



# Secondary and Early Years Mentor Guidance

# Edge Hill Abyasa Pro Portal

https://edgehill.abyasa.net/Pro

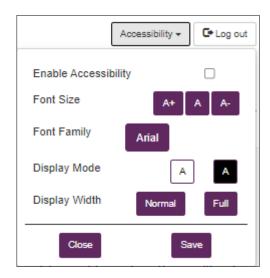
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# Accessibility

At the top left of the screen there are buttons you can select to adjust your accessibility settings or log out of the portal. Directly below, there is a hyperlink of your name, selecting this will return you to your homepage from the tab you are in.

	Accessibility -	C+ Log out
Admin	Owner -	



You can manually adjust your accessibility settings from this menu. There is also an **Enable Accessibility** tick box which will apply accessibility settings across timeline forms changing them from tabbed boxes to list view. The above functions can be accessed from all pages in the system.

# **Frequently Asked Questions**

#### I can't log in.

To activate your Abyasa account, we need to ensure that you are attached as the mentor for your trainee(s). Sometimes there can be a slight delay between the upload of data between our systems. In such cases, your trainee(s) can access Abyasa on their account and when you have access you can submit the required forms.

If you have not received an initial email with your registration link, you will not be able to log in. If you have received your registration email and are still having issues, please email <u>placements@edgehill.ac.uk</u> so we can help you out. Screen shots are always useful so we can help to resolve the issue.

Occasionally it is necessary to clear your cache. Please follow the guidance for your preferred browser.

#### What is the best browser to view Abyasa Pro in?

Abyasa Pro works best in Google Chrome or Microsoft Edge. You may experience issues if you are using Internet Explorer or older versions of Firefox and Safari.

#### Is Abyasa adaptive?

Abyasa is adaptive and can be viewed on mobiles and tablet devices.

#### What is the URL for Abyasa Pro?

#### https://edgehill.abyasa.net/Pro

#### Where can I download my trainee reports from?

Weekly Development Summaries, Observation Forms and Progress Support Plans can all be downloaded to PDF's. Navigate to the Professional Practice tab to access a record of all forms, click the export to PDF button to select multiple options or action button named click next to individual form. You can also run reports in the Pro report tab.

#### Where can I access training?

Training on Abyasa Pro is delivered by our Strategic Lead for Mentoring in the Phase Specific Mentor Training sessions. If you need additional help, you can contact <u>wakenshh@edgehill.ac.uk</u> or <u>placements@edgehill.ac.uk</u> who can help you out via email or arrange a short MS Teams call. Your Link Tutor will also be able to answer any questions you may have or direct you to appropriate advice and guidance.

#### I need to revert a completed form back to draft.

If you need to revery a completed form back to draft, please contact <u>wakenshh@edgehill.ac.uk</u> or <u>placements@edgehill.ac.uk</u> who will action this for you.

# How to Access Your Edge Hill Abyasa Pro Portal

Once you are linked as a mentor to a placement, we will activate your account. You will have received an email with guidance on how to access your portal. Click the hyperlink in the email to create your account.

Please note that the create account URL (1) only works to set your account up. After this has been used you must log on to your portal using <u>https://edgehill.abyasa.net/Pro</u> (2) or by following the university homepage instructions on the next page.

Professional Practice Mentor Log-in Details - Faculty of Education, Edge Hill University
Dear  Please use the below URL to create your account in the Edge Hill Abyasa Pro Mentor Portal to access your trainees URL: https://edge.hill.abyasa.net/Pro/Login/CreateUserAccount/b694dsie969074329ae33501a8f3b21b6 (1) Create account URL: Once you use the above link, you must enter a valid username and password to create your account. We recommend using your named school email address e.g. john smith@st marys.co.uk
Once you have successfully created your account, please use the below URL to access Abyasa Pro in the future: URL: https://edeehill.abyasa.net/Pro Once you use the above link, please use the 'Non-University Login' button and enter your credentials to log in.
Please contact <u>placements@edgehill.ac.uk</u> if you have any queries. Thank you. Kind regards,
Partnership Development Team

Create your account on this page.

