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| Mentor Space - Mentor Space |

Welcome to the weekly mentor, trainee and link tutor briefing from the Primary Education Department.

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| **Course** | **BA (Hons) Primary Education with QTS** | | |
| **Phase:** | **Consolidation** | **Week:** | **1 (24th – 28th February 2025)** |

The weekly briefing has been designed to provide you with an overview of the intended weekly curriculum expectations, mentoring suggestions, relevant research, key deadlines and additional placement-related information. It will be sent every Wednesday. If you have any suggestions of how this can be improved, please do let me know. The trainees are raring to go and very much looking forward to their final placement before achieving QTS; the passport to realising their goal of becoming a primary school teacher.

We would like to take this opportunity to offer a heartfelt thank you to all our mentors across our partnership for supporting our Edge Hill trainees in their third and final Professional Practice. We simply could not do what we do without such supportive, dedicated and caring colleagues and teachers. We very much look forward to working alongside you (and visiting you in school) over the coming weeks.

Best wishes,

**Ben Thomas**

Y3 UG Full-Time Consolidation Professional Practice and Quality Lead

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| **Weekly intended curriculum expectations linked to ITTECF:** | |
| **High Expectations**: Know that variables such as gender, race, disability and socio-economic status intersect to increase the disadvantages faced by children.  **How Pupils Learn / Classroom Practice / Adaptive Teaching**: The roles and responsibilities of outside agencies and professionals working with children with Special Educational Needs and Disabilities.  **Professional Behaviours**: To understand teachers may be required to support other agencies and professionals in child protection.  **Assessment**: Know the value of tracking and reporting in relation to their practice and key developments to reflect workload. | |
| **Mentor Focus:** | |
| We kindly request that you complete the Mentor Auditat your earliest convenience, this will provide you with the training links. Thank you to those of you who have already completed this. **Core and Phase Specific Mentor Training links are here -**   * [**Core Mentor Training**](https://omnis.edgehill.ac.uk/webapps/consulting-central/app/launch/TDMv2)(Contact [FoEMentoring@edgehill.ac.uk](mailto:FoEMentoring@edgehill.ac.uk) for technical support) * [**Phase Specific Mentor Training**](https://sites.edgehill.ac.uk/mentorspace/prm-phase-specific-briefings/)   + [Friday 14th February](https://events.teams.microsoft.com/event/b99efc51-9d8a-41a3-a1a0-3098835b926f@09358691-4d8e-491c-aa76-0a5cbd5ba734) 12:30 – 13:30   + [Monday 24th February](https://events.teams.microsoft.com/event/3284121b-50db-414e-9988-4443df069a0b@09358691-4d8e-491c-aa76-0a5cbd5ba734) 15:30 – 16:30   + [Tuesday 25th February](https://events.teams.microsoft.com/event/ac532cb7-4313-4704-8991-4031eda9aced@09358691-4d8e-491c-aa76-0a5cbd5ba734) 15:30 – 16:30   + [Tuesday 4th March](https://events.teams.microsoft.com/event/858903fd-aec8-4c76-be27-5f22e1e8e1fe@09358691-4d8e-491c-aa76-0a5cbd5ba734) 15:30 – 16:30   + [Thursday 6th March](https://events.teams.microsoft.com/event/23b6bea0-569a-4607-a064-3b7c0e754375@09358691-4d8e-491c-aa76-0a5cbd5ba734) 15:30 – 16:30   The [**Mentor Checklist**](https://sites.edgehill.ac.uk/mentorspace/files/2024/10/Mentor-Checklist-24-25-v2.docx)has been designed to support you in preparing for the arrival and first few days in school for your trainee.  You will have a login and be able to access [**Abyasa**](https://edgehill.abyasa.net/Pro/) if your email is linked to the professional practice. If you are not able to do this, please contact your link tutor or [FoEMentoring@edgehill.ac.uk](mailto:FoEMentoring@edgehill.ac.uk) for assistance.  