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| Mentor Space - Mentor Space |

Welcome to the weekly mentor, trainee and link tutor briefing from the Department of Early Years.

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| **Course:** | UG Primary 3-7 with QTS | | | |
| **Phase:** | Consolidation | **Week:** | | 7th April 2025 (This may vary based on your holiday pattern) |
| **Weekly intended curriculum expectations linked to CCF:** | | | | | |
| **SK** **Refer to Subject Component Grid for Core and Foundation Subject Knowledge Focuses**  HE Know how to effectively track progress for a diverse cohort of learners through a range of appropriate and adapted assessment strategies.  HPL Be able to identify a wide range of barriers to learning and plan effectively to address these.  HPL Plan a sequence of learning (MTP) which takes into account prior knowledge.  PB Know the importance of accurate record keeping, listening to the views of the child, sharing information in a timely manner. | | | | | |
| **Mentor Focus:** [**Primary 3-7 UG Consolidation (Y3) -  Mentor Space**](https://sites.edgehill.ac.uk/mentorspace/eyug3/) | | | | | |
| Hello mentors and thank you for your continued support of our Primary 3-7 (Early Years) UG trainee teachers during their Consolidation phase.  Depending on your holiday pattern you may receive this correspondence during your Easter Spring break or before the start of week 7 of the Professional Practice Placement (PPP), and just as your trainee’s placement pattern follows your school’s term times, please also follow the weekly development summaries according to your school week.  Unless otherwise agreed, the trainees should now be responsible for 80% of the teaching responsibilities for the final weeks of their placement. If you feel that your trainee is not making progress, please contact your link tutor for guidance. We would ask that trainees follow the school expectations for time in school including staff meetings or parents evening where applicable. PPA time can be used flexibly to meet the needs of your class timetable and student requirements. Also, during this increase in workload, please can you monitor your trainee’s wellbeing and if you think they are becoming overwhelmed then ask them to contact their Personal Academic Tutor (PAT) for support, alternatively, they can call the Edge Well 24/7 student support service on 0800 028 3766 which is free and confidential.  If you have any issues, queries or concerns, please do not hesitate to contact your assigned link tutor at the earliest opportunity. They will be able to offer guidance, support and answer many of your questions (or find a colleague who can). If your query is about your link tutor, please email the Professional Practice and Quality Lead, Jamie Allman [allmanj@edgehill.ac.uk](mailto:allmanj@edgehill.ac.uk) | | | | | |
| **Mentor Training:**  Please ensure that you have accessed and completed the core and phase-specific mentor training that is signposted in your email from FoEMentoring, following completion of the Mentor Audit.  · Core Mentor Training (Access online training which can be completed at any time here: [https://omnis.edgehill.ac.uk/webapps/consulting-central/app/launch/TDMv2](https://eur01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fomnis.edgehill.ac.uk%2Fwebapps%2Fconsulting-central%2Fapp%2Flaunch%2FTDMv2&data=05%7C02%7CGeraldine.Mulhaney%40edgehill.ac.uk%7C96bc647491a748cf390008dd60eadac0%7C093586914d8e491caa760a5cbd5ba734%7C0%7C0%7C638773283987632203%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=7BDRVAqway94N9qCvjiepy2UmKLbH3Jv1%2BnM4Hy5Zr8%3D&reserved=0)   · Phase Specific Mentor Training (Watch this recording [Mentor Training - Primary 3-7 UG Consolidation (Y3) -      Mentor Space](https://eur01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsites.edgehill.ac.uk%2Fmentorspace%2Fmentor-training-primary-3-7-ug-consolidation-y3%2F&data=05%7C02%7CGeraldine.Mulhaney%40edgehill.ac.uk%7C96bc647491a748cf390008dd60eadac0%7C093586914d8e491caa760a5cbd5ba734%7C0%7C0%7C638773283987646605%7CUnknown%7CTWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsIlYiOiIwLjAuMDAwMCIsIlAiOiJXaW4zMiIsIkFOIjoiTWFpbCIsIldUIjoyfQ%3D%3D%7C0%7C%7C%7C&sdata=xP5mbtdaogB%2BxrH9b8o1xBJHb7KyNl8aBApS0XudbIQ%3D&reserved=0)and email your link tutor to let them know you have managed to complete the training. | | | | | |
| **Observation of experts to support training suggestions:** | | | **Research and Resources:** | | |
| Please ensure that trainees are observed regularly each week, both informally and formally. Formal observations are intended to provide the trainee with subject specific feedback on the areas of learning. Discussing the observed lesson can form part of your weekly discussion meeting. Please remember that observations can take place during continuous provision and may be unplanned as this will enable you to support the trainee with their interactions. Observation forms can be added by following the guidance on page 16 of the Abyasa mentor guidance which can be found by in the mentor space. | | | DEPARTMENT FOR EDUCATON. 2024. *Statutory framework for the early years foundation stage.*  ALLEN, S., WHALLEY, ME., LEE, M. & SCOLLAN, A. 2020. *Developing Professional Practice in the Early Years.* OUP.  SHERRINGTON, T., & CAVIGLIOLI, O., 2020. Teaching walkthrus:five-step guides to instructional coaching. John Catt Educational. Available from: <https://edgehill.on.worldcat.org/oclc/1202298997>  DEPARTMENT FOR EDUCATION, 2019. EARLY CAREER FRAMEWORK <https://www.gov.uk/government/publications/early-career-framework> | | |
| **Link Tutor:** | | | **Trainee:** | | |
| Please ensure that you have completed QA3 on Abyasa and indicated any possible areas where trainees may require additional support. Also, please check that now trainees have increased their workload that they are maintaining their mental health.  If anyone has any questions regarding this increase, then please contact the placement lead at [allmanj@edgehill.ac.uk.](mailto:allmanj@edgehill.ac.uk) | | | Hi everyone,  Just as your teaching responsibilities have increase, so will your workload but it is important you ensure you are looking after yourself. Some of you will be enjoying a well-earned break over Easter and this may be a good time for you to contact some of our support services we have at university. Here is the number for the Edge Well 24/7 Service - **0800 028 3766** – Should you feel the need to contact someone. This service is a helpline, is free to call and 100% confidential. | | |