



Course:	Primary 3-7 (Early Years) Post Graduate Certificate in Education with QTS		
Phase:	Consolidation	Week:	8

Welcome to the weekly Mentor, Trainee and Link Tutor newsletter from the Department of Early Years.

Mentors, please see the relevant information below which relates to the **EYPGCE** trainee that you are mentoring. If you have any further questions or queries, then please do contact **Amanda Casey** (Professional Practice Quality Lead (**PPQL**) for EYPGCE Placements) using this email address Caseya@edgehill.ac.uk

Link Tutors please do check out the **TEAMS** chat that has been set up for you to ask questions and share successes. By now plans to complete QA4 (online) will be underway.

Trainees think carefully about tracking your coverage at this point, over the 3 Professional Practice Placements you should have taught or observed/discussed with expert colleagues, ALL Areas of Learning (Prime and Specific) at EYS **AND** ALL Subjects within the English Primary National Curriculum for Key Stage 1.

Weekly intended curriculum expectations linked to CCF:

The weekly Strand Component Tracker, and Subject Component Tracker, can be found on Mentor Space. These documents are used to track the progression of teaching and pedagogical knowledge in the EYFS and KS1 curriculums and the ITE strands (e.g. High Expectations, How Pupils Learn, Adaptive Teaching, Professional Behaviours and Assessment).

Mentor Focus:

In the main, trainees will be teaching 80% of the timetable with 20% PPA, from week 4 onwards.

For trainees allocated to Reception class, 80% planning, teaching and assessment, includes enhancing 8 areas of provision across the setting.

For trainees allocated to a Key Stage 1 class, 80% planning, teaching and assessment includes teaching all areas not already taught. However, if schools have planned, for example History/Geography, Art/DT on a rotation basis, then please try to ensure that you are able to observe and discuss the corresponding subjects that you are not teaching, within the Professional Practice experience, with those teachers.

It is hugely important that by the end of this Consolidation PPP, ALL trainees have taught/observed and discussed ALL Areas of Learning (EYFS) Prime and Specific AND taught/observed ALL Subjects within the English Primary National Curriculum.

We would suggest that during WDMs Mentors and Trainees track the teaching/observing of the areas of learning and/or the subjects, to ensure full coverage by the end of the Consolidation Professional Practice.

Observation of experts to support training suggestions:

Research and Resources:

<p>Please continue to discuss with trainees whether they would benefit from observing expert colleagues teach, this is extremely helpful and can be organised during the trainee's PPA time.</p>	<p>All relevant information related to this Professional Practice Placement, for Mentors and Link Tutors, can be accessed via Mentor Space.</p>
Link Tutor: Notices	Trainee: Where to find SUPPORT
<p>Link Tutors, please access the Link Tutor Space tab, on Mentor Space, for further support and guidance of this Professional Practice Placement.</p> <p>Alternatively, please email me or call my office number. These details can be found on our EYPGCE Consolidation PPP Teams Chat link. I will send weekly reminders and updates using the Teams platform.</p>	<p>Trainees if you require support with:</p> <p># ACADEMIC WORK – contact your Module Leader or Supervisor or Learning Services on EHU Library/Learning Services</p> <p># EYPGCE PROGRAMME – contact Jackie Sumner as PL at Sumnerj@edgehill.ac.uk or Amanda Casey as APL on Caseya@edgehill.ac.uk</p> <p># MONEY ADVICE (inc PPP Travel Expenses) – contact the team on EHU Money Advice</p> <p># PLACEMENT – contact the Placement Team at primaryplacements@edgehill.ac.uk or Amanda Casey (PPQL) on Caseya@edgehill.ac.uk</p> <p># STUDENT SUPPORT – contact the Catalyst team on EHU Student Support</p> <p># WELLBEING – contact the wellbeing team on EHU Wellbeing</p>