



Welcome to the weekly mentor, trainee and link tutor briefing from the Primary Education Department.

Course	BA (Hons) Primary Education with QTS		
Phase:	Consolidation	Week:	8

Weekly intended curriculum expectations linked to ITTECF:

High Expectations: Engage parents/carers in supporting whole school behaviour strategies. Identify groups of children (EAL) and employ strategies to support outcomes for disadvantaged pupils. Apply knowledge of cognition and neuroscience when planning teaching to avoid overloading working memory.

How Pupils Learn / Classroom Practice / Adaptive Teaching: Understand how to identify systemic barriers to learning.

Professional Behaviours: Be able to manage workload effectively.

Assessment: NA

Mentor Focus:

Final few weeks: Trainees have reached the 'home stretch' of their Consolidation placement. Thank you for all your ongoing support and guidance.

WDS Trainee Progress Recommendations:

- ☒ Trainee is making sufficient progress through the curriculum
- ☐ Trainee is making sufficient progress through the curriculum but this has required additional support
- ☐ Trainee is not making sufficient progress through the curriculum. A progress support plan should be considered

By the end of week 10, you must be able to select the option of 'trainee is making sufficient progress through the curriculum'. **Trainees are unable to 'proceed with support', as this is the final placement. However, be mindful of the fact that trainees still have a two-year induction period in school to refine and develop their teaching.** If you are concerned that the trainee is unlikely to meet this expectation, please speak to your link tutor at the earliest opportunity. Please ensure that your weekly feedback and lesson observation feedback make explicit to the trainee which areas of development are necessary. If a **Progress Support Plan** is necessary, you can arrange this with your link tutor.

Job Interviews: Many trainees will be securing job interviews over the coming weeks. We appreciate any tips, techniques or support that you can offer in helping trainees to prepare for interview.

WDS and Lesson Observations: As the placement moves into week 8, trainees should already have the following documents completed on their Abyasa timeline:

- 7 Weekly Development Summaries
- 7 Lesson Observations

If you have any issues, queries or concerns, please do not hesitate to contact your assigned **link tutor** at the earliest opportunity. They will be able to offer guidance, support and answer many of your questions (or find a colleague who can). If your query is about your link tutor, please email the Professional Practice and Quality Lead, Ben Thomas ben.thomas@edgehill.ac.uk.

Observation of experts to support training suggestions:

In preparation for the eighth Weekly Development Summary meeting, it may be beneficial for trainees to speak to the following colleagues/experts in school:

- **EAL Lead**
- **Behaviour Lead**

Research and Resources:

Behaviour: [Improving Behaviour in Schools | EEF](#)

EAL: [Effective Teaching of EAL Learners - The Bell Foundation](#)

Link Tutor:

Thank you for supporting your trainee(s) through their Consolidation Professional Practice.

Progress Support Plans: If you have any trainees currently working on a Progress Support Plan, or mentors who believe that this may be necessary, please keep me informed. ben.thomas@edgehill.ac.uk

Abyasa: Please check that Abyasa is up to date, including dates of QAs, recommendations at each QA point, mentor feedback etc.

QA4: Please ensure that QA4s are booked for the final week of placement.

Mentor Training: Please continue to chase up any training gaps and ensure that the relevant box is updated on InPlace once your mentor has watched the recording. **See the Teams area for a list.**

Trainee:

You're on the home stretch! Please read the key messages for this week.

Keep going! You're nearly there!

Queries: Speak to your mentor or email your link tutor as your first points of contact. For additional enquiries, please email me at ben.thomas@edgehill.ac.uk.

If you have any **questions, queries or issues**, please use the MS Teams chat function. A member of the team will aim to respond as soon as possible. However, **trainee-specific issues** should be emailed directly to ben.thomas@edgehill.ac.uk