the final week of placement. Please ensure that by the end of this week (at the very latest) all the paperwork has been completed on Abyasa and the trainee’s attendance has been confirmed and submitted also. If you have any questions, then please do get in touch with our Early Years Support Team on earlyyearssupport@edgehill.ac.uk

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| **Weekly intended curriculum expectations linked to ITTECF:** |
| **HIGH EXPECTATIONS** – Understand how to positively engage and work in partnership with parents of children with diverse learning needs.Be able to teach children how to self-regulate and recognise that making mistakes, resilience and perseverance are part of daily routines**HOW PUPILS LEARN, CLASSROOM PRACTICE & ADAPTIVE TEACHNG** – Plan an activity which caters for a range of diverse needs including children with SEND and reflect upon effectiveness of this activity. **PROFESSIONAL BEHAVIOURS** – To know how to support pupils with a range of additional social and emotional needs through adaptations to content, teaching strategies, approaches to recording and the environment, with support from expert practitioners   **ASSESSMENT** –Be able to use observations and questioning to collate data on children’s knowledge and understanding.  |
| **Mentor Focus:** |
| Thank you, Mentors, for all your support and guidance over the last 6 weeks in enabling our EYPGCE trainees to have a successful outcome to their Professional Practice opportunities. **Please could we ask as a final reminder that all Weekly Development Summaries and Lesson Observation forms have been completed and submitted onto Abyasa. Please check also that you are happy with the attendance of your trainee and confirm and submit this attendance too.**  |
| **Observation of experts to support training suggestions:** | **Research and Resources:** |
| For this final week, it might be helpful if trainees have a short amount of time within the Reception class to gain a deeper understanding of how the EYFS curriculum continues into this age phase, at this early point in the academic year. | **Equality Act** by Equality and Human Rights Commission 2010**Equality and Inclusion in Early Childhood:** **Linking Theory and Practice** Jennie Lindon, 2012  **Diversity and Inclusion in Early Childhood:** Chandrika Devarakonda  |
| **Link Tutor:** | **Trainee:** |
| Please make contact with the Mentor and the trainee regarding this final QA4 check point. This is an important meeting that looks at setting targets for the trainee’s DEVELOPMENTAL phase Professional Practice placement. This phase of their programme may be in a Reception or a Key Stage 1 class, so some flexibility of targets may be a consideration. | Final reminders at this point trainees are:1. Evidences/Samples for your EPG 4114 assignment submission
2. A range of lesson observations covered across the Professional Practice, including as many AoL as possible
3. Ensure that Abyasa is up to date for paperwork (check the timeline)
4. Ensure that the 2 ITAP days have been completed and reflected upon
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I would like to take this opportunity, on behalf of Edge Hill, to thank you for mentoring and supporting our trainees. Great job everyone – I look forward to working with you again, and perhaps even at the trainee’s **DEVELOPMENTAL** phase Professional Practice placement.

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