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| Mentor Space - Mentor Space |

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| **Course:** | Primary 3-7 (Early Years) Post Graduate Certificate in Education with QTS |
| **Phase:** | Consolidation | **Week:** | 4  |

**Welcome to the weekly Mentor, Trainee and Link Tutor newsletter from the Department of Early Years.**

This is a 10-week Professional Practice Placement (PPP) which sees the trainees undertaking teaching requirements from **week 4** (this week!) at around **80% whole class teaching**. During **Weekly Development Meetings** (WDM), Mentors will complete a **Weekly Development Summary** (WDS) each week, and a **Lesson Observation** (LO) from week 2 (a minimum of 8 LOs should be completed throughout this PPP) with the trainee. Link Tutors have **4 Quality Assurance** (QA) meeting points with Mentors and Trainees, these will be agreed individually with you to best suit school/teaching requirements.

**Mentors,** please see the relevant information below which relates to the **EYPGCE** trainee that you are mentoring. If you have any further questions or queries, then please do contact **Amanda Casey** (Professional Practice Quality Lead (**PPQL**) for EYPGCE Placements) using this email address Caseya@edgehill.ac.uk

**Link Tutors** please do check out the **TEAMS** chat that has been set up for you to ask questions and share successes. Remember to book in QA3 shortly, as this is the time to meet with Mentors, both before and undertaking the **JOINT LESSON OBSERVATION.**

**Trainees** you have been well prepared to begin this final PPP, please use all available opportunities to ensure that you are able to plan, teach and assess all learners, under the expert guidance of your Mentors. You will be teaching full-time from around week 4 onwards, so again, ensure you are well prepared to undertake this expectation.

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| **Weekly intended curriculum expectations linked to CCF:** |
| The weekly **Strand Component Tracker**, and **Subject Component Tracker**, can be found using the link below. These documents are used to track the progression of teaching and pedagogical skills in the EYFS and KS1 curriculums **and** the ITE strands (e.g. High Expectations, How Pupils Learn, Adaptive Teaching, Professional Behaviours and Assessment). The ITE strands can also be seen woven throughout the WDS forms and are particularly pertinent to the **Progress Outcome which is decided at each QA point.** The PPP Handbook holds all the information related to this PPP, and can also be found using this hyperlink [EHU Mentor Space](https://sites.edgehill.ac.uk/mentorspace/eypg3/) |
| **Mentor Focus:** |
| Mentors,this week begins the start of the trainee’s 80% teaching commitment. You will have already spoken to your trainee at the last WDS meeting about their teaching responsibilities, but if your trainee is not ready for this opportunity then please do let the Link Tutor know and we can talk about how we support this process. |
| **Observation of experts to support training suggestions:** | **Research and Resources:** |
| If trainees, are placed in the EYFS for this PPP, then it is important that they have opportunities to plan, teach and assess all Areas of Learning and 8 enhancements to the Provision. If trainees are placed in a KS1 class, then this PPP is the time to track that they have taught and/or observed expert colleagues, plan, teach and assess in all KS1 subject areas.  | All relevant information related to this Professional Practice Placement, for Mentors and Link Tutors, can be accessed using this link to Mentor Space[EHU Mentor Space](https://sites.edgehill.ac.uk/mentorspace/)Additionally, the subject/strand focus research and reading links are here:*Primary Science: Knowledge and Understanding.* 2021. Peacock, Sharp, Johnsey, Wright and Sewell.  *Primary Science: Theory and Practice.* 2021. Sharp, Peacock, Johnsey, Simon, Smith, Cross, and Harris. *Maintaining Curiosity.* 2013. Ofsted.  *Research Review: Science.* 2021. Ofsted.  |
| **Link Tutor: Notices** | **Trainee: Where to find SUPPORT** |
| **Link Tutors**, please access the **Link Tutor Space** tab, on Mentor Space, for further support and guidance of this Professional Practice Placement.Alternatively, please email me or call my office number. These details can be found on our **EYPGCE Consolidation PPP Teams Chat** link. I will send weekly reminders and updates using the Teams platform.Link Tutors, please make time to schedule in the joint QA3 lesson observation with Mentors, at or around week 5/6 preferably. | **Trainees** if you require support with:# **ACADEMIC WORK** – contact your Module Leader or Supervisor or Learning Services on [EHU Library/Learning Services](https://www.edgehill.ac.uk/departments/support/ls/)# **EYPGCE PROGRAMME** – contact Jackie Sumner as PL at Sumnerj@edgehill.ac.uk or Amanda Casey as APL on Caseya@edgehill.ac.uk# **MONEY ADVICE** (inc PPP Travel Expenses) – contact the team on [EHU Money Advice](https://www.edgehill.ac.uk/departments/support/studentservices/moneyadvice/money-issues/)# **PLACEMENT** – contact the Placement Team at primaryplacements@edgehill.ac.uk or Amanda Casey (PPQL) on Caseya@edgehill.ac.uk# **STUDENT SUPPORT** – contact the Catalyst team on [EHU Student Support](https://www.edgehill.ac.uk/departments/support/studentservices/student-support-team/)# **WELLBEING** – contact the wellbeing team on [EHU Wellbeing](https://www.edgehill.ac.uk/departments/support/studentservices/wellbeing/) |