Edge Hill		
	entials to access Abyasa Pro website. Please confirm the below details and	
	lease DO NOT continue and use the same credentials to log in to Abyasa Pr u are the person listed below, you work at or on behalf of the institution an	
Your Name:	•	
I have read, understood and agree to the above sta	tements.	
Username		
Password		
Re-enter new password		
	Submit	

Log in by clicking the Non-University Login button and entering the username and password.

	member of staff at the university and have university login ct "University Login" below.
	University Login
	OR
f you are a School Bas	ed Mentor, please select "Non-University Login" below.
	Non-University Login

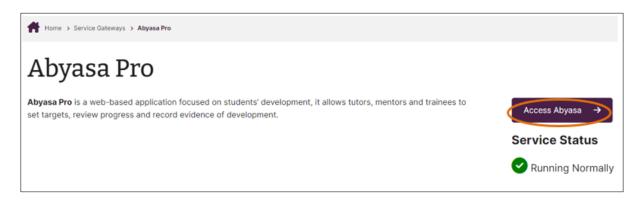
We recommend bookmarking the URL, but you can also use the search function on the top right of our university website homepage. On the university homepage select the magnifying glass from the upper left of the page.



In the **'Search the site'** bar, begin to type **Abyasa** and the service will appear. Select the Service icon.



Next select the Access Abyasa icon.

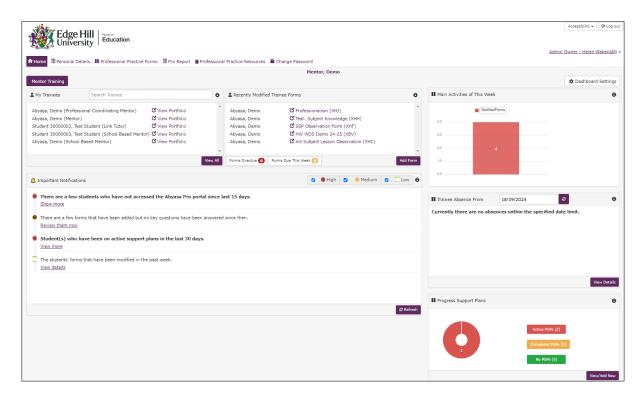


Log in using the account details you have created.

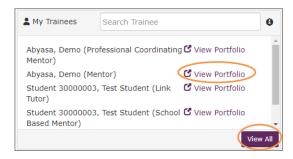
redentials, p	lease select "Univ	ersity Login" below.		
		University Login		
		OR		
f you are a S	school Based Ment	tor, please select "Non-Ur	iversity Login" below	<i>ı</i> .
		Non-University Logi	1	

# Your Abyasa Portal

Your portal consists of several panels on your portal homepage and a series of tabs across the top.



#### My trainees

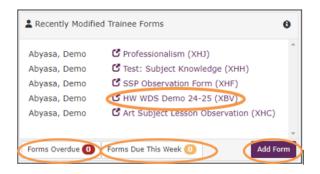


This is a list of the trainees you have been assigned to as mentor. To view the trainee portfolio/timeline, click the **'View Portfolio'** hyperlink next to the trainee's name. If you have more trainees than you can see in the list, click the **'View All'** icon to open a table list.

Search Trainee							
List Default   Contain  Contai							
Trainee Name	ţž	Institution 11 ID	l↑ Programme	Review 11 Group	↓† Subject	Role Attached	Last Modified
Abyasa, Demo		ABY123456	Abyasa Demo 23/24	Demo	All	Professional Coordinating Mentor	24/09/2024 11:01:11
<u>Abyasa, Demo</u>		ABY123456	Abyasa Demo 23/24	Demo	All	Mentor	24/09/2024 11:01:11

You can search for a trainee name in the search bar. The hyperlink of the trainee name will open up their timeline.

#### **Recently Modified Trainee Forms**



This panel will directly open a recently modified form without going to the timeline first.

Select the hyperlink name of the form to open a form directly.

