

Course:	Primary 3-7 (Early Years) Post Graduate Certificate in Education with QTS		
Phase:	Consolidation	Week:	7

Welcome to the weekly Mentor, Trainee and Link Tutor newsletter from the Department of Early Years.

During Weekly Development Meetings (WDM), Mentors will complete a Weekly Development Summary (WDS x10) each week, and a Lesson Observation (LO) from week 2 (a minimum of 8 LOs should be completed throughout this PPP) with the trainee. Link Tutors have 4 Quality Assurance (QA) meeting points with Mentors and Trainees, these will be agreed individually with you to best suit school/teaching requirements.

<u>Mentors</u>, please could we ask that over the 10-week Professional Practice, the trainee is observed teaching around 8 formal 'Lesson Observations' over this time. These lesson observations should cover at least **3 CORE** and **3 FOUNDATION** subjects and **at least 1 SSP** lesson too.

<u>Link Tutors</u> please do check out the **TEAMS** chat that has been set up for you to ask questions and share successes. By now QA3 should have been undertaken and plans to complete QA4 (online) will be underway.

<u>Trainees</u> you have been well prepared for this final PPP, please use all available opportunities to ensure that you are able to plan, teach and assess all learners, under the expert guidance of your Mentors.

Weekly intended curriculum expectations linked to CCF:

The weekly Strand Component Tracker, and Subject Component Tracker, can be found on Mentor Space. These documents are used to track the progression of teaching and pedagogical knowledge in the EYFS and KS1 curriculums and the ITE strands (e.g. High Expectations, How Pupils Learn, Adaptive Teaching, Professional Behaviours and Assessment).

Mentor Focus:

In the main, trainees will be teaching 80% of the timetable with 20% PPA, from week 4 onwards.

For trainees allocated to Reception class, 80% planning, teaching and assessment, includes enhancing 8 areas of provision across the setting.

For trainees allocated to a Key Stage 1 class, 80% planning, teaching and assessment includes teaching all areas not already taught. However, if schools have planned, for example History/Geography, Art/DT on a rotation basis, then please try to ensure that you are able to observe and discuss the corresponding subjects that you are not teaching, within the Professional Practice experience, with those teachers.

It is hugely important that by the end of this Consolidation PPP, ALL trainees have taught/observed and discussed ALL Areas of Learning (EYFS) Prime and Specific AND taught/observed ALL Subjects within the English Primary National Curriculum.

We would suggest that during WDMs Mentors and Trainees track the teaching/observing of the areas of learning and/or the subjects, to ensure full coverage by the end of the Consolidation Professional Practice.

Observation of experts to support training suggestions:	Research and Resources:
Please continue to discuss with trainees whether they	All relevant information related to this Professional
would benefit from observing expert colleagues teach,	Practice Placement, for Mentors and Link Tutors, can be
this is extremely helpful and can be organised during the	accessed via Mentor Space.
trainee's PPA time.	
Link Tutor: Notices	Trainee: Where to find SUPPORT
Link Tutors, please access the Link Tutor Space tab, on	Trainees if you require support with:
Mentor Space, for further support and guidance of this	# ACADEMIC WORK contact your Madula Loader or Supervise
Professional Practice Placement.	# <u>ACADEMIC WORK</u> – contact your Module Leader or Supervisor or Learning Services on <u>EHU Library/Learning Services</u>
Alternatively, please email me or call my office number.	or zearring services on <u>error ziarar y zearring services</u>
These details can be found on our EYPGCE Consolidation	# EYPGCE PROGRAMME – contact Jackie Sumner as PL at
PPP Teams Chat link. I will send weekly reminders and	Sumnerj@edgehill.ac.uk or Amanda Casey as APL on
updates using the Teams platform.	Caseya@edgehill.ac.uk
	# MONEY ADVICE (inc PPP Travel Expenses) – contact the team
Please think about booking in QA4 meetings online to	on EHU Money Advice
discuss the FINAL Progress Outcome.	
	# PLACEMENT – contact the Placement Team at
	<u>primaryplacements@edgehill.ac.uk</u> or Amanda Casey (PPQL) or <u>Caseya@edgehill.ac.uk</u>
	Sassian experimental
	# <u>STUDENT SUPPORT</u> – contact the Catalyst team on <u>EHU</u>
	Student Support
	# WELLBEING – contact the wellbeing team on EHU Wellbeing
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