

'Improving Life Chances and Making Hope Possible Through Education' Conference

Wednesday 17 June

Parallel sessions 1: 10.45 – 12.15

Location	Format	Content
LP0.25 (LT)	Group presentations Chair: Victoria Jamieson	<p>Reviewing the Impact of Family Hubs: working together to give children the best start in life</p> <p>Laura Gregory (Edge Hill University), Denise Wright (Liverpool City Council), Nicola Parker (Knowsley Start for Life and Beyond), Karen Nock & Beth Hughes (Wigan Council) & Louise Cheetham (Sefton Council)</p> <p>Working with families without hope: creating aspirations for impossible futures and resetting what can be achieved with learners whose profiles are radically different through an integrated educational approach and beyond</p> <p>Allison Moore (Edge Hill University), Tom Andrews & Edward Ashcroft (The Bridge Integrated Learning Space [ILS])</p>
LP0.29	Individual presentations Chair: David Allan	<p>Using pupil voice to inform Initial Teacher Education regarding mental health in schools</p> <p>Wendy Henshaw (Medical Needs Education)</p> <p>Deep Listening: Child Health in Wigan Borough</p> <p>Michelle Forder, Charlotte Hardman & Lisa Ball (Wigan Council)</p> <p>Examining the Mental Health Literacy of Secondary Trainee Teachers in a University-based Initial Teacher Education Programme</p> <p>Barnaby Sargent-Megicks, George Aird, Karen Bloyce, David Haycock, Helen O'Keeffe, Andy Smith, Sarah Ward & Rachel Wilcock (Edge Hill University)</p> <p>Embedding Mental Health and Wellbeing in Initial Teacher Education: Insights from a</p>

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		<p>Primary PGCE Specialist Cohort</p> <p>David Haycock, George Aird, Karen Bloyce, Helen O’Keeffe, Andy Smith, Sarah Ward, Barnaby Sargent-Megicks and Rachel Wilcock (Edge Hill University)</p>
LP0.30	<p>Group presentations</p> <p>Chair: Vicky Duckworth</p>	<p>Use of pre-packaged digital resources in primary music education</p> <p>Ian Shirley & Anna Mariguddi (Edge Hill University)</p> <p>From tokenism to transformation: preparing trainee teachers to embed diversity in the curriculum</p> <p>Heather Marshall & Rhonwen Bruce (Edge Hill University)</p>
LP0.09	Workshop	<p>Spilling the tea: What happens when we tell resistance stories about enabling children’s right to play?</p> <p>Jo Albin-Clark, Nathan Archer, Alicia Blanco-Bayo, Isabella Ditta, Helen Dunn, Rebecca Green, Laura Gregory, Victoria Jefferies, Ellie Murray, Katie Smith & Jen Swift (Edge Hill University)</p>
LP0.10	Workshop	<p>Personality patterns and adverse professional experiences: from ACEs to APEs in professional supervision</p> <p>Tim Saunders (Edge Hill University)</p>
LP1.06	<p>Individual presentations</p> <p>Chair: Christina Donovan</p>	<p>English Language Learning Experience of Unaccompanied Asylum-Seeking Children</p> <p>Migrating to Anglophone Countries: a scoping review</p> <p>Thilini Weerasooriya (Edge Hill University)</p> <p>Deficit based language discourse in education policy and practice: the crafting of race and class injustice in FE colleges</p>

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		<p>Chiara Colombo (Edge Hill University)</p> <p>Do students in Higher Education who present with Dyslexia have a sense of belonging?</p> <p>Helen Maddison-Neill (Edge Hill University)</p> <p>Beyond the Pilot: What happens when learners help shape the research?</p> <p>Claire Wicher (Edge Hill University)</p>