We encourage our trainees with a **Student Support Plan** to share their condition and supportive strategies with their mentor, if this is something that they feel comfortable to disclose. Several bitesize training units have been designed to support mentors with **inclusive mentoring** of students with[**ADHD,**](https://eshare.edgehill.ac.uk/id/document/50116)[**Autism,**](https://eshare.edgehill.ac.uk/id/document/50114)[**Dyscalculia,**](https://eshare.edgehill.ac.uk/id/document/50118)[**Dyslexia**](https://eshare.edgehill.ac.uk/16785/2/content/index.html#/) **and** [**Dyspraxia**](https://eshare.edgehill.ac.uk/id/document/50122). Please note that Edge Hill staff are unable to share Student Support Plan information with you. If your trainee has a **risk assessment**, your link tutor will provide you with a copy of this.  If you have any issues, queries or concerns, please do not hesitate to contact your assigned **link tutor** at the earliest opportunity. They will be able to offer guidance, support and answer many of your questions (or find a colleague who can). If your query is about your link tutor, please email the Professional Practice and Quality Lead, Ben Thomas [ben.thomas@edgehill.ac.uk.](mailto:benthomas@edgehill.ac.uk) | |
| **Observation of experts to support training suggestions:** | **Research and Resources:** |
| In preparation for the first Weekly Development Summary meeting, it may be beneficial for trainees to speak to the following colleagues/experts in school:   * SEND Coordinator * Inclusion Lead * Designated Safeguarding Lead * Assessment Lead | [EEF](https://d2tic4wvo1iusb.cloudfront.net/production/eef-guidance-reports/feedback/Teacher_Feedback_to_Improve_Pupil_Learning.pdf?v=1702275463), 2021. *Teacher Feedback to Improve Pupil Learning Guidance Report.*  [NASEN](https://www.wholeschoolsend.org.uk/teacher-handbook), 2024. *Teacher Handbook: SEND.*  [NSPCC](https://learning.nspcc.org.uk/safeguarding-child-protection-schools/roles-responsibilities), 2024. *Protecting children from abuse in schools: roles and responsibilities.* |
| **Link Tutor:** | **Trainee:** |
| **Thank you for supporting your trainee(s) through their Consolidation Professional Practice.**  If you have not already done so, please complete **QA1** with your trainee(s) and mentor(s) as soon as possible. If the **mentor details** have changed, it is important that you update this accordingly on InPlace.  Please check **Abyasa** to ensure that your trainee(s) are appearing on your homepage. As soon as you have met with the mentor, please complete the QA1 information under the ‘Quality Assurance’ tab.  If you have any **questions, queries or issues,** please use the MS Teams chat function. A member of the team will aim to respond as soon as possible. However, **trainee-specific issues** should be emailed directly to [ben.thomas@edgehill.ac.uk](mailto:ben.thomas@edgehill.ac.uk) | **Your Consolidation Professional Practice is finally here; make the most of the experience!**  The first week should be spent getting to know the **school, curriculum, key staff, routines, policies** and, most importantly, the **pupils** in your class. Look at the weekly ITE curriculum expectations and observe/meet with relevant staff/expert colleagues. For example, this week it may be useful to meet with the SENDCo, Inclusion Lead, DSL and Assessment Lead.  Discuss with your mentor what you will be expected to plan/teach over the coming weeks and ensure that you are organised and prepared.  Please make sure that you have familiarised yourself with the **expectations of the placement** by reading the placement **handbook**, accessed the Subject and Strand **trackers** and logged in to **Abyasa**.  If your **mentor** has changed, please inform your Link Tutor and cc [ben.thomas@edgehill.ac.uk](mailto:ben.thomas@edgehill.ac.uk)  If you have not heard from your **link tutor** by Friday 28th February, please email [primarysupervision@edgehill.ac.uk](mailto:primarysupervision@edgehill.ac.uk) and cc [ben.thomas@edgehill.ac.uk](mailto:ben.thomas@edgehill.ac.uk) |