

'Improving Life Chances and Making Hope Possible Through Education' Conference

Thursday 18 June

Parallel sessions 4: 10.30 – 12

Location	Format	Content
LP0.25 (LT)	Presentation & performance	'Don't lock us out, don't lock us in': young disabled people's experiences of navigating the world of work  Marie Caslin & Karlla Birchnell (Edge Hill University) Sarah Spoor & young people from Sandfield Park Special School
LP0.29	Individual presentations  Chair: David Haycock	More than the lesson: Building trust to unlock student potential in alternative education  Joe Rose (Wigan Athletic Community Trust)  Supporting Care Experienced Students to Thrive in Education and Employment: Lessons and Insights from across Cheshire & Merseyside  Katherine Birch (Alder Hey Academy)  Strengthening Support for Students with Care Experience in Higher Education: Evaluating the Impact of a Multi-Institutional Practitioner Conference  Anna Woolley (Edge Hill University)  Lancashire MIND: Children and Young People Services  Lyndsey Simpson & Charlotte Sutton
LP0.30	Individual presentations  Chair: Claire Hawkins	Into the Woods: Rethinking Digital Risk, Adult Co-Play and the Limits of Prohibition  Gavin Davenport (Edge Hill University)

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		<p>A mixed-method investigation of the types of content and experiences children are encountering via smartphones in school</p> <p>Ciaran Murphy (Edge Hill University)</p> <p>School Mentoring for the Long Game: is sports coaching the answer?</p> <p>Ella O'Doherty (Edge Hill University)</p> <p>Closing the 'compassion gap': Why loving thy neighbour matters in universities</p> <p>Alicia Blanco-Bayo (Edge Hill University)</p>
LP0.09	<p>Workshop</p> <p>Chair: Jo Albin-Clark</p>	<p>Shared small adventures, shared futures: community pedagogies of hope in uncertain times</p> <p>Victoria Jeffries (Edge Hill University)</p> <p>Sam Jefferies (Cardinal Direction Limited and 33rd Lancaster Sea Scouts)</p> <p>Victoria Chatburn &amp; Alexandra Jefferies (33rd Lancaster Sea Scouts)</p>
LP0.10	<p>Workshop</p>	<p>Teaching Across the Divide</p> <p>Francis Farrell, Seán Henry &amp; Nadine Shanahan (Edge Hill University)</p> <p>With staff and students from Upholland High School, Kings Leadership Academy (Dingle), and Rainford High School</p> <p>N.B.: This session will be video-recorded</p>
LP1.06	<p>Roundtable</p> <p>Chair: Philippa Holloway</p>	<p>What's the point of a PhD? Experiences of postgraduate research from industry and academia and the role of the supervisor</p> <p>Philippa Holloway, Emily Lovett &amp; Ivy Harris (Edge Hill University)</p> <p>Matthew Stephens (Institute of Historical Research)</p>
LP1.23	<p>Group presentations</p>	<p>From Access to Empowerment: Implementing</p>

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	<p>Chair: Vicky Duckworth</p>	<p>Inclusive Practices in HE</p> <p>Leon Fraser, Susie Marriott &amp; Andrew Billington (Edge Hill University)</p> <p>From Barriers to Belonging - Considering University Pathways for Mature Learners</p> <p>Janet Fairclough, Katie Molyneux, Declan Heron &amp; further student representative tbc (Edge Hill University)</p>
<p>LP1.24</p>	<p>Individual presentations</p> <p>Chair: Clare Woolhouse</p>	<p>Reimagining Post-16 pedagogy through Visual Literacy</p> <p>Danielle Byatte (Edge Hill University)</p> <p>From survival to sustainability: advancing teacher wellbeing in further education</p> <p>Danielle Vipond (Edge Hill University)</p> <p>How the complexities of Further Education influence educators' and leaders' attitudes towards inclusive pedagogy for SEND learners</p> <p>Carrie-Ann Sturt (Edge Hill University)</p> <p>From sense-making to meaning-making: revisiting the research circle as a site for purposeful action in FE professional development</p> <p>Christina Donovan (Edge Hill University)          Lou Mycroft (University of Stirling)          Colin Forrest (Independent Researcher)</p>