# Welcome to Inclusion support



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### Edge Hill University

In the top 20 in the UK for Education

2<sup>nd</sup> in the North- West for Education

In the top 20 in the UK for student experience for Education

 University of the year for student experience -Daily Mail University Guide

Ranked 1<sup>st</sup> in the North- West for learning resources

Top 5 in the UK for student voice





# How do we support students?

Demonstrate an understanding through listening, talking and signposting to SpLD team or InclusionTeam services.

Ensuring as a Link Tutor, we meet with the student prior to placement in person or on teams to discuss any conditions/ assessed needs or reasonable adjustments which have been implemented.

Encouraging a pre-visit to the placement school to discuss needs and suppress any pre-placement nerves.

If a student has a Risk Assessment for a life threatening or safeguarding condition, send this to the Mentor by e-mail, ahead of the placement, informing the student of this action.

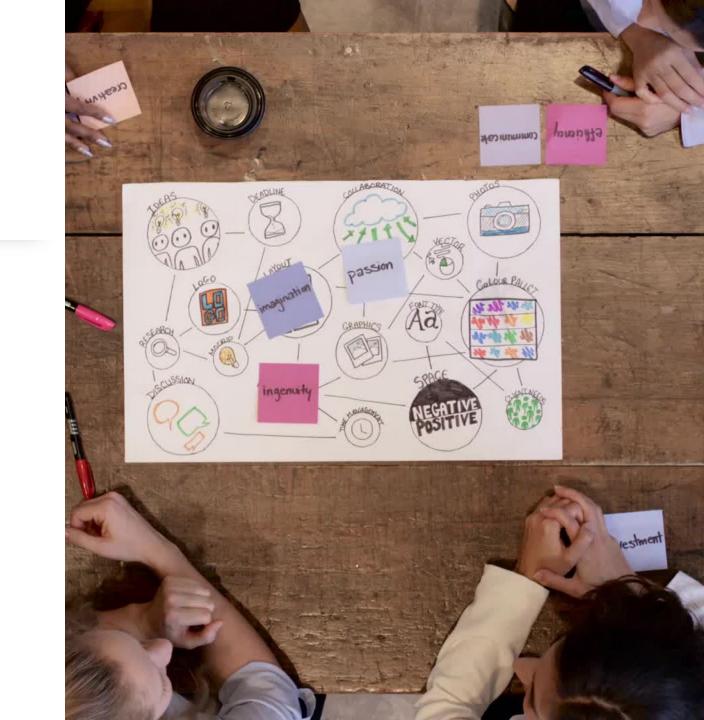
### The teams students are signposted to are:

- SpLD team –Andrew Billington
- SpLD@edgehill.ac.uk
- Dyslexia/ dyscalculia
- Processing issues
- Dyspraxia
- ADD
- ADHD
- Irlen syndrome

- Inclusion Team Jayne Faraday
- InclusionTeam@edgehill.ac.uk
- ASC Aspergers
- Visual/hearing
- Mobility
- Medical
- Mental health
- Other –epilepsy, asthma, hearts conditions, diabetes, ME/CFS.

# What does a Student support plan (StSP) contain?

- Proactive and personalized adjustments to help students succeed.
- Adjustments may be applied to areas such as lectures, seminars and on school placements.
- Information to support students throughout their learning journey including placement.



### Risk Assessmentslife threatening or safeguarding conditions

#### **Risk Assessment Template**

Task To Be Assessed:	Student attending pro					
Assessor Name:	M.Jones					
Reference Number:						
Number Of People Exposed:	Student: Student, 30 children plus 2 staff members	Assessment Date:	1.5.23.			
People Exposed (Staff / Student / Visitor):	30 children aged between 8-9 years, school colleagues, parents.					
Department:	Primary	Location Of Activity:	Primary School (Included classroom, playground, hall, dining room, staff room)			
<b>Activity Description:</b>	How the medical/ ass	essed need/ condition requires ma	anaging daily in the placement			

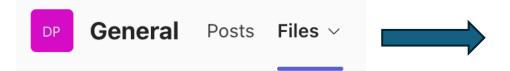
Hazard Checklist – use this to identify the hazards to be considered:

N.B. The list is not exhaustive as other hazards may be identified and additional options can be found in the Risk Assessment Guidance for Biology and Media.