**'Forms Overdue'** icon will show any outstanding forms that have not been submitted by the expected deadline.

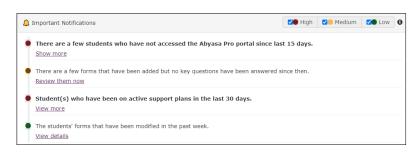
'Forms Due This Week' shows what forms are due to be completed this week.

Selecting either of these icons will give you a list display of the required forms.

'Add Form' allows you to add a form without using the timeline.

Start Form			×
Choose Trainee:	Abyasa, Demo (AB	Y123456) - Mentor	
Select Record Type	Observation	~	
Scheduled:		Unscheduled:	
Observation Form SEC Week Test (Due date: O Aby test form	01/01/0001)	<ul> <li>SSP Observation Form</li> <li>Art Subject Lesson Observation</li> <li>test</li> </ul>	
Close			Add

#### Notifications



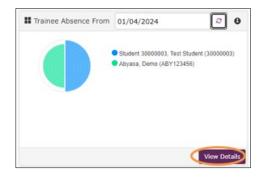
Notifications are mostly system driven notifications, but you may also receive some EHU specific notifications here at times.

#### Main activities for the week

i Main Acti	in Activities of This Week		
	ModifiedForms		
4.0			
3.0			
2.0	4		
1.0			
0.0			

This is a graphical representation of the forms you have access to that have been modified etc.

#### **Trainee Absence**



Trainee attendance is tracked via WDS throughout professional practice but trainees are asked to submit a final attendance at the end of placement with their total number of days attended/absent. Clicking the 'View Details' icon will display more detail relating to the recorded absence.

#### **Progress Support Plans**



This panel shows the PSP status of your trainees. You can view and add PSPs from here. Please see the section **'Progress Support Plans'** for further guidance.

Information relating to the remaining tabs across the top of your portal homepage appear further into the document.

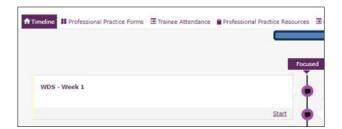
# **Trainee Timeline and Tabs**

The timeline is where you can access your trainee's Weekly Development Summaries (WDS), Observations, and (if applicable) Progress Support Plans (PSPs). You can also view your written mentor feedback in Quality Assurance 1 – 4. From this screen you can also access the tabs available to the trainee.

To access your trainee(s) timeline, click on the **View Portfolio** hyperlink next to the trainee name on the **My Trainees** panel of your portal.

My Trainees	Search Trainee		0
Abyasa, Demo		C View Portfolio	*

When professional practice starts, Week 1 WDS and Lesson Observation will appear on the timeline. As the professional practice progresses, WDS and Lesson Observations will appear automatically on the timeline to be completed.





Once a form has been completed and submitted it moves down to the completed section at the bottom of the page.

		Completed	1	
		<b>.</b>	PSP 1	₩ 05/10/2023
WDS - Week 1	₩ 21/09/2023		Complete	View
Complete	View	 	Lesson Observation 1	₩ 21/09/2023
			Complete	View
		ک		

# **Other Timeline Functionality**

Abyasa, Demo (ABY123456) - Abyasa Demo 23/24 利 Start **Filter** Δ

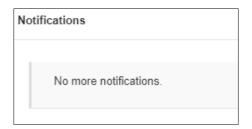
🖪 Start Forms can be started via the Start icon instead of the using the timeline.

**Filter** Forms can be filtered by type via the filter icon.

Filter		×
Main References		
Record Type	Choose item *	
Templates	٩	
Phase	[Select all]	
Date From	Abyasa Demo	
Date Hom	Mentor Forms	
	Observation	
	QA and Feedback	
	<ul> <li>Support Plan</li> </ul>	
	Weekly Development Summary	
Save for future?		
Clear Filter		Filter

Always remember to clear the filter to return a view of all your forms.

Click the bell to see any trainee notifications.





0

Bookmarked forms can be viewed by selecting the bookmark flag.

