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| **Contextual Analysis Form**  In the sections below, write reflective notes on the school setting, **ensuring that you identify the implications for your practice**. |

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| **Consolidation Professional Practices** |
| **Trainee Name:** |
| **Name of School:**  **School Address:**  **Headteacher:**  **School Type:**  **Name of Mentor:**  **Mentor’s email address:**  **Year Group Taught:** |
| **School Context** (number on roll, single or multi-form entry, single or mixed age classes, socio-economic context of catchment area) |
| **School Data** (% of Free School Meals (FSM), Pupil Premium, Looked after Children (LAC), Children with: Special Educational Needs & Disability (SEND); English as Additional language (EAL); diverse cultural heritage; other (please specify) |
| **School ethos (School motto/vision)** |
| **Latest Inspection findings** (Identify what the school are working on from their most recent Ofsted Inspection/SIP) |
| **Organisation of School** (including school routines/rules, school day – timings for each phase) |
| **List of key staff and their responsibilities, including Child Protection/ Safeguarding Co-ordinator** |
| **Parental links including home/school initiatives** |
| **Any other significant Information about your school:** |
| **School Policies**  For each of the following policy areas highlight key aspects of relevance to your teaching, your contribution to school life or conduct within school. (*If your school does not have one of the following policies, please note this)*: |
| **Child Protection/ Safeguarding:** |
| **Behaviour:** |
| **Learning & Teaching (general):** |
| **Teaching of Early Reading (including schemes used):** |
| **Teaching of mathematics (including schemes used):** |
| **Curriculum and Key Schemes:** |
| **Assessment & Marking:** |

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| **Professionalism Checklist** |  |
| **Did you attend the Professional Practice Briefing on campus and engage with the materials on Learning Edge?**  -If not, how have you engaged with the Professional Practice processes and expectations? |  |
| **Have you completed the ‘Contextual Professional Practice Analysis’ Form for your placement school?**  *-Have you uploaded this to your Learning Journey (UG) or Pebble Pad (PG)* |  |
| **Have you made contact with your class teacher and asked for any key information on your placement class or curriculum?** |  |
| **Have you read any documentation/policies required by your Professional Practice school or actioned any specific requests asked of you by your professional practice school prior to your start date?** |  |
| **Do you know what identification or other documentation you may need to bring on/ before your first day on placement eg. DBS or University ID?** |  |
| **Does your Professional Practice school have a dress code policy?**  *-Are there exceptions to dress code expectations on PE days, school trips, forest school or outdoor learning?*  *-What footwear would be appropriate in these instances?*  *-Are there any codes of practice or guidelines surrounding visible tattoos/piercings?* |  |
| **What are the start and end times of the school day for the children?** |  |
| **Have you discussed with your mentor what an expected/acceptable arrival and departure time is for teaching staff?** |  |
| **Have you considered your own travel arrangements to your Professional Practice school?**  *-Is car parking available and how do you access this?*  *-Have you planned and practiced your route and considered potential traffic implications/planned an alternative route?*  *-Do you have your Professional Practice school’s* ***main*** *telephone number saved in the event that you are delayed due to travel issues?*  *-If needed, what are the public transport links?*  *-Have you checked the relevant timetables for these?*  *-Are you aware of the EHU travel policy and do you know how to access support via the Education Partnership Team?* |  |