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| Mentor Space - Mentor Space |

**Welcome to the weekly mentor, trainee and link tutor briefing from the Department of Primary and Childhood Education.**

'Trainees are immensely well supported by knowledgeable and inspirational tutors and by highly skilled, committed mentors' (***EHU OFSTED 2024)***

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| **Course:** | Primary BA (hons) Primary Education with QTS |
| **Phase:** | Introductory | **Week:** | **6**Monday 24th – Friday 28th February 2025 |

Here we are at the final week of the Introductory placement. It seems to have flown by, and I have heard so many really wonderful comments about how you will miss your trainees as they return to studies at university.

At this point you will have completed QA3 visits with your link tutors and will be getting together for the final meeting to complete placements.

Useful links

<https://sites.edgehill.ac.uk/mentorspace/>

foementoring@edgehill.ac.uk

* Link Tutors are the first port of call for mentors and students.
* For all placement related queries that your link tutor cannot help with, please email the Placement lead, Cath Heys - heysca@edgehill.ac.uk

Thank you again to everyone for your continuing support on this placement.

Cath Heys

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| **Weekly intended curriculum expectations linked to ITTECF:** |
| **HIGH EXPECTATIONS**:* To know the eligibility criteria for Pupil Premium funding and the purpose of the funding.
* Begin to develop adaptive teaching to meet the needs of all learners.

**HOW PUPILS LEARN, CLASSROOM PRACTICE & ADAPTIVE TEACHNG**:* Be able to write effective plans for a range of lessons with support (whole class).
* Understand the interconnectedness of learning.

**PROFESSIONAL BEHAVIOURS**: * Be able to work effectively and competently with peers and colleagues and to be able to contribute to professional discussions.
* To understand the importance of seeking appropriate advice and support when dealing with specific issues (behaviour, workload, safeguarding concerns).
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| **Teaching expectations:** For the final week, trainees should increase their teaching responsibility as appropriate.Please ensure all plans are shared with the mentor in a timely manner.This week trainees should:* Plan and deliver 2-3 maths and English lessons (as appropriate to individual progress)
* Plan and deliver 1 science lesson
* Plan and deliver at least 1 foundation subject
* Continue to take opportunities to manage the whole class eg taking the register, greeting and dismissing the class, reading a story etc
* Continue to support group work in class
* Continue to support the wider life of the school

If you have not done so already, please ensure the SSP observation is complete. |
| **Mentor Focus:** |
| **Abyasa**During your weekly WDS sessions, please guide trainees in using PPA time effectively, especially with planning and organising resources for lessons. At this stage, please can you guide your trainee to use PPA time to plan, using the EHU format. If using schemes in school, it is advisable to have the EHU lesson planning format alongside the scheme to aid adaptations and tweaks to lessons, ensuring key areas are considered eg,* Prior knowledge
* Key vocabulary
* Resources needed
* Clear learning outcomes

**Observations:**Please ensure that trainees are observed during this final week, both informally and formally. Formal observations are intended to provide the trainee with subject specific feedback.Discussing the observed lesson can form part of your weekly discussion meeting. It is intended that the observation should be a part, rather than the whole, of the lesson. **WDS:**This week you will be completing the final WDS. It looks similar to all other WDS forms but is green in colour. For the targets this week, please can your discussion centre around targets moving forward to the next placement. These are important for trainee’s return to university and will be used in seminars to plan for their Developmental placement in 2nd year.Please ensure this final WDS is **submitted** and drops to the bottom of the timeline. Please can you also ensure **attendance is completed on Abyasa?** This is found on the top ribbon on your dashboard.As always, thank you for your support.  |
| **Observation of experts to support training suggestions:** | **Research and Resources:** |
| Please do continue to plan opportunities to visit other classrooms and chat with other teachers and experts about their roles within school while you have time in schoolSpeak to subject leads and other experts in school, ask questions about schemes, progression etc. | DEPARTMENT FOR EDUCATION, 2024. *Initial Teacher Training and Early Career Framework (ITT ECF).* London: Crown. <https://assets.publishing.service.gov.uk/media/661d24ac08c3be25cfbd3e61/Initial_Teacher_Training_and_Early_Career_Framework.pdf>EEF information about Pupil Premium fundinghttps://educationendowmentfoundation.org.uk/education-evidence/using-pupil-premium |
| **Link Tutor:** | **Trainee:** |
| Link tutors will be organising their QA4 meetings if they haven’t done so already, with both trainees and mentors. They will also be the first point of contact for questions, queries, and advice, regarding trainee progress and outcomes. | *Attendance*: Please remember that attendance is key to success and your development. Please follow the correct procedures for contacting school, your mentor, the Primary Support Team and your link tutor if you are absent and keep the school updated with your absence and return date.Please also update attendance each week on Abyasa.Please do remember that everyone’s journey is different and how this looks will vary from school to school. Try not to compare yourself to others.The expectations in the handbook build throughout placement to the final week, but it is important to take steps at a speed the is appropriate for the trainee.*Travel and accommodation* information is available on Blackboard at the following link or through the link on my announcement in your programme area.<https://learningedge.edgehill.ac.uk/ultra/organizations/_281630_1/outline> |

I would like to take this opportunity, on behalf of Edge Hill, to thank you for mentoring and supporting our trainees throughout this placement. Your support is invaluable, and we really do appreciate your time, guidance and expertise shared with our trainees.

Catherine Heys – heysca@edgehill.ac.uk

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