When working in a form there is an ellipsis button (3 dots), select this to bookmark a form. The bookmarked forms will then appear in the bookmark flag section of the timeline.



Bookmark Form(s)			2
WDS - Week 3 [09/10/2023] Placement: Abyasa Demo 23/24 School: Abyasa Demo School Draft	<b>₪</b> <u>View</u>	WDS - Week 5 [09/10/2023] Placement: Abyasa Demo 23/24 School: Abyasa Demo School Draft	) View

# Weekly Development Summaries

When you click start or continue on a WDS on the timeline, it will open the form for you to complete with your trainee.

To start a form on your timeline, select the **Start** hyperlink. Your form will open and updating the form can begin.

Sample Form	
	Start

You can return to the form to edit it by selecting the **Continue** hyperlink.

Sample Form	₩ 23/01/2024
Draft	Continue

The tabs to the left of the form allow you to navigate through the various sections of the form. Sections highlighted in red are mandatory and they must be completed for the form to be submitted.

Key reading for the week	Summary: This report advocates 5 broad evidence based approaches to help Pupils with Special
Support for mentors with the curriculum focus	teaching and are entitled to receive a high quality education which helps them enjoy learning and school. It highlights the attainment gap between pupils with SEND and their peers - which is twice the gap between pupils eligible for free school meals and their peers. It also highlights the intersectional issue that pupils with SEND are also more than twice as likely to be eligible for free
Curriculum for the week	school meals. The report is based on a review conducted by a team from CEDAR at the University of Warwick led by Mairi Ann Cullen, Geoff Lindsay, Richard Hastings, and Louise Denne. It is presented as a starting
Questions for mentor and trainee to discuss in mentor meeting	point or set of principles that can inform more detailed school level planning to promote equity in schooling for SEND students.
Additional notes from mentor meeting	Limitations: The report does not explicitly explain its methodology in terms of how sources were selected and analysed although the EEF which funded this work does provide an overview of how it selects and collates educational research. The report does not offer specifics in removing barriers for
Trainee workload and well-being	particular types of SEND e.g. Sensory Impairment, so further research and conversations with expert colleagues is needed for teachers supporting those students.
Opportunities identified for progress	Reference: https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/send
Progress	
Signature	Next >>

Complete the editable sections, the form will autosave and turn green when you click to move to another section.

Mentor permissions are set so that you can confirm the form is complete and changes cannot be made by the trainee.

The form is currently in <u>Draft</u> phase and clicking on the Submit button will update it to <b>Complete</b> . Note: The edit permission may change after you submit the form.	
If you would like to update this form for your other trainee(s), please click here.	
<< Prev	Submit

# **Related Answers**

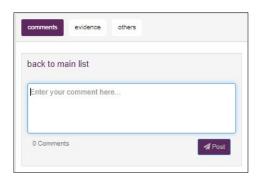
Where you see a small **Related** icon below an answer, this can be clicked to view the answers that were submitted in the previous week(s).

How this will be developed - Us	
opportunities to rehearse, observe	
E.g. Use of talk partners. Observat	
Black 🕶 🖪 I 🖳 📰	
Last updated:	
(Y Related)	
Related Answers	×
This section shows you the list of previous answers and tags associated with the this question:	
Areas for development	
E.g. Increase pupil engagement and participation in lessons	
Show All Previous Answers Tags	
O HW WDS Demo 24-25 (XBV)	Tag:
09/07/2024	
	Close

Answers can be copied and pasted from here if required.

### Comments

Comments can be posted within the form page, and you can target them at a participant who has access to the timeline. This is also accessed via the panel on the right-hand side of the form. Please note that an email notification will **not** be sent to the target participant, and they will only see the message when in Abyasa.



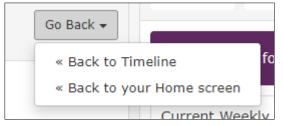
			Q. Search	
0	Recipient Name 11	School Name	Email Address	1
0	Abyasa, Demo (ABY123456) - Abyasa Demo 23/24		example@test.com	
0	Mentor, Demo	Abyasa Demo School		
	Staff, Demo		test@email.com	
howing	1 to 4 of 4 entries			

Enter your comment here	
1 Comments	
	A Post
a few seconds ago	

Comments will not appear on the form if you download it to a PDF.

