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| Mentor Space - Mentor Space |

Welcome to the weekly mentor, trainee and link tutor briefing from the Primary Education Department.

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| **Course** | **BA (Hons) Primary Education with QTS** | | |
| **Phase:** | **Consolidation** | **Week:** | **4 (17th – 21st March 2025)** |

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| **Weekly intended curriculum expectations linked to ITTECF:** | |
| **High Expectations**: Instil belief and promote the academic potential of all pupils including disadvantaged learners. Be able to demonstrate high behavioural expectations and create a culture of respect and trust in the classroom that supports all children to succeed.  **How Pupils Learn / Classroom Practice / Adaptive Teaching**: Know where and how to seek support when working with children with Special Educational Needs and Education, Health and Care plans.  **Professional Behaviours**: To be able to understand that information sharing is essential for the identification of patterns of behaviour.  **Assessment**: Understand how schools use data to set targets and monitor progress and communicate data for accountability to stakeholders. | |
| **Mentor Focus:** | |
| **Training:** If you were unable to attend the Phase Specific training, [please could you watch this recording](https://edgehill.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=d920770a-eda5-4005-8412-b28700f6d879). Once you have watched it, please email your link tutor so they can update their records accordingly. Thank you!  **WDS and Lesson Observations**: As the placement moves into week 4, trainees should already have the following documents completed on their Abyasa timeline:   * 3 Weekly Development Summaries * 3 Lesson Observations   **Lesson Observations and Target Setting:**  I have received a couple of queries about how to access lesson observation templates on Abyasa. If you click the **START** button, you can launch a subject-specific lesson observation template. We encourage mentors to set some [**subject-specific targets**](https://sites.edgehill.ac.uk/mentorspace/resources-pey/) when giving feedback on lesson observation forms. This will enable trainees to identify areas of strength and areas for development when thinking about substantive and disciplinary knowledge across the entire curriculum.  **QA3**: Your link tutor will be in touch, if they have not already done so, to arrange a school visit to see you and your trainee. The main purpose of this visit is to ensure that the trainees are receiving effective feedback and mentoring from their mentor. The visit will be structured as follows:     1. **20 minutes** **– Co-observation of the session** *(lesson observations to be completed by the mentor, preferably on Abyasa)* 2. **20 minutes – Mentor and link tutor discussion about the session** (*subject knowledge, key strengths, areas for development and targets for future practice)* 3. **20 minutes – Mentor feeds back to the trainee, with link tutor present** *(This will likely require an additional adult to oversee the class. The link tutor will, of course, offer some words of encouragement and constructive feedback to the trainees during the post-session discussion.*   If you have any issues, queries or concerns, please do not hesitate to contact your assigned **link tutor** at the earliest opportunity. They will be able to offer guidance, support and answer many of your questions (or find a colleague who can). If your query is about your link tutor, please email the Professional Practice and Quality Lead, Ben Thomas [ben.thomas@edgehill.ac.uk.](mailto:benthomas@edgehill.ac.uk) | |
| **Observation of experts to support training suggestions:** | **Research and Resources:** |
| In preparation for the third Weekly Development Summary meeting, it may be beneficial for trainees to speak to the following colleagues/experts in school:   * **SEND Coordinator (about EHCPs)** * **Senior Leadership Team (Behaviour, Culture and School Values)** * **Subject Coordinators (Assessment, Progression)** | **Disadvantage**: Consider using the [Census Maps](https://www.ons.gov.uk/census/maps/) to learn more about any disadvantage prevalent in the school catchment area. [Children’s Commissioner](https://assets.childrenscommissioner.gov.uk/wpuploads/2022/03/cco-ambition-for-all-our-vision-for-a-school-system-that-works-for-all-children.pdf), 2022. *Ambition for all – our vision for a school system that works for all.*  **Behaviour**: Discuss the [EEF](https://d2tic4wvo1iusb.cloudfront.net/production/eef-guidance-reports/behaviour/EEF_Improving_behaviour_in_schools_Summary.pdf?v=1741687446)’s recommendations for improving behaviour.  **Assessment**: The best resource for this is your school’s own approach to assessment and recording! |
| **Link Tutor:** | **Trainee:** |
| **Thank you for supporting your trainee(s) through their Consolidation Professional Practice.**  **QA1 & QA2**: Please update the relevant QA checkpoints on Abyasa by the end of the week.  **QA3**: You may start to pencil in some dates for your QA3 school visits. Encourage mentors  **Mentor Training:** Please continue to chase up any training gaps and ensure that the relevant box is updated on InPlace once your mentor has watched the recording.  If you have any **questions, queries or issues,** please use the MS Teams chat function. A member of the team will aim to respond as soon as possible. However, **trainee-specific issues** should be emailed directly to [ben.thomas@edgehill.ac.uk](mailto:ben.thomas@edgehill.ac.uk) | **Moving into week 4! Please read the key messages for this week.**  **Easter:** If your setting has a one-week Easter break, please email Education Partnership [educationpartnership@edgehill.ac.uk](mailto:educationpartnership@edgehill.ac.uk) and cc [ben.thomas@edgehill.ac.uk](mailto:ben.thomas@edgehill.ac.uk). This may mean that your end date will be amended slightly. This will then be checked by Education Partnership and amended on InPlace, if required.  **Abyasa**: You can access the **Abyasa trainee training guide** [**here**.](https://sites.edgehill.ac.uk/mentorspace/files/2024/09/PEY-Abyasa-Trainee-Guidance-2024.pdf)  **Teaching Progression**: You should be **steadily increasing the amount of whole-class teaching** in week 4. Next week, you should be ready to teach 80% of the class timetable.  **QA1, 2 and 3**: If your link tutor has not been in touch yet, please let me know. You will soon be  **Subject & Strand Trackers**: A gentle reminder to keep on top of your strand and subject component trackers. Annotate, discuss, reflect and observe! You do not need to complete them in the suggested order – you may choose to focus on whole subjects for a week.  **Queries**: Speak to your mentor or email your link tutor as your first points of contact. For additional enquiries, please email me at [ben.thomas@edgehill.ac.uk.](mailto:ben.thomas@edgehill.ac.uk) |