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| Mentor Space - Mentor Space |

Welcome to the weekly mentor, trainee and link tutor briefing from the Primary Education Department.

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| **Course** | **PGCE Primary Education 5-11 with QTS** | | |
| **Phase:** | **Consolidation** | **Week:** | 1  Monday 24th March to Friday 28th March 2025 |

My name is Virginia Kay and I am the Professional Practice Quality Lead for the PGCE Primary 5-11 trainees. I have worked with many of you before and I am looking forward to working with you all again during this placement. Thank you for supporting our students through this stage of their training. The trainees are raring to go and very much looking forward to their final placement and achieving QTS later this academic term!

You will receive correspondence from me each week, giving you details of the key focus for the upcoming week of placement.

Please find key contacts below for some of the common queries which arise during placement. We ask that you contact the relevant person for each specific query so that we can answer your questions as quickly as possible.

* If mentors or students have any questions throughout the placement window, please contact the Link Tutor (LT) in the first instance.
* Students, please contact your PAT for any pastoral or academic support, as normal. Do not contact then for placement-related queries, your LT is your first point of contact.
* For Abyasa related queries, please contact [foementoring@edgehill.ac.uk](mailto:foementoring@edgehill.ac.uk)
* If you have not heard from your Link Tutor by Wednesday 26th March, please email me [kayv@edeghill.ac.uk](mailto:kayv@edeghill.ac.uk)

We have a dedicated area of mentor space for this placement on the Edge Hill University website. It is available here <https://sites.edgehill.ac.uk/mentorspace/prmpg3/>

Thank you again, and I hope you all have a wonderful first week of the final placement!