# Exiting a form

To return to the trainee timeline or your portal page click the Go Back icon.



# Lesson Observations

Lesson Observations automatically appear on the timeline

Select **Start**, the form will open, and content can be added.

As with the WDS, the lesson observation forms also have the other form functionality mentioned above.

Context (completed by trainee)	Number of learners in session.
Lesson observation (completed by mentor)	-1.00 Last updated: What skill(s) are you practising and receiving feedback on during this observation? (based on the
Opportunities for development (completed by mentor and trainee)	weekly curriculum and prior targets) How have you planned for this in your lesson.          Black •
Signature	
	Last updated:

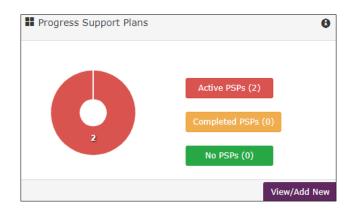
Context (completed by trainee) Lesson observation (completed by mentor)	What makes this an effective geography lesson (in line with curriculum this week)? Black
Opportunities for development (completed by mentor and trainee)	Last updated: What pertinent research has the trainee used to plan/deliver this lesson? (e.g. Ofsted Research Review, this week's engaged reading text. <i>Learning to teach geography in the secondary school: a</i> <i>companion to school experience (Biddulph et al., 2021))</i>
Signature	Black • Last updated: What strengths of subject, curriculum and pedagogical knowledge has the trainee demonstrated? Black •

Mentors complete and submit the form.

# **Progress Support Plans**

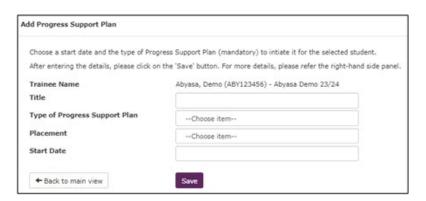
If your trainee(s) require a Progress Support Plan during professional practice, your link tutor will action this.

From the portal homepage click the View/Add New icon in the Progress Support Plan panel and select the trainee from the drop-down menu.



Follow the steps outlined.

Add the details of Progress Support Plan and save.



Enter further details in the next pop-up box.

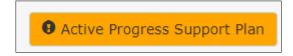
dd Progress Support Plan	
Please add a form item for the selected traine	e by choosing a template and date fields.
After entering the details, please click on the	'Save' button. For more details, please refer the right-hand side pan
Trainee Name	Abyasa, Demo (ABY123456) - Abyasa Demo 23/24
Title	Late to placement
Choose Template	Progress Support Plan 2023
Make this item available from	18/10/2023
Due date for the item	25/10/2023
Date from when to show this on timeline	18/10/2023
Display Text	PSP due to repeatedly arriving late to placement.
<ul> <li>Back to main view</li> </ul>	Save

When this is saved, the form will be ready for you to complete. Click the small Add button to open and complete the form.

Caption: Placement: Start Date: Added By:	ment: Date: 18/10/2023	+ Add	Late to placement 18/10/2023 PSP due to repeatedly arriving late to placement.
End Progress Suppo	ort Plan		Add

Areas identified for support	Area(s) identified for support
Actions	How pupils learn. Classroom practice and adaptive teaching
Review of progress	Subject knowledge and curriculum Assessment Professional behaviours Last updated:
Outcome	Please list in order of priority the concerns raised (with the most pressing concern listed first)
Signatures	Black -

It can be viewed as a form on your timeline and whilst it is active an icon displays in the top right of the page.



# **Other Form Functionality**





Clicking the **eye** gives you a preview of the form.



From the **ellipsis** button you can bookmark a form, export a form to PDF, and email the form.



The **Go Back** button gives you the option to return to your timeline.

