

Welcome to the weekly mentor, trainee and link tutor briefing from the Department of Primary and Childhood Education

Course:	Phase:	Week:
BA Hons Primary Education with QTS (School-based Programme)	Introductory	2

Hello everyone,
I hope the first week went well. Welcome to the Week 2 newsletter.

Weekly intended curriculum expectations linked to the ITTECF:

Please refer to [EHU ITE Curriculum](#) guidance as appropriate.

SK - Refer to the Subject Component Grids for Core and Foundation Subject Knowledge Focuses

[Primary 5-11 UG Introductory \(Y1\) PT - Mentor Space](#)

HE To know that social background and family circumstances affect pupils' life chances.

HE To know that all children have a right to learn, and that differences in learning are a valuable part of human diversity.

HPL Recognise that children with SEND might have more than one difficulty and there is a probability of co-existing difficulties which may also be compounded by social and/or emotional difficulties and poverty for example.

HPL Know the principles of planning.

PB Know that personal and professional attitudes, values and beliefs are a core pillar of a successful ITE student at Edge Hill University.

PB To know that wellbeing within the workplace requires supportive school environments with systems and structures in place that support staff mental health.

Mentors

Mentor training - Thank you to all those who have now completed the core and phase-specific mentor training. If you have not yet been able to complete both aspects of training online, please let your link tutor know as soon as possible. Guidance is also available [here](#).

The [Core Mentor Training](#) can be accessed through this [link](#).

[Phase-specific briefing dates](#) can be found on mentor space. The remaining date is: [Thursday 24 April | 15:30 – 16:30](#) Please click on this link to register.

QA2 - Link tutors will be arranging the QA2 meeting with you this week. This is a Teams meeting which will focus on the first Weekly Development Summary (WDS) and feedback.

Mentor space - Here is a reminder of the link to the [Year 1 PT Mentor Space](#) where you will find all the documentation and guidance needed for this Professional Practice. Please encourage the use of the strand and subject component trackers throughout the Professional Practice to support your trainee's progress through the ITE curriculum.

Abyasa – Hopefully you are becoming more familiar with the Abyasa system and have been able to access this to complete the initial WDS and lesson observation. If you have any queries about this please contact FoEMentoring@edgehill.ac.uk and they will be able to support you. There is also a [guide for Abyasa](#) on the mentor space.

Please continue to use the subject specific lesson observation forms within Abyasa. [Subject specific mentor support](#) for feedback and target setting is also available on the mentor space.

Link tutors

Thank you very much for your continued support and for arranging the QA1 and QA2 meetings. Please could you ensure each QA meeting/visit is recorded on Abyasa at the time. The focus of the first online meeting is to discuss with the mentor and trainee how they have settled in and confirm induction has taken place. In QA2 there will be a focus on discussing the first WDS, plans for forthcoming weeks and provide feedback. Please could you aim to complete QA2 by the end of Week 2. At the meeting it would also be beneficial to arrange the in-person visit which will be around the midpoint of the Professional Practice.

Just a reminder that there is a Teams area set up for this PP if you have any queries. Alternatively, you can email me directly at healyl@edgehill.ac.uk. If you or your mentor have any worries or concerns about your trainee please let me know as soon as possible so we can provide the trainee with prompt and tailored support.

Trainees - Observation of experts to support training suggestions:

Trainees, I hope you have settled in well to your Professional Practice and continue to build on the successes of your first week. Please continue to observe expert colleagues (as directed by your mentor) in core and foundation subjects and ensure you have a specific focus for the observation. Continue to use the strand and subject component trackers to support your progress through the curriculum.

Planning and evaluation – Please continue to plan your lessons using the EHU lesson plan and evaluate these. Planning principles and templates can be found on this [link](#). Consider times when planning will be shared and pupil progress reviewed. Remember to make notes on your reflections on practice and what you have learned from observing expert colleagues etc. so you can discuss these at the weekly development meetings. This will support you in becoming a reflective practitioner.

Ensure that all tasks (including planning) are completed in a timely manner and within the deadlines set by school. Files should be set up and always available. Remember, these can either be paper based or electronic. These should include your planning, evaluations, assessments and reflections.

Abyasa - Please continue to record attendance each week on this system.

Have a good week!

Lorraine Healy

Professional Practice Quality Lead for the BA Hons in Primary Education School-based Programme

Research and resources:

LANE, S. 2020. *Applying Rosenshine to the English Classroom*. Chartered College. Available from: [Applying-Rosenshine-to-the-english-classroom - Chartered College](#)

DEPARTMENT FOR EDUCATION. 2024. *Special Educational Needs and Disability code of practice:0-25 years*. DfE: London. Available from: [SEND code of practice: 0 to 25 years - GOV.UK](#)