Virginia Kay

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| **Weekly intended curriculum expectations linked to ITTECF:** | |
| **High Expectations**:   * Know that variables such as gender, race, disability and socio-economic status intersect to increase the disadvantages faced by children * To understand the role of the Pupil Premium and the strategies that can be employed to improve outcomes for disadvantaged pupils   **How Pupils Learn / Classroom Practice / Adaptive Teaching**:   * Be able to provide targeted support to increase pupil success using well designed resources. * Understand that adaptive teaching is less likely to be valuable if it causes the teacher to artificially create distinct tasks for different groups of pupils or to set lower expectations for particular groups.   **Professional Behaviours**:   * To be able to understand that information sharing is essential for the identification of patterns of behaviour. | |
| **Mentor Focus:** | |
| We kindly request that you complete the Mentor Auditat your earliest convenience, this will provide you with the training links. Thank you to those of you who have already completed this. **Core and Phase Specific Mentor Training links are here -**  [**Core Mentor Training**](mailto:Core%20Mentor%20Training)(Contact [FoEMentoring@edgehill.ac.uk](mailto:FoEMentoring@edgehill.ac.uk) for technical support)  [**Phase Specific Mentor Training**](https://sites.edgehill.ac.uk/mentorspace/prm-phase-specific-briefings/)   |  | | --- | | [Monday 17 March | 15:30 – 16:30](https://events.teams.microsoft.com/event/2dea1f33-99a9-4d3f-b325-b1f19f6fcb02@09358691-4d8e-491c-aa76-0a5cbd5ba734) | | [Tuesday 18 March | 15:30 – 16:30](https://events.teams.microsoft.com/event/0cd336ee-fbc1-4591-a388-404fbc784089@09358691-4d8e-491c-aa76-0a5cbd5ba734) | | [Thursday 20 March | 15:30 – 16:30](https://events.teams.microsoft.com/event/a0761fc0-b5bf-4fc6-abc6-517a17dc8bbe@09358691-4d8e-491c-aa76-0a5cbd5ba734) | | [Wednesday 26 March | 15:30 – 16:30](https://events.teams.microsoft.com/event/6fd0ab19-623e-4890-a02b-7e8eae6daa40@09358691-4d8e-491c-aa76-0a5cbd5ba734) | | [Thursday 27 March | 15:30 – 16:30](https://events.teams.microsoft.com/event/3d710bf2-dbbf-4b29-80ef-d6f4b07ccc7e@09358691-4d8e-491c-aa76-0a5cbd5ba734) | | [Wednesday 02 April | 15:30 – 16:30](https://events.teams.microsoft.com/event/83e869bd-52e1-487d-8044-d8e7d8e8c35e@09358691-4d8e-491c-aa76-0a5cbd5ba734) | | [Thursday 03 April | 15:30 – 16:30](https://events.teams.microsoft.com/event/79f0fd33-477b-4d24-b168-b9f367379ac2@09358691-4d8e-491c-aa76-0a5cbd5ba734) |   The [**Mentor Checklist**](https://sites.edgehill.ac.uk/mentorspace/files/2024/10/Mentor-Checklist-24-25-v2.docx)has been designed to support you in preparing for the arrival and first few days in school for your trainee.  You will have a login and be able to access [**Abyasa**](https://edgehill.abyasa.net/Pro/) if your email is linked to the professional practice. If you are not able to do this, please contact your link tutor or [FoEMentoring@edgehill.ac.uk](mailto:FoEMentoring@edgehill.ac.uk) for assistance.  We encourage our trainees with a **Student Support Plan** to share their condition and supportive strategies with their mentor, if this is something that they feel comfortable to disclose. Several bitesize training units have been designed to support mentors with **inclusive mentoring** of students with[**ADHD,**](https://eshare.edgehill.ac.uk/id/document/50116)[**Autism,**](https://eshare.edgehill.ac.uk/id/document/50114)[**Dyscalculia,**](https://eshare.edgehill.ac.uk/id/document/50118)[**Dyslexia**](https://eshare.edgehill.ac.uk/16785/2/content/index.html#/) **and** [**Dyspraxia**](https://eshare.edgehill.ac.uk/id/document/50122). Please note that Edge Hill staff are unable to share Student Support Plan information with you. If your trainee has a **risk assessment**, your link tutor will provide you with a copy of this.  If you have any issues, queries or concerns, please do not hesitate to contact your assigned **link tutor** at the earliest opportunity. They will be able to offer guidance, support and answer many of your questions (or find a colleague who can). If your query is about your link tutor, please email the Professional Practice and Quality Lead, Virginia Kay [kayv@edgehill.ac.uk](mailto:kayv@edgehill.ac.uk) | |
| **Observation of experts to support training suggestions:** | **Research and Resources:** |
| In preparation for the first Weekly Development Summary meeting, it may be beneficial for trainees to speak to the following colleagues/experts in school:   * SEND Coordinator * Inclusion Lead * Designated Safeguarding Lead * Assessment Lead | [EEF](https://d2tic4wvo1iusb.cloudfront.net/production/eef-guidance-reports/feedback/Teacher_Feedback_to_Improve_Pupil_Learning.pdf?v=1702275463), 2021. *Teacher Feedback to Improve Pupil Learning Guidance Report.*  [NASEN](https://www.wholeschoolsend.org.uk/teacher-handbook), 2024. *Teacher Handbook: SEND.*  [Adaptive Teaching Toolkit](https://www.teachertoolkit.co.uk/wp-content/uploads/2023/03/Practical-Adaptive-Teaching-Examples-.pdf) (downloadable resource)  Education Policy Institute – report on disadvantage 2024[*https://epi.org.uk/annual-report-2024-disadvantage-2/*](https://epi.org.uk/annual-report-2024-disadvantage-2/) |
| **Link Tutor:** | **Trainee:** |
| **Thank you for supporting your trainee(s) through their Consolidation Professional Practice.**  If you have not already done so, please complete **QA1** with your trainee(s) and mentor(s) as soon as possible. If the **mentor details** have changed, it is important that you update this accordingly on InPlace.  Please check **Abyasa** to ensure that your trainee(s) are appearing on your homepage. As soon as you have met with the mentor, please complete the QA1 information under the ‘Quality Assurance’ tab.  If you have any **questions, queries or issues,** please use the MS Teams chat function. A member of the team will aim to respond as soon as possible. However, **trainee-specific issues** should be emailed directly to [kayv@edgehill.ac.uk](mailto:kayv@edgehill.ac.uk) | **Your Consolidation Professional Practice is finally here; make the most of the experience!**  The first week should be spent getting to know the **school, curriculum, key staff, routines, policies** and, most importantly, the **pupils** in your class. Look at the weekly ITE curriculum expectations and observe/meet with relevant staff/expert colleagues. For example, this week it may be useful to meet with the SENDCo, Inclusion Lead, DSL and Assessment Lead. Don’t forget that your PAT remains on hand for any pastoral concerns and that you can still access wellbeing and/or mental health support if needed during your placement.  Discuss with your mentor what you will be expected to plan/teach over the coming weeks and ensure that you are organised and prepared. Please make sure that you have familiarised yourself with the **expectations of the placement** by reading the placement **handbook**, accessed the Subject and Strand **trackers** and logged in to **Abyasa**.  If your **mentor** has changed, please inform your Link Tutor and cc [kayv@edgehill.ac.uk](mailto:kayv@edgehill.ac.uk)  If you have not heard from your **link tutor** by Wednesday 26th March, please email [primarysupervision@edgehill.ac.uk](mailto:primarysupervision@edgehill.ac.uk) and cc [kayv@edgehill.ac.uk](mailto:kayv@edgehill.ac.uk) |