



Welcome to the weekly mentor, trainee and link tutor briefing from the Primary Education Department.

Course	PGCE Primary 5- 11 with QTS		
Phase:	Consolidation	Week:	5

Hi all

I hope you are all enjoying the start of the Summer Term! On Wednesday of Week 5 we will officially be half way through the placement, which is hard to believe! From the beginning of Week 5, 80% teaching is an expectation. If you find that, after reading through this document, you still have questions about anything at all related to the placement, please do not hesitate to contact your Link Tutor in the first instance, or myself as PPQL. My email address is kayv@edgehill.ac.uk

Please keep all the wonderful updates coming, we really enjoy hearing about the successes and achievements of our PGCE students – we are so proud of you all!

Speak soon

Virginia

Weekly intended curriculum expectations linked to ITTECF:

High Expectations:

- Instil belief and promote the academic potential of all pupils including disadvantaged learners.
- Understand which activities that are context embedded and cognitively demanding for children who use EAL.

How Pupils Learn / Classroom Practice / Adaptive Teaching:

- Be able to apply high expectations to all groups and ensuring all pupils have access to a rich curriculum.
- To be able to intentionally group in relation to specific learning outcomes and review these groupings, monitoring the impact and avoiding the perception that groups are fixed.

Professional Behaviours:

- Understand how to effectively communicate with external colleagues to ensure appropriate support is in place for pupils to make good progress.

Mentor Focus:

Training: If you were unable to attend the Phase Specific training, [please watch this recording](#). Once you have watched it, please email your link tutor so they can update their records accordingly. It should not take long and it is a requirement in order for payment to be released to your school. If you have any problems accessing this, just let your Link Tutor know.

WDS and Lesson Observations: By Week 5 trainees should already have the following documents completed on their Abyasa timeline:

- 4 Weekly Development Summaries
- 4 Lesson Observations (this needs to include a mixture of both core and foundation subjects)

Please upload any missing documents at your earliest convenience. You will also need to ensure that they are completed and not just saved as a draft. If you need support with this please contact your Link Tutor

Teaching Expectations:

In order to pass the consolidation placement, the DfE require that trainees teach for 80% of the school week for a minimum of 6 weeks, which you have spent the past few weeks building up to. Some students may have begun teaching 80% in Week 4, others will start this in Week 5. If there are any concerns that a trainee will be unable to meet this expectation, please inform the link tutor as soon as possible and ensure that a Progress Support Plan is put in place to support the student with the targets they need to meet in order to be able to effectively manage the 80%. Link tutors will work with mentors to put this in place if needed.

Observation of experts to support training suggestions:

In preparation for the Week 5 WDS meeting, it may be beneficial for trainees to speak to the following colleagues/experts in school:

- **SEND Coordinator/Inclusion Manager** (about the promotion of high expectations and access to a rich curriculum for all learners, including those who are disadvantaged)
- **EAL lead** (about the activities which are useful for learners with EAL)
- **Expert teachers** (about managing the fluid grouping of children according to learning outcomes)
- **Subject Coordinators** (about the development of subject specific curriculum)

Research and Resources:

High expectations: Durrington Research School have an interesting blog about this – click [HERE](#)

EAL: The Bell Foundation is a fantastic source of EAL-related pedagogies and strategies to support learners who use English as an Additional Language. Please see the [EAL Strategies and Great Ideas - The Bell Foundation](#) for ideas.

Disadvantage: [Education Policy Institute Report 2024](#)

Grouping Children: [EEF blog: Flexible grouping, what is it and why use it?](#)

	Curriculum: Support for Early Career Teachers DfE
Link Tutor:	Trainee:
<p>Thank you for supporting our trainee(s) through their Consolidation Professional Practice.</p> <p>QA1 & QA2: Please update the relevant QA checkpoints on Abyasa by the end of this week. Some paperwork is still missing – I will be chasing this up with direct emails so please upload as soon as you can!</p> <p>QA3: The QA3 meetings have now largely taken place. If you have not yet organised this please do so at your earliest convenience as the paperwork needs to be uploaded by the end of Week 6 at the latest</p> <p>Mentor Training: Please continue to chase up any training gaps and ensure that the relevant box is updated on InPlace once your mentor has watched the recording. Remember that no payment can be made to schools until all training (both core and phase) is completed.</p> <p>If you have any questions, queries or issues, please use the MS Teams chat space and respond as soon as possible. However, trainee-specific issues should be emailed directly to me: kayv@edgehill.ac.uk</p>	<p>Well done for reaching the (approx.) halfway point in your final practice! Keep up all your hard work – only 6 weeks left now!</p> <p>Abyasa: You can access the Abyasa trainee training guide here.</p> <p>Teaching Progression: You should have been steadily increasing the amount of whole-class teaching in weeks 1 to 4. By week 5 you should be ready to teach 80% of the class timetable.</p> <p>QA1, 2 and 3: By this point, your link tutor should have completed QA1 and QA2, and should shortly be making arrangements to meet with you for QA3. If you have not yet heard from them about a date for QA3 please contact Virginia Kay kayv@edgehill.ac.uk</p> <p>Subject & Strand Trackers: A gentle reminder to keep on top of your strand and subject component trackers. Annotate, discuss, reflect and observe! Ensure that you are teaching across the maximum range of subjects and that you continue to reflect upon all your lessons and the feedback you receive from observations.</p> <p>Vivas: Dates for the vivas will be sent out by your PAT in the next week or two. The viva will be an online meeting and this will take place either w/c 9th June or w/c 16th June. Remember to keep collecting evidence and recording observations/reflections in your log as you will want to draw upon evidence for the scenarios you will be given.</p> <p>Queries: Speak to your mentor or email your link tutor as your first points of contact. For additional enquiries, please email me at kayv@edgehill.ac.uk.</p>