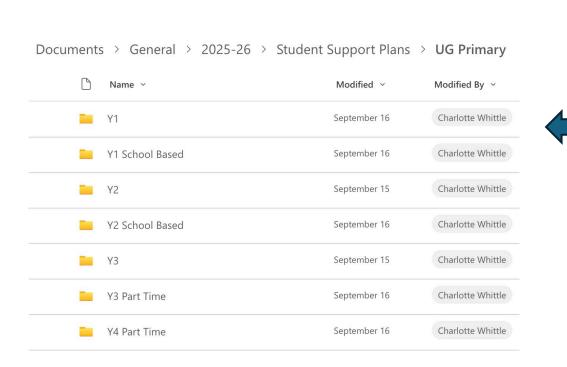
Situational	Tick	Physical / Chemical	Tick	Environmental	Tick
Slip, trip, fall		Harmful substances		Temperature	
Fall from height		Electrical (shock, burns, fire, arcing, explosion etc)		Weather	

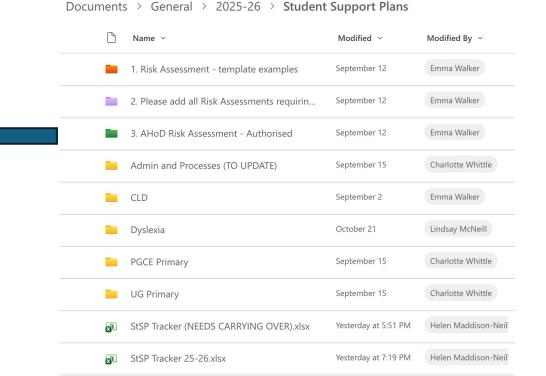
- Asthma
- Epilepsy / Fainting episodes
- Diabetes Type 1
- Allergies e.g.nuts, eggs, sea food,
- POTs
- Arthritis
- Physical condition, e.g. scoliosis
- Chrons, CFS, ME.
- Pregnancy
- Severe migraines

# Where are the **Primary** Risk assessments and Student support plans found?



Click on files – 2025-26 folder – Student support plans





## As a LT, you can sign post students to the new Toolkits for Neurodivergent conditions:

Specific
Learning
Differences
(SpLD) and
Accessible
Technologies
(AT) service



SpLD Toolkits – Dyslexia, Dyspraxia, ADHD, Neurodiversity.



Students can be signposted to Disabled students allowance (DSA) if they have a diagnostic assessment to ascertain software support, 1:1 sessions and travel support.

- Require a diagnostic assessment
- Apply NOW!
- Disabled students allowance

# Edge Well 24/7 is available for students to access for <u>wellbeing</u> support



We're excited to announce a new partnership with Health Assured, offering you confidential, 24/7 support, available every day of the year.

Whether you need help with mental health, wellbeing, finances, relationships, housing, or any other practical concerns, you can reach out for immediate support from qualified professionals through phone, live chat, email, or video call. You'll also have access to structured therapy sessions via phone or video, all completely free of charge.

### When should I contact Edge Well 24/7?

Edge Well 24/7 is available 24 hours a day, 7 days a week, 365 days a year, so help is always available, at a time which suits you.

### How does Edge Well 24/7 work?

Edge Well 24/7 offers confidential and free support to help you navigate personal, emotional, and practical challenges.



#### **Initial Contact**

A qualified counsellor or advisor will assess your needs over the phone, video, email, or live chat.



#### Immediate support

They will offer early interventions, guidance, and coping strategies tailored to your situation.



#### Flexible options

You can choose structured counselling sessions for ongoing support or use the 24/7 helpline for in-the-moment assistance.

#### What can Edge Well 24/7 help with?

- · Exam worries
- Stress and anxiety
- · Family issues
- · Sexual and gender identity
- Bereavement

- Tenancy and housing concerns
- · In-the-moment support
- · Financial wellbeing
- · Bullying and harassment
- Alcohol and drug issues