### Placement Detail Tab

The placement detail tab contains information about your professional practice school/setting along with details of your mentor and link tutor.

↑ Timeline	Professional Pra	ctice Forms 🔳 Trainee Att	tendance 🗯 Professional	Practice Resources	Curriculum & Subj	ect Tracker		
		Aby	asa, Demo (ABY123456	) - Abyasa Demo	23/24			
Currently there are no placements								
Professional Practice ()								
School Name ()								
URN_()								
School Address (								
Town_()								
County_()								
Post Code_()								
School Phone_()								
School Email Address ()								
Class Year_()								
Key Stage ()								
Associated Members								
							Q Search here	
Participant Name	11	Participant School	Ļţ	Attached Role	ļţ	Participant Email		11
			Currently there are no	records.				
Showing 0 to 0 of 0 entries							Pr	evious Next

### **Professional Practice Forms Tab**

The Professional Practice Forms tab is where you can find a library of all forms in draft or completed stages.

Scheduled forms are your WDS, these are forms that you are expected to complete and submit on a weekly basis or as your placement pattern requires.

Unscheduled forms are forms such as Lesson Observations, or Progress Support Plans.

You can filter the forms using the panel on the left of the screen.

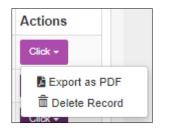
E All 22	■ Start							
Bookmarked 3	Empty_()							
Weekly Development Summar, 15	Export to PDF						Q Search records	here
Observation     22	4		Date ↓₹	Completion 1	Instance 1		Overall 1	
Support Plan 10	Title [^]	RefNo	Entered	Phase	mode	Last Modified	completion	Actions
Abyasa Demo 5	Professionalism	ХНЈ	24/09/2024	Draft	Scheduled	24/09/2024 11:01:11	0%	Click 🗸
Recent 25	Test: Subject Knowledge	ХНН	24/09/2024	Draft	Scheduled	24/09/2024 10:58:58	0%	Click -
Scheduled 37	HW Test for St Helens	XFU	20/08/2024	Draft	Scheduled	20/08/2024 11:13:01	0%	Click -

E Welcome A Timeline	Place	ement Detail 🗄 Professional Practice Form
🖽 All	35	Start
Bookmarked	2	Empty_()
Weekly Development Summary	14	Export to PDF
<ul> <li>Observation</li> </ul>	17	Title [^]
Support Plan	8	SSP Observation Form
Abyasa Demo	4	HW WDS Demo 24-25

You can see the overall completion of a form in the right side of the table.

Overall completion	J†
ÓS -	
11%	

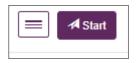
From the actions column you can export a form as a PDF, and delete a draft version of a form.



Above the table there is an Export to PDF button, from here you can select all and download of zipped folder of all you forms, or select individual forms to download.

	Export to PDF	
	1	
1	[Select all]	*
	SSP Observation Form [XCO]	
	HW WDS Demo 24-25 [XBV]	
	Sample Form [WVF]	
	UG EY WDS Week 7 [WVL]	
	□ Week 5 WDS UG Primary Developmental FT Y2 [WVG]	
	Week 6 WDS UG Primary Developmental FT Y2 [WVM]	
	Observation Form SEC Week Test [WPB]	
	Core Subject Observation Form PEY 24/25 [WID]	•
	Close Download	

You can also start a form from here using the **Start** button.



Clicking the hyperlink of a form in the table will open a form directly.

Title [^]	11
SSP Observation Form	
HW WDS Demo 24-25	

# **Contact Tab**

You can find the contact details you may need to support you whilst mentoring a professional practice.

For general queries relating to professional practice, please contact the Partnership Development Team.

For any queries relating to using Abyasa Pro, please contact the Faculty Data Officer.

There is also a hyperlink to your relevant departmental contacts.



