

Welcome to the weekly mentor, trainee and link tutor briefing from the Department of Early Years.

Course:	UG Primary 3-7 with QTS		
Phase:	Consolidation	Week:	Monday 12 th May

Weekly intended curriculum expectations linked to CCF:

SK - Refer to Subject Component Grid for Core and Foundation Subject Knowledge Focuses

- HE Be able to identify a wide range of barriers to learning and impact factors and reflect upon how to identify children who may need individualised planning to effectively address these and how to work in partnership with internal and external agencies to achieve this.
- HPL Know the effective deployment of support staff is key to maintaining high expectations of all children and promoting inclusion and plan effectively to achieve this.
- PB Investigate, evaluate and challenge mental health and wellbeing practices in schools (children and staff).
- PB Understand the Teachers' Standards underpin a teacher's professionalism throughout their career.

Mentor Focus: Primary 3-7 UG Consolidation (Y3) - Mentor Space

Dear Mentors,

This is the final communication for the Primary 3-7 Undergraduate Consolidation Placement. I would just like to say a huge thank you for your continued support of our trainee teachers during this final phase on their journey to becoming teachers. I have interacted with many of you over the previous nine weeks and your input has been valuable. Our trainees would not be able to succeed without your support and guidance so on behalf of the university I would like to thank you all. I hope you are looking forward to the long weekend.

Many of you will have your QA4 meetings booked in, so in order for things to run smoothly and so that your Link Tutor can sign of the placement, please can all observations and WDS forms be completed on Abyasa, along with the placement survey that you should have received via email. However, I do appreciate that this may not be possible for some due to time constraints; if this is the case, please decide with your Link Tutor an appropriate time to finalise the placement.

If you have any issues, queries or concerns, please do not hesitate to contact your assigned link tutor at the earliest opportunity. They will be able to offer guidance, support and answer many of your questions (or find a colleague who can). If your query is about your link tutor, please email the Professional Practice and Quality Lead, Jamie Allman allmani@edgehill.ac.uk

Mentor Training:

Please ensure that you have accessed and completed the core and phase-specific mentor training that is signposted in your email from FoEMentoring, following completion of the Mentor Audit.

- · Core Mentor Training (Access online training which can be completed at any time here: https://omnis.edgehill.ac.uk/webapps/consulting-central/app/launch/TDMv2
- · Phase Specific Mentor Training (Watch this recording Mentor Training Primary 3-7 UG Consolidation (Y3) - Mentor Space and email your link tutor to let them know you have managed to complete the training.

Research and Resources: Observation of experts to support training suggestions: Please discuss with trainees any areas of DEPARTMENT FOR EDUCATON, 2024. Statutory framework for the early years development they feel they need and ask foundation stage. them to arrange either a professional conversation with that curriculum expert or ALLEN, S., WHALLEY, ME., LEE, M. & observe them teaching if possible. SCOLLAN, A. 2020. Developing Professional Practice in the Early Years. OUP. SHERRINGTON, T., & CAVIGLIOLI, O., 2020. Teaching walkthrus:five-step guides to instructional coaching. John Catt Educational. Available from: https://edgehill.on.worldcat.org/oclc/1202298997 DEPARTMENT FOR EDUCATION, 2019. EARLY CAREER FRAMEWORK https://www.gov.uk/government/publications/earlycareer-framework **Link Tutor:** Trainee: Please ensure that you have QA4 arranged Hi everyone, and check up on the progress of any

outstanding forms that need completing on Abyasa.

If anyone has any questions regarding this then please contact the placement lead at allmanj@edgehill.ac.uk.

Please use this final week to enjoy your time with the children and gather any last pieces of evidence you need to complete 3010. I hope you are proud of your achievements to date, one last final push!

If you are experiencing any difficulties, feel free to access the services we have at university that are there to support you. This could either be your Link Tutor, PAT, the support services team or if you just want to talk to someone, here is the number for the Edge Well 24/7 Service - 0800 028 3766 - This service is a helpline, is free to call and 100% confidential.