

Welcome to the weekly mentor, trainee and link tutor briefing from the Primary Education Department.

<b>Course</b>	<b>BA (Hons) Primary Education with QTS</b>		
<b>Phase:</b>	<b>Consolidation</b>	<b>Weeks</b>	<b>9 &amp; 10</b> (For placements concluding on 9 <sup>th</sup> and 16 <sup>th</sup> May, depending on Easter break)

### Weekly intended curriculum expectations linked to ITTECF:

#### High Expectations:

**Week 9:** Understand the expectations of teachers who lead aspects of inclusion including CLA, race, gender and LGBTQ+. **Week 10:** Recognise different types of bullying and implement a variety of strategies to support individuals and the whole class.

#### How Pupils Learn / Classroom Practice / Adaptive Teaching:

**Week 9:** Knows that effective deployment of support staff is key to maintaining high standards. **Week 10:** Understands that all children have an equal entitlement to the time of a qualified teacher. To develop effective medium-term planning sequences which are informed by assessment of children's learning and consider the range of needs of pupils in their class.

#### Professional Behaviours:

**Week 9:** Investigate, evaluate and challenge mental health and wellbeing practices in schools (children and staff). **Week 10:** Be able to develop processes that foster positive engagement with families/carers of children displaying mental health needs.

#### Assessment:

**Week 9:** Be able to independently analyse, interpret and relate a school's assessment policy to their own teaching practice.

### Mentor Focus:

**Thank You:** Thank you to all mentors for your supportive role in guiding our trainees to the end of their Consolidation Professional Practice. It has been a pleasure reading some of the wonderful comments about our trainees and reassuring to know that trainees who have required additional support have received such excellent mentorship. We could not do what we do as an ITE provider and University without such effective partnerships.

#### Final WDS Trainee Progress Recommendations:

- ☒ Trainee is making sufficient progress through the curriculum
- ☐ Trainee is making sufficient progress through the curriculum but this has required additional support
- ☐ Trainee is not making sufficient progress through the curriculum. A progress support plan should be considered

By the end of week 10, you must be able to select the option of 'trainee is making sufficient progress through the curriculum'. **Trainees are unable to 'proceed with support', as this is the final placement. However, be mindful of the fact that trainees still have a two-year induction period in school to refine and develop their teaching.** If you are concerned that the trainee is unlikely to meet this expectation, please speak to your link tutor at the earliest opportunity. Please ensure that your weekly feedback and lesson observation feedback make explicit to the trainee which areas of development are necessary. If a **Progress Support Plan** is necessary, you can arrange this with your link tutor.

**WDS 10:** This WDS is used by Personal Academic Tutors on campus to support with reference writing. Please include any particular areas of strength and some areas for development. This will enable our PATs to utilise some of your feedback when recommending trainees for teaching roles.

**Paperwork:** Please ensure that there are **10 WDS and 10 Lesson Observations on Abyasa**. If you have been unable to do this, please have a chat with your Link Tutor who will advise on the next steps.

If you have any issues, queries or concerns, please do not hesitate to contact your assigned **link tutor** at the earliest opportunity. They will be able to offer guidance, support and answer many of your questions (or find a colleague who can). If your query is about your link tutor, please email the Professional Practice and Quality Lead, Ben Thomas [ben.thomas@edgehill.ac.uk](mailto:ben.thomas@edgehill.ac.uk).

**THANK YOU ONCE AGAIN!**

#### Observation of experts to support training suggestions:

In preparation for the final two Weekly Development Summary meetings, it may be beneficial for trainees to speak to the following colleagues/experts in school:

- **Inclusion Lead**
- **Behaviour Lead**
- **Teaching Assistants**
- **MHWB Practitioners**

#### Research and Resources:

**Deployment of Teaching Assistants:** The [EEF](#) have an excellent overview for the effective deployment of TAs.

**Link Tutor:**

**Trainee:**

Thank you for supporting your trainee(s) through their Consolidation Professional Practice. It has been a pleasure working alongside all of you!

**Abyasa**: It is important that all paperwork is up to date and completed on Abyasa. Please could you check that all of the trainees' WDS and Observations are uploaded. Thank you.

**QA4**: Please ensure that QA4s are booked for the final week of placement. All fields must be completed and submitted on Abyasa.

**Survey and Attendance**: Remind mentors and trainees to complete the PPER survey and attendance tabs.

**Final Recommendations**: Please reiterate that all mentors must ensure that trainees are marked as 'Trainee has made sufficient progress' to have a successful placement.

If you have any **questions, queries or issues**, please use the MS Teams chat function. A member of the team will aim to respond as soon as possible. However, **trainee-specific issues** should be emailed directly to [ben.thomas@edgehill.ac.uk](mailto:ben.thomas@edgehill.ac.uk)

Please read the key messages for this week.

**Well Done**: Matthew Russell has been keeping me updated with all your positive news stories and successful job interviews. For those of you who finish on the 9<sup>th</sup> due to a one-week Easter break; well done for completing your Consolidation Practice. For those of you who finish on the 16<sup>th</sup> – keep going! The end is near!

**Attendance**: Please ensure that you have completed the attendance tab on Abyasa. This will also need to be confirmed by your mentor.

### Trainee Attendance

**PPER Survey**: You should receive a PPER survey to complete. Please fill this in, as it will help us to reflect on our own positives and areas for development.

**Queries**: Speak to your mentor or email your link tutor as your first points of contact. For additional enquiries, please email me at [ben.thomas@edgehill.ac.uk](mailto:ben.thomas@edgehill.ac.uk).