

Welcome to the weekly mentor, trainee and link tutor briefing from the Department of Early Years.

<b>Course:</b>	UG Primary 3-7 with QTS		
<b>Phase:</b>	Consolidation	<b>Week:</b>	6 <sup>th</sup> May 2025
<b>Weekly intended curriculum expectations linked to CCF:</b>			
<p><b>SK - Refer to Subject Component Grid for Core and Foundation Subject Knowledge Focuses</b></p> <p>HE - Be able to identify a wide range of barriers to learning and impact factors and reflect upon how to identify children who may need individualised planning to effectively address these and how to work in partnership with internal and external agencies to achieve this.</p> <p>HPL - Know the effective deployment of support staff is key to maintaining high expectations of all children and promoting inclusion and plan effectively to achieve this.</p> <p>PB - Investigate, evaluate and challenge mental health and wellbeing practices in schools (children and staff).</p> <p>PB - Understand the Teachers' Standards underpin a teacher's professionalism throughout their career.</p>			
<b>Mentor Focus: <a href="#">Primary 3-7 UG Consolidation (Y3) - Mentor Space</a></b>			
<p>Hello mentors and thank you for your continued support of our Primary 3-7 (Early Years) UG trainee teachers during their Consolidation phase.</p> <p>For many of the trainees the finishing line will be in sight, although there will still be an awful lot of work for them to do before their placement finishes. We ask that trainees continue follow the school expectations for time in school including staff meetings or parents evening where applicable. Please also continue to use PPA time flexibly to meet the needs of your class timetable and student requirements. Finally, if whilst monitoring your trainee's wellbeing you think they are becoming overwhelmed then ask them to contact their Personal Academic Tutor (PAT) for support, alternatively, they can call the Edge Well 24/7 student support service on 0800 028 3766 which is free and confidential.</p> <p>If you have any issues, queries or concerns, please do not hesitate to contact your assigned link tutor at the earliest opportunity. They will be able to offer guidance, support and answer many of your questions (or find a colleague who can). If your query is about your link tutor, please email the Professional Practice and Quality Lead, Jamie Allman <a href="mailto:allmanj@edgehill.ac.uk">allmanj@edgehill.ac.uk</a></p>			

### Mentor Training:

Please ensure that you have accessed and completed the core and phase-specific mentor training that is signposted in your email from FoEMentoring, following completion of the Mentor Audit.

- Core Mentor Training (Access online training which can be completed at any time here: <https://omnis.edgehill.ac.uk/webapps/consulting-central/app/launch/TDMv2>)
- Phase Specific Mentor Training (Watch this recording [Mentor Training - Primary 3-7 UG Consolidation \(Y3\) - Mentor Space](#) and email your link tutor to let them know you have managed to complete the training.

### Observation of experts to support training suggestions:

Please discuss with trainees any areas of development they feel they need and ask them to arrange either a professional conversation with that curriculum expert or observe them teaching if possible.

### Research and Resources:

DEPARTMENT FOR EDUCATION. 2024. *Statutory framework for the early years foundation stage*.

ALLEN, S., WHALLEY, ME., LEE, M. & SCOLLAN, A. 2020. *Developing Professional Practice in the Early Years*. OUP.

SHERRINGTON, T., & CAVIGLIOLI, O., 2020. Teaching walkthrus: five-step guides to instructional coaching.

John Catt Educational. Available from: <https://edgehill.on.worldcat.org/oclc/1202298997>

DEPARTMENT FOR EDUCATION, 2019. EARLY CAREER FRAMEWORK  
<https://www.gov.uk/government/publications/early-career-framework>

### Link Tutor:

Please ensure that you have arranged QA4 and keep me updated if there are any areas where trainees may require additional support. Also please check-in with the trainee prior to their finish date to ensure they are maintaining their mental health during this period of increased workload. If anyone has any questions regarding this increase, then please contact the placement lead at [allmanj@edgehill.ac.uk](mailto:allmanj@edgehill.ac.uk).

### Trainee:

Hi everyone,

Although there is not long to go, please do take opportunities where you can, to join in with the school's extra-curricular activities, including running your own club, as this can broaden your experience and enhance your CV. Also, remember to gather any final pieces of evidence for both EYE 3010 and your viva. Finally, remember to email you PAT and arrange a date for you to complete your viva if you have not done so already.

If you are experiencing any difficulties, feel free to access the services we have at university that are there to support you. This could either be your Link Tutor, PAT, the support services team or if you just

	<p>want to talk to someone, here is the number for the Edge Well 24/7 Service - <b>0800 028 3766</b> – This service is a helpline, is free to call and 100% confidential.</p>
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