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| Mentor Space - Mentor Space |

Welcome to the weekly mentor, trainee and link tutor briefing from the Primary Education Department.

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| **Course** | **BA (Hons) Primary Education with QTS** | | |
| **Phase:** | **Consolidation** | **Week:** | **7** (Exact dates will differ, due to Easter break) |

Thank you for your continued support.

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| **Weekly intended curriculum expectations linked to ITTECF:** | |
| **High Expectations**: Know the educational disadvantages faced by pupils who are looked-after (CLA) and what measures are needed to ensure they move successfully into adulthood (health, safety and opportunities).  **How Pupils Learn / Classroom Practice / Adaptive Teaching**: Understand the importance of inclusive, learner friendly environments. To understand the impact of targeted questioning on pupils’ retrieval and recall.  **Professional Behaviours**: To know the importance of accurate record keeping, listening to the views of the child and sharing information in a timely manner.    **Assessment**: NA | |
| **Mentor Focus:** | |
| **80% Teaching:** Trainees should now be teaching 80% of the class timetable (or be on their way to doing so soon). If they have not yet reached this point, or you are concerned that the trainee is unlikely to do so, please speak to your link tutor at the earliest opportunity. A bespoke pathway forward for the remaining weeks can then be discussed on a case-by-case basis.  **WDS Trainee Progress Recommendations**:    By the end of week 10, you must be able to select the option of ‘trainee is making sufficient progress through the curriculum’. **Trainees are unable to ‘proceed with support’, as this is the final placement. However, be mindful of the fact that trainees still have a two-year induction period in school to refine and develop their teaching.** If you are concerned that the trainee is unlikely to meet this expectation, please speak to your link tutor at the earliest opportunity. Please ensure that your weekly feedback and lesson observation feedback make explicit to the trainee which areas of development are necessary. If a **Progress Support Plan** is necessary, you can arrange this with your link tutor.  **Positive News**: Thank you for sending across some positive news about trainees who are flourishing on placement. Please continue to share! It is always good to hear positive stories about the impact our Edge Hill trainees are having across the partnership.  **WDS and Lesson Observations**: As the placement moves into week 7, trainees should already have the following documents completed on their Abyasa timeline:   * 6 Weekly Development Summaries * 6 Lesson Observations   If you have any issues, queries or concerns, please do not hesitate to contact your assigned **link tutor** at the earliest opportunity. They will be able to offer guidance, support and answer many of your questions (or find a colleague who can). If your query is about your link tutor, please email the Professional Practice and Quality Lead, Ben Thomas [ben.thomas@edgehill.ac.uk.](mailto:benthomas@edgehill.ac.uk) | |
| **Observation of experts to support training suggestions:** | **Research and Resources:** |
| In preparation for the seventh Weekly Development Summary meeting, it may be beneficial for trainees to speak to the following colleagues/experts in school:   * **Senior Leadership Team** * **Designated Safeguarding Lead(s)** | **Children in Care:** The NSPCC have produced the following resource: [Looked after children | NSPCC Learning](https://learning.nspcc.org.uk/children-and-families-at-risk/looked-after-children)  **Teachers’ Standards**: These are the standards that teachers are required to adhere to when working as professionals in school. [Teachers' standards - GOV.UK](https://www.gov.uk/government/publications/teachers-standards) |
| **Link Tutor:** | **Trainee:** |
| **Thank you for supporting your trainee(s) through their Consolidation Professional Practice.**  **Progress Support Plans**: If you have any trainees currently working on a Progress Support Plan, or mentors who believe that this may be necessary, please keep me informed. [ben.thomas@edgehill.ac.uk](mailto:ben.thomas@edgehill.ac.uk)  **Abyasa**: Please check that Abyasa is up to date, including dates of QAs, recommendations at each QA point, mentor feedback etc.  **QA3**: Thank you for the updates! If you have not already arranged your QA3, please do so as a matter of priority.  **Mentor Training:** Please continue to chase up any training gaps and ensure that the relevant box is updated on InPlace once your mentor has watched the recording. See the Teams area for a list.  If you have any **questions, queries or issues,** please use the MS Teams chat function. A member of the team will aim to respond as soon as possible. However, **trainee-specific issues** should be emailed directly to [ben.thomas@edgehill.ac.uk](mailto:ben.thomas@edgehill.ac.uk) | **You’re on the home stretch! Please read the key messages for this week.**  **Easter:** If your setting has a one-week Easter break, please email Education Partnership [educationpartnership@edgehill.ac.uk](mailto:educationpartnership@edgehill.ac.uk) and cc [ben.thomas@edgehill.ac.uk](mailto:ben.thomas@edgehill.ac.uk). Include a screenshot from the school website, or the ‘term dates’ document. This may mean that your end date will be amended slightly. This will then be checked by Education Partnership and amended on InPlace, if required. **You will need to discuss this amendment with your mentor and link tutor.**  **Teaching Progression**: You should now have reached the point where you teach 80% of the class timetable. If you are not quite there yet, please do not worry. If you are only teaching at 60-70%, focus on the quality of those lessons and making sure that you are prepared to move to 80% as soon as possible. It is important that you aim to reach the 80% in order to be adequately prepared for your career as an ECT in September.  **Queries**: Speak to your mentor or email your link tutor as your first points of contact. For additional enquiries, please email me at [ben.thomas@edgehill.ac.uk.](mailto:ben.thomas@edgehill.ac.uk) |