

Workshop One – 10.30am

Title	Facilitator	Room
Inclusive Mentoring	Katie Hopewell and Robyn Foster	FOEL0.37 IT
Supporting International Trainee Teachers and International Employability	Karen Bloyce, Justine Smith and Nicola Burrows - Great Schools Trust	FOEL1.22
Hub for Evaluation and Applied Education and Innovation	George Aird and Andrew Scott	FOEL1.25
Supporting a Trainee on Professional Practice, Signposting Supportive Strategies and Resources	Louise Stemp and Mandy Moss	FOEL0.30
An introduction to Industry Associates	Dr Rory McDonald - The Gatsby Foundation	FOEL0.34
Next Steps in Further Education	Karen Anderton - Wigan & Leigh College	FOEL0.24
Ask, don't tell' - Embedding a Coaching Culture in Further Education	Sue Smith - East Lancashire Learning Group	FOEL0.18
Supporting Trainees with Oracy/High Quality Talk in Primary and Early Years	Kate Williams and Alex Maunder	FOEL1.53
Coaching Approaches with Novice Trainee Teachers	Louise Thompson and Stuart Foster	FOEL1.47
Pupil Development and Learning Outside the Classroom Enrichment in Schools or Settings	Chris Russell	FOEL1.24
Preparing Trainees to Support Pupils with Complex Needs	Rachel Sackville Jones	FOEL1.17
Biograduate Secondary Chemistry	Sarah Annand and Carly O'Neil - Biograd	FOEL2.15
Sharpening the Focus: Effective Subject-Specific Coaching and Target Setting	Rhonwen Bruce	FOEL2.09
Mentoring for Equity: Supporting Trainees to Teach Diverse Classrooms	Heather Marshall	FOEL2.03
Trauma Informed Mentoring: Supporting Trainees to Understand and Respond to ACEs	Joanne Wasilew	FOEL2.28

FOEL0 – Ground Floor
FOEL1 – First Floor
FOEL2 – Second Floor

Workshop Two – 11.45am

Title	Facilitator	Room
Inclusive Mentoring - IT room	Katie Hopewell and Robyn Foster	FOEL0.37 IT
Supporting International Trainee Teachers and International Employability	Karen Bloyce, Justine Smith and Nicola Burrows - Great Schools Trust	FOEL1.22
Hub for Evaluation and Applied Education and Innovation	George Aird and Andrew Scott	FOEL1.25
Further Education Curriculum Content Guidance	Lauren Mura	FOEL0.18
Supporting Trainees with Oracy/High Quality Talk in Primary and Early Years	Kate Williams and Alex Maunder	FOEL1.53
Coaching Approaches with Novice Trainee Teachers	Louise Thompson and Stuart Foster	FOEL1.47
Supporting Trainees with Adaptive Teaching	Amy Hockey	FOEL1.40
Curriculum Reform for Primary Subjects: Commentary and Sharing of Thinking	Gavin Davenport, Claire Buck & the Primary Curriculum Team	FOEL1.31
Supporting Trainee Transition from Different Phases or Placements	Bob Alderdice and Heidi Winrow	FOEL1.17
Supporting Behaviour Management Development for Trainee Teachers Establishing a Positive Classroom	Kelvin Wilkins	FOEL1.30
Biograde Secondary Chemistry	Sarah Annand and Carly O'Neil -Biograd	FOEL2.15
Secondary Physics	Callum Ross	FOEL2.09
Supporting a Trainee to Become a Truly Inclusive Practitioner	Martin Eccleshare	FOEL2.28
Effective Classroom Noticing to Support Mathematics Trainees Classroom Practice Development	Gordon Laing	FOEL2.29

FOEL0 – Ground Floor
FOEL1 – First Floor
FOEL2 – Second Floor

Workshop 3 – 1.30pm

Title	Facilitator	Room
Supporting a Trainee on Professional Practice, Signposting Supportive Strategies and Resources	Louise Stemp and Mandy Moss	FOEL0.30
Curriculum Reform for Primary Subjects: Commentary and Sharing of Thinking	Gavin Davenport, Claire Buck & the Primary Curriculum Team	FOEL1.31
Pupil Development and Learning Outside the Classroom Enrichment in Schools or Settings	Chris Russell	FOEL1.47
Supporting Trainee Transition from Different Phases or Placements	Bob Alderdice and Heidi Winrow	FOEL1.22
Supporting Behaviour Management Development for Trainee Teachers Establishing a Positive Classroom	Kelvin Wilkins	FOEL1.30
Preparing Trainees to Support Pupils with Complex Needs	Rachel Sackville Jones	FOEL1.17
Secondary Physics	Callum Ross	FOEL2.09
Sharpening the Focus: Effective Subject-Specific Coaching and Target Setting	Rhonwen Bruce	FOEL2.15
Mentoring for Equity: Supporting Trainees to Teach Diverse Classrooms	Heather Marshall	FOEL2.03
Supporting a Trainee to Become a Truly Inclusive Practitioner	Martin Eccleshare	FOEL2.28
Effective Classroom Noticing to Support Mathematics Trainees Classroom Practice Development	Gordon Laing	FOEL2.29
Further Education Trainee Poster Presentations	Lauren Mura	Law & Psychology Foyer (point 12 on campus map)

FOEL0 – Ground Floor
FOEL1 – First Floor
FOEL2 – Second Floor