

Primary & Early Years Workshops

Title	Facilitator	10.30am	11.45am	1.30pm
Inclusive Mentoring	Katie Hopewell and Robyn Foster	FOEL0.37 IT	FOEL0.37 IT	
Supporting International Trainee Teachers and International Employability	Karen Bloyce, Justine Smith and Hayley Fenlon (Great Schools Trust)		FOEL1.22	
Hub for Evaluation and Applied Education and Innovation	George Aird and Andrew Scott	FOEL1.25	FOEL1.25	
Supporting a Trainee on Professional Practice, Signposting Supportive Strategies and Resources	Louise Stemp and Mandy Moss	FOEL0.30		FOEL0.30
Supporting Trainees with Oracy/High Quality Talk in Primary and Early Years	Kate Williams and Alex Maunder	FOEL1.53	FOEL1.53	
Coaching Approaches with Novice Trainee Teachers	Louise Thompson and Stuart Foster	FOEL1.47	FOEL1.47	
Supporting Trainees with Adaptive Teaching	Amy Hockey	FOEL1.40	FOEL1.40	
Curriculum Reform for Primary Subjects: Commentary and Sharing of Thinking	Gavin Davenport, Claire Buck & the Primary Curriculum Team		FOEL1.31	FOEL1.31
Pupil Development and Learning Outside the Classroom Enrichment in Schools or Settings	Chris Russell	FOEL1.24		FOEL1.47
Supporting Trainee Transition from Different Phases or Placements	Bob Alerdice and Heidi Winrow		FOEL1.17	
Supporting Behaviour Management Development for Trainee Teachers Establishing a Positive Classroom	Matthew Russell		FOEL1.30	FOEL1.30
Preparing Trainees to Support Pupils with Complex Needs	Rachel Sackville Jones	FOEL1.17		FOEL1.17

Secondary Workshops

Title	Facilitator	10.30am	11.45am	1.30pm
Inclusive Mentoring	Katie Hopewell and Robyn Foster	FOEL0.37 IT	FOEL0.37 IT	
Supporting International Trainee Teachers and International Employability	Karen Bloyce, Justine Smith and Hayley Fenlon (Great Schools Trust)		FOEL1.22	
Hub for Evaluation and Applied Education and Innovation	George Aird and Andrew Scott	FOEL1.25	FOEL1.25	
Supporting a Trainee on Professional Practice, Signposting Supportive Strategies and Resources	Louise Stemp and Mandy Moss	FOEL0.30		FOEL0.30
Secondary Physics	Calum Ross		FOEL2.09	
Sharpening the Focus: Effective Subject-Specific Coaching and Target Setting	Rhonwen Bruce	FOEL2.09		FOEL2.15
Mentoring for Equity: Supporting Trainees to Teach Diverse Classrooms	Heather Marshall	FOEL2.03		FOEL2.03
Supporting a Trainee to Become a Truly Inclusive Practitioner	Gemma O’Sullivan		FOEL2.28	FOEL2.28
Effective Classroom Noticing to Support Mathematics Trainees Classroom Practice Development	Gordon Laing			FOEL2.29

Further Education Workshops

Title	Facilitator	10.30am	11.45am	1.30pm
Inclusive Mentoring	Katie Hopewell and Robyn Foster	FOEL0.37IT	FOEL0.37IT	
Supporting International Trainee Teachers and International Employability	Karen Bloyce, Justine Smith and Hayley Fenlon (Great Schools Trust)		FOEL1.22	
Hub for Evaluation and Applied Education and Innovation	George Aird and Andrew Scott	FOEL1.25	FOEL1.25	
Supporting a Trainee on Professional Practice, Signposting Supportive Strategies and Resources	Louise Stemp and Mandy Moss	FOEL0.30		
Next Steps in Further Education	Karen Anderton – Wigan & Leigh College	FOEL0.24		
Further Education Curriculum Content Guidance	Lauren Mura		FOEL0.18	
'Ask, don't tell' - Embedding a Coaching Culture in Further Education	Sue Smith - East Lancashire Learning Group	FOEL0.18		
Further Education Trainee Poster Presentations	Lauren Mura			Law & Psychology Foyer <i>(point 12 on campus map)</i>