



Welcome to the weekly mentor, trainee and link tutor briefing from the Primary Education Department.

Course	PGCE Primary 5- 11 with QTS		
Phase:	Consolidation	Week:	7

Thank you for your continued support.

Weekly intended curriculum expectations linked to ITTECF:

High Expectations:

- Plan inspirational and challenging lessons independently that have high expectations of all learners.
- Identify strategies to support outcomes for disadvantaged pupils.

How Pupils Learn / Classroom Practice / Adaptive Teaching:

- Be able to group pupils effectively and apply high expectations to all groups ensuring all pupils have access to a rich curriculum.
- Understand the purpose and value of planning documentation for a range of adults and the importance of being mindful regarding workload.

Professional Behaviours:

- The importance of accurate record keeping, listening to the views of the child, sharing information in a timely manner.

Assessment: NA

Mentor Focus:

80% Teaching: Trainees should now be teaching 80% of the class timetable (or be on their way to doing so soon). If they have not yet reached this point, or you are concerned that the trainee is unlikely to do so, please speak to your link tutor at the earliest opportunity. A bespoke pathway forward for the remaining weeks can then be discussed on a case-by-case basis.

WDS Trainee Progress Recommendations:

- ☒ Trainee is making sufficient progress through the curriculum
- ☐ Trainee is making sufficient progress through the curriculum but this has required additional support
- ☐ Trainee is not making sufficient progress through the curriculum. A progress support plan should be considered

By the end of week 10, you must be able to select the option of 'trainee is making sufficient progress through the curriculum'. **Trainees are unable to 'proceed with support', as this is the final placement. However, be mindful of the fact that trainees still have a two-year induction period in school to refine and develop their teaching.** If you are concerned that the trainee is unlikely to

meet this expectation, please speak to your link tutor at the earliest opportunity. Please ensure that your weekly feedback and lesson observation feedback make explicit to the trainee which areas of development are necessary. If a **Progress Support Plan** is necessary, you can arrange this with your link tutor, who will then ensure that this information is communicated to me.

Positive News: I have received so many emails this week about how well students are doing on placement – please do let your link tutor know if you feel that a trainee is excelling as I would like to read out personally and let them know how proud we are of them!

WDS and Lesson Observations: As the placement moves into week 7, trainees should already have the following documents completed on their Abyasa timeline:

- 6 Weekly Development Summaries
- 6 Lesson Observations (of a wide range of core **and** foundation subjects)

If you have any issues, queries or concerns, please do not hesitate to contact your assigned **link tutor** at the earliest opportunity. They will be able to offer guidance, support and answer many of your questions (or find a colleague who can). If your query is about your link tutor, please email the Professional Practice and Quality Lead, Virginia Kay kayv@edgehill.ac.uk.

Observation of experts to support training suggestions:	Research and Resources:
<p>In preparation for the seventh Weekly Development Summary meeting, it may be beneficial for trainees to speak to the following colleagues/experts in school:</p> <ul style="list-style-type: none"> - Senior Leadership Team - Designated Safeguarding Lead(s) 	<p>Disadvantaged students: Evidence based education resource pages</p> <p>High expectations: What does this really mean? Link to HWRK 2024 article</p> <p>Working with other adults: Support for early career teachers click here</p>
Link Tutor:	Trainee:
<p>Thank you for supporting your trainee(s) through their Consolidation Professional Practice.</p> <p>Progress Support Plans: If you have any concerns about a trainee's progress and feel that a Progress Support Plan may be needed, please contact me as soon as possible – Virginia kay kayv@edgehill.ac.uk.</p> <p>Abyasa: Please check that Abyasa is up to date, including dates of QAs, recommendations at each QA point, mentor feedback, number of</p>	<p>You're on the home stretch! Please read the key messages for this week.</p> <p>Teaching Progression: You should now have reached the point where you teach 80% of the class timetable. If you are not quite there yet, please do not worry. If you are only teaching at 60-70%, focus on the quality of those lessons and making sure that you are prepared to move to 80% as soon as possible. It is important that you aim to reach the 80% in order to be adequately prepared for your career as an ECT in September.</p>

observations and whether or not WDS paperwork is complete and up to date.

QA3: Thank you to all who have completed and submitted their QA3 notes to Abyasa. If you have not yet arranged your QA3, please do so as a matter of priority.

Mentor Training: Please continue to chase up any training gaps and ensure that the relevant box is updated on InPlace once your mentor has watched the recording.

If you have any **questions, queries or issues**, please use the MS Teams chat function.. However, **trainee-specific issues** should be emailed directly to kayv@edgehill.ac.uk

Queries: Speak to your mentor or email your link tutor as your first points of contact. For additional enquiries, please email me at kayv@edgehill.ac.uk

Vivas: if you have not already, you will shortly receive information from your PAT on the dates/time slots available for viva. These meetings will take place on Teams and will last no longer than 30 minutes. Sharon has placed further information on how to prepare for your viva in the main PGCE area on Blackboard. This will be your opportunity to evidence all of the amazing learning that you have experienced during your time in school; the vivas are a lovely celebration of your achievements on practice so please do enjoy sharing your journey with us!