### **Trainee Attendance Tab**

Each week trainee attendance is recorded in the **Strategies and Wellbeing** section of the WDS, this is used to monitor attendance. At the end of your placement, trainees must create a record that shows their total attendance and absence for professional practice. You approve this as the mentor.

ist of Absence/Att	tend	lance						Q Search her	e
cademic Year	↓₹	Date From	Type of Absence	Days Absent	Days Attended	Mentor Approval	Edit	View	Delete
3/24		22/04/2024	Sickness related absence	3.00	0.0		🖸 Edit	👁 View	🛱 Delete
		22/04/2024			-			View	

Once a trainee has completed their final attendance record, you can approve the record by selecting the **Mentor Approval** drop down menu.

Add/Edit Attendance			2
Placements	Abyasa Demo 23/24	~	
Date From	12/05/2024	=	
Please enter the total number of days	you have completed on professional practice.		
Days Attended	37.00		
Ab	25ence		
If you have had any absence from you	ur placement, please record this below. Records should be upda	ted by the end of your placement.	
Absence Type	Sickness related absence	•	
Days Absent	3.00		
Comments	Flu		
Mentor Approval	Ves	~	
Please note: You must ensure you co please contact your Link Tutor.	mplete this record for your mentor to approve at the end of you	Professional Practice as attendance is m	onitored. If you have any concerns,
			Save Cancel

#### The record will then appear on the attendance tab.

Nelcome In Timeline	Placement D	etail 🚦 Professional	Practice Forms E Contact Trainee Atte	ndance 🗎 Professional Practice Resou	rces 🔳 Curriculum & Subject Tra	cker		
			Abyasa,	Demo (ABY123456) - Abyasa Demo 23	/24			
<u>You must log your total attenda</u>	ince at the e	end of your Profession	al Practice Phase or University days.					
<ul> <li>If you are updating your a</li> </ul>	attendance,	please enter the num	low. You will then be required to select your ber of days attended r the number of days absent. Please add a s		se the reason for absence.			
List of Absence/Attendance							Q	Search here
List of Absence/Attendance		Date From	Type of Absence	Days Absent	Days Attended	Edit	View	Search here

### **Professional Practice Resources**

This area will contain any hyperlinks and/or documents that you may require for professional practice.

Edge Hill Edge Hill	Jucation	Accessibility • C Log out
	ment Detail 🚦 Professional Practice Forms 🛢 Contact 🗟 Trainee Attendance 🍯 Professional Practice Resources	
Curriculum & Subject Tracker		
-	PGCE SECONDARY RELIGIOUS EDUCATION WITH QTS (11-16) 23/24	
Shared Documents	The group to which you are connected does not have shared documents.	
Form Documents		

### Home Portal - Pro Report Tab

In Pro report you can run reports to assist with monitoring professional practice. Reports can be exported to excel and CSV formats.

Form status – if a form has been started, in progress etc. This is useful if you have a lot of trainees to track.

On track answer – will report on the current progress answer from a WDS. This can be used to monitor weekly progress

Summary report – This report can be used to extract all the answers from a template. Select the template type.

earch Report here	Template		Group Name		Scheduled Item	D	DaysFrom	DaysTo
Standard Report Saved Report	-Choose item-	~	-Choose item-	~	-Choose item-	•	25/08/2024	25/09/2024
ssessment Grades								
orm Status Report								
n Track Report								
OnTrack Answer Report								
onTrack Answer Report Summary Report								

Co Excel Co CSV										
InstitutionID Co		number of	Has discussion taken place?	Summary of feedback discussion including progress towards development targets	Areas for development	Using the EHU ITE curriculum what opportunities have been agreed?	Have strategies for workload been discussed?	Actions or follow up (if needed)	Has the trainee's wellbeing been discussed?	Actions or follow up (if needed)

You can save frequently used reports to you Saved Report area.

Search Report here						
Standard Report	Saved Report					
WDS1						

# Home Portal - Professional Practice Resources Tab

This tab contains any resources required to support trainees on their professional practice. This tab should contain the same information as the corresponding tab in the trainee area of the system.

Mentor, Demo									
My Documents ↓		Q Search Here							
Form Documents			+ New -						
Form Uploads ↓									
Export Trainee Form Attachments			A						