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| Mentor Space - Mentor Space |

Welcome to the weekly Mentor, Trainee and Link Tutor newsletter from the Department of Early Years.

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| **Course:** | Primary 3-7 (Early Years) Post Graduate Certificate in Education with QTS | | |
| **Phase:** | Consolidation | **Week:** | 3 |

MENTORS, please see the relevant information below which relates to the EYS trainee that you are currently mentoring. If you have any further questions or queries, then please do contact **Amanda Casey** (Professional Practice Quality Lead (PPQL) for EYPGCE Placements) using this email address [Caseya@edgehill.ac.uk](mailto:Caseya@edgehill.ac.uk)

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| **Weekly intended curriculum expectations linked to CCF:** | |
| Thank you for your continued support of our Primary 3-7 (Early Years) PGCE trainee teachers during their Consolidation phase.  Depending on your Easter Spring break, trainees should follow your school term times. Mentors, please also follow the weekly development summaries according to your school weeks.  Your link tutor should have contacted you and signposted to any training applicable. If you need mentor training, please follow the link [EHU Mentor Training](https://sites.edgehill.ac.uk/mentorspace/mentor-training-3-7-pg-consolidation/)  In week 3, our trainees will begin to think about teaching and planning for groups of learners and whole class inputs and as a rough approximation this would equate to 30-40% whole class teaching with 30-40% group work, training tasks, team teaching and observations. Additionally, we would ask that you schedule in 20% PPA time for trainees, to support their training at this time. If you feel that your trainee is not making progress, please contact your link tutor for guidance. We would ask that trainees follow the school expectations for time in school including staff meetings or parents evening where applicable.  PPA time can be used flexibly to meet the needs of your class timetable and student requirements.  Please remember from week 4, in the main, trainees should be expected to take on the substantive class teacher role for the remainder of the Professional Practice Placement, if this is **NOT** the case, then please ensure that Mentors are having conversations with the Link Tutor and the PPQL – Amanda Casey ([Caseya@edgehill.ac.uk)](mailto:Caseya@edgehill.ac.uk) | |
| **Mentor Focus:** | |
| As your trainee will either be returning from their Easter break or be just a few days in from their Easter break, we ask that you make time during the WDS meeting to remind trainees of the school expectations in relation to **timings of the day, planning deadlines and teaching responsibilities**. It is essential that trainees know what is expected of them at the start of each week and then they will know how to meet and these expectations successfully. Please do stay in contact with Link Tutors to ensure that they know if any trainee requires further support or to share good news about trainees who are excelling in their placement too. | |
| **Observation of experts to support training suggestions:** | **Research and Resources:** |
| Trainees should understand the bigger picture-issues surrounding Early Years and Primary education, which directly impact on classroom teaching and the role of each subject/phase leader in ensuring high quality provision.  Please allow some time for trainees to meet with these expert colleagues, to ensure that they develop a deeper understanding of their roles. | The Core Content Framework defines in detail the minimum entitlement of all trainee teachers. Drawing on the best available evidence, it sets out the content that we draw upon and go beyond in our integrated curriculum for trainees.  Initial teacher training (ITT): core content framework - GOV.UK ([www.gov.uk](https://eur01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.gov.uk%2F&data=05%7C02%7Ccaseya%40edgehill.ac.uk%7C90230d1aa930490f8ce908dc593f38e1%7C093586914d8e491caa760a5cbd5ba734%7C0%7C0%7C638483375276148622%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=GAY1m9daF6XrHToRmGguVKQpij%2ByQiQhxD%2BOk%2B2jdPE%3D&reserved=0)) |
| **Link Tutor:** | **Trainee:** |
| Thank you for continuing to support our trainees in their consolidation phase PPP. Please ensure that you have booked your joint **QA3** observation in with Mentors and please continue to check that all WDSs and lesson Observations have been completed on Abyasa. | Please continue to gather anonymised evidence that may support your Viva.  Take opportunities where you can to join in with the school’s extra-curricular activities, including running your own club as this can broaden your experience and enhance your CV too. |

If the Mentor or trainee has any further questions or concerns related to the ITAP schedule or content, then please do contact the Mentoring Team [FoeMentoring@edgehill.ac.uk](mailto:FoeMentoring@edgehill.ac.uk) or Jackie Sumner ITAP lead [Sumnerj@edgehill.ac.uk](mailto:Sumnerj@edgehill.ac.uk)