

'Improving Life Chances and Making Hope Possible Through Education' Conference

Wednesday 17 June

Parallel sessions 2: 1.15 – 2.45

Location	Format	Content
LP0.25 (LT)	Individual presentations Chair: Ian Shirley	<p>Bibliotherapy: Equipping children with the tools to process big emotions</p> <p>Julie Ainsworth (Education consultant)</p> <p>Changing futures: Using alternative provision to address inequality and school disengagement in England</p> <p>David Allan & Shereen Shaw (Edge Hill University)</p> <p>Leading with Care: Reflections on the First Year of a QTS Postgraduate Pathway with a Mental Health and Wellbeing Specialism</p> <p>Jane Calcutt (Edge Hill University)</p>
LP0.29	Individual presentations Chair: Seán Henry	<p>Unearthing treasure at 'Tideline': Re-interpreting experiences of anxiety and complex behaviour in a PRU</p> <p>Clare Woolhouse (Edge Hill University)</p> <p>Constructing the "Complex Child": De-Constructing the crisis model of short breaks</p> <p>Lee Cooper (Edge Hill University)</p> <p>Hoping for what? Autistic young people, post-16 transition, and conatus</p> <p>Michelle Blake (Edge Hill University)</p> <p>Between Formality and Informality: Social Reproduction Theories and Vietnamese Youth's Geography of Alternative Sexuality Education</p>

Location	Format	Content
		Tu Nguyen (Edge Hill University)
LP0.30	Individual presentations Chair: Laura Gregory	<p>School Readiness Targets or System Readiness? Rethinking Accountability for Early Childhood Outcomes</p> <p>Kathryn Morris (Better Start Blackpool)</p> <p>Exploring early childhood educators' understanding, experience, and enactments of risky play pedagogies</p> <p>Nicola Pearce (Edge Hill University)</p> <p>Systematic Synthetic Phonics and Bilingual Learners: Primary Teachers' Perspectives, Perceptions and Experiences</p> <p>Ben Thomas (Edge Hill University)</p> <p>Language Learning Through the Arts: Adolescents' Perspectives of Music, Visual Art and Drama Activities</p> <p>Karen Ludke (Edge Hill University)</p>
LP0.09	Workshop Chair: Allison Moore	<p>The untold stories: improving support for children with a family member in prison</p> <p>Sarah Beresford (Prison Reform Trust)</p> <p>Lorna Brookes (Liverpool John Moores University)</p> <p>with young people from Time-Matters UK</p>
LP0.10	Workshop	<p>Feel the connection: Creative approaches for supporting parent-infant relationships</p> <p>Georgina Roberts (Edge Hill University)</