



Welcome to the weekly mentor, trainee and link tutor briefing from the Department of Early Years.

Course:	UG Primary 3-7 with QTS		
Phase:	Consolidation	Week:	28 th April 2025 (This may vary based on your holiday pattern)

Weekly intended curriculum expectations linked to CCF:

SK - Refer to Subject Component Grid for Core and Foundation Subject Knowledge Focuses

HE - Become skilled in managing behaviour effectively, using a range of strategies and based on knowledge of child development, how children learn, individual needs and factors which impact behaviour.

HPL - Subject leaders go about designing their long-term plan.

HPL - Be able to design provision that supports the needs of all learners and challenges them.

PB - Know the importance of parental engagement.

PB - Be able to effectively engage parents.

Mentor Focus: [Primary 3-7 UG Consolidation \(Y3\) - Mentor Space](#)

Hello mentors and thank you for your continued support of our Primary 3-7 (Early Years) UG trainee teachers during their Consolidation phase. I hope you have enjoyed your holiday and are feeling refreshed after the break.

Now that your trainees are responsible for 80% of the curriculum, please be mindful of their wellbeing and workload during this time as it will be the first time they have had these levels of responsibility over a consistent period and I am sure for many it will be very challenging. Also, it is essential that trainees know what is expected of them at the start of each week and then they will know how to meet and these expectations successfully. Please do stay in contact with Link Tutors to ensure that they know if any trainee requires further support or to share good news about trainees who are excelling in their placement too.

Please use PPA time flexibly to meet the needs of your class timetable and student requirements. Finally, if whilst monitoring your trainee's wellbeing you think they are becoming overwhelmed then ask them to contact their Personal Academic Tutor (PAT) for support, alternatively, they can call the Edge Well 24/7 student support service on 0800 028 3766 which is free and confidential.

If you have any issues, queries or concerns, please do not hesitate to contact your assigned link tutor at the earliest opportunity. They will be able to offer guidance, support and answer many of your

questions (or find a colleague who can). If your query is about your link tutor, please email the Professional Practice and Quality Lead, Jamie Allman allmanj@edgehill.ac.uk

Mentor Training:

Please ensure that you have accessed and completed the core and phase-specific mentor training that is signposted in your email from FoEMentoring, following completion of the Mentor Audit.

- Core Mentor Training (Access online training which can be completed at any time here: <https://omnis.edgehill.ac.uk/webapps/consulting-central/app/launch/TDMv2>)
- Phase Specific Mentor Training (Watch this recording [Mentor Training - Primary 3-7 UG Consolidation \(Y3\) - Mentor Space](#) and email your link tutor to let them know you have managed to complete the training.

Observation of experts to support training suggestions:

Please discuss with trainees any areas of development they feel they need and ask them to arrange either a professional conversation with that curriculum expert or observe them teaching if possible.

Research and Resources:

DEPARTMENT FOR EDUCATION. 2024. *Statutory framework for the early years foundation stage*.

ALLEN, S., WHALLEY, ME., LEE, M. & SCOLLAN, A. 2020. *Developing Professional Practice in the Early Years*. OUP.

SHERRINGTON, T., & CAVIGLIOLI, O., 2020. Teaching walkthrus: five-step guides to instructional coaching.

John Catt Educational. Available from: <https://edgehill.on.worldcat.org/oclc/1202298997>

DEPARTMENT FOR EDUCATION, 2019. EARLY CAREER FRAMEWORK <https://www.gov.uk/government/publications/early-career-framework>

Link Tutor:

Please ensure that you have completed QA3 on Abyasa and indicated any possible areas where trainees may require additional support. Also, please check that now trainees have increased their workload that they are maintaining their mental health.

Trainee:

Hi everyone,

Although your workload will have increased, please do take opportunities where you can to join in with the school's extra-curricular activities, including running your own club as this can broaden your experience and enhance your CV too.

If anyone has any questions regarding this increase, then please contact the placement lead at allmanj@edgehill.ac.uk.

If you are experiencing any difficulties, feel free to access the services we have at university that are there to support you. This could either be your Link Tutor, PAT, the support services team or if you just want to talk to someone, here is the number for the Edge Well 24/7 Service - **0800 028 3766** – This service is a helpline, is free to call and 100% confidential.