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| **Welcome to the weekly mentor, trainee and link tutor briefing from the Department of Primary and Childhood Education.**     |  |  |  | | --- | --- | --- | | **Course:**    BA Hons Primary Education with QTS (Part-time Programme) | **Phase:**  **Developmental** | **Week:**  **8** | |
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| Hello everyone,  Thank you so much for your support and commitment throughout this Professional Practice. Although it is a very busy time, I hope you enjoy the final week with all the special events that take place before the Christmas holidays.  Please find below the requirements for Week 8. The WDS this week focuses on how schools assess their pupils’ needs, adapt teaching and the development of formative assessment strategies.  **Weekly intended curriculum expectations linked to the CCF:**  Please refer to [EHU ITE Curriculum](https://sites.edgehill.ac.uk/mentorspace/curriculum/) guidance as appropriate.   * **SK - Refer to Subject Component Grid for Core and Foundation Subject Knowledge Focuses** * **HE -** To know how school staff assess their pupils’ needs and use Pupil Premium funding to improve attainment by drawing on evidence of effective practice. * **HPL -** The role of the teacher and SENCo in provision mapping. * **PB** - Support pupils with a range of additional social and emotional needs through adaptations to content, teaching strategies, approaches to recording and the environment, with support from expert practitioners. * **A -** With expert colleagues, can plan formative assessment tasks linked to lesson objectives and think ahead about what would indicate understanding.   **Mentor focus**  ***Final WDS***  In week 8, please complete the final WDS. This serves as a record of your trainee’s progress through the ITE curriculum as they come to the end of this Developmental Professional Practice.  Please ensure all WDS and lesson observations are completed on Abyasa and saved in their final form. Please also complete the attendance record with your trainee.  ***Strand and Subject Component Trackers***  Over the weeks of placement, you will have had the opportunity to discuss the progress through the curriculum outlined in the trackers. If there are any elements which may require more coverage, these can be included as targets for future placements.  ***QA4 Meeting with link tutors***  During this final meeting trainees, mentors and link tutors have the opportunity to discuss the final WDS. This meeting is designed to celebrate all that has been achieved and consider next steps.  **Link tutors**  Please ensure QA4 visits are completed and the information is recorded on Abyasa. Please also ensure with the mentor, that all records, including attendance, are complete on Abyasa. |
| **Trainees**  Well done on the commitment you have shown throughout these 8 weeks of your Professional Practice and for all you have achieved. Please discuss your progress and next steps with your mentor at the final WDS meeting. You have lots to be proud of and celebrate and this can also be shared with your link tutor in the QA4 meeting.  **Thank you to all mentors, link tutors and trainees for everything you have done over the past eight weeks. I hope you have a lovely Christmas holiday and wish you all the best for the new year.**  LorraineHealy  Professional Practice Quality Lead for the BA Hons in Primary Education with QTS School-based Programme |
| **Research and resources:**  JONES, K., 2020, *Retrieval practice: research and resources for every classroom*. Woodbridge: John Catt Educational |
| SHERRINGTON, T., 2019. *Revisiting Dylan Wiliam’s Five Brilliant Formative Assessment Strategies* [online]. Available from: https://teacherhead.com/2019/01/10/revisiting-dylan-wiliams-five-brilliant-formative-assessment-strategies/  THOMPSON, C. and WOLSTENCROFT, P. 2021. *The Trainee Teacher’s Handbook: A companion for initial teacher education.*2nd ed. London: SAGE and Learning Matters |
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