

Welcome to the weekly mentor, trainee and link tutor briefing from the Department of Primary and Childhood Education

Course:	Phase:	Week:
BA Hons Primary Education with QTS (School-based Programme)	Introductory	4

Hello everyone,
Welcome to the Week 4 newsletter.

Weekly intended curriculum expectations linked to the ITTECF:

Please refer to [EHU ITE Curriculum](#) guidance as appropriate.

SK - Refer to the Subject Component Grids for Core and Foundation Subject Knowledge Focuses

[Primary 5-11 UG Introductory \(Y1\) PT - Mentor Space](#)

HE - To instil belief and promote the academic potential of all pupils including disadvantaged learners.

HE - To understand and begin to plan adaptive teaching strategies to meet the needs of pupils using EAL.

HPL – To know that multi agency working is paramount to providing effective support for children with SEND.

HPL - To understand the purpose of planning.

PB - To know their duties in respect of safeguarding and equalities legislation.

PB - To understand that key attributes such as resilience, self-organisation and motivation are transferable skills that will sustain them throughout both their academic and professional careers.

Mentors

Thanks for your continued support for our trainees and for the feedback you are giving to support them in developing their practice. Please continue to observe trainees each week to provide them with subject specific feedback across a range of subjects. Progress through the ITE curriculum, outlined on the strand and subject component trackers, should be discussed at the weekly development meetings.

As trainees move into the final three weeks of their Professional Practice they should be gradually increasing their amount of whole class teaching. They will also continue to observe experienced colleagues both in their own class and in other classes and have a specific focus for each of these observations. PPA time remains at 20% throughout the placement.

Please ensure the WDS and lesson observation records are completed each week on Abyasa so the link tutor is also able to track the progress of your trainee.

Observations. Thank you for the feedback you have provided for the trainees so far. Please continue to use the subject specific forms for foundation subjects and SSP on Abyasa to provide subject specific feedback and targets. There is one form format for the core subjects.

QA3 visits from link tutors. Just a reminder that these should be completed by the end of this week. This includes a joint observation of your trainee's teaching and feedback discussion. Please ensure cover is arranged for the class so the mentor, trainee and link tutor can discuss progress through the placement together after the observation.

Link tutors

QA3 – Thanks for your continued support and for sharing good news on the progress of your trainees. Please could you ensure QA3 visits are concluded by the end of this week (Week 4) and the feedback recorded on Abyasa. If there are any worries or concerns, please let me know.

Trainees

Trainees, I continue to hear good news on how well you are doing and thank you for all the commitment you are showing. Please continue to take opportunities to observe and analyse areas of focus with expert colleagues and discuss your new knowledge with your mentor at your weekly meeting.

Observation of experts to support training suggestions:

Observations of expert colleagues this week could include a focus on how teaching is adapted and specific strategies used to support pupils with EAL. Another area of focus could be to observe and analyse how high expectations are promoted for all learners, both in relation to academic potential and behaviour. You may also have other foci linked to your targets. Please remember to jot down ideas and reflect on these in your WDS meeting.

Lesson observations –Please remember to arrange the opportunity, with the support of your mentor, for a SSP lesson to be observed, planned and delivered. It may mean you need to arrange to go into a KS1 class if you are in KS2. The SSP subject specific feedback sheet should be completed on Abyasa. This may be completed by your mentor or another expert teacher, as appropriate.

Have a good week!

Lorraine Healy

Professional Practice Quality Lead for the BA Hons in Primary Education School-based Programme

Research and resources:

Focus on Science:

PEACOCK, G., SHARP, J., JOHNSEY, R., WRIGHT, D. AND SEWELL, K., 2021. *Primary Science Knowledge & Understanding*. London: Sage Publications Ltd.

Focus on planning:

SHERRINGTON. T., 2019. *Rosenshine's Principles in Action*. Woodbridge. John Catt Education Ltd.

Focus on EAL:

BELL FOUNDATION, 2022. *Effective teaching of EAL* [online] Available from <https://www.bell-foundation.org.uk/eal-programme/guidance/effective-teaching-of-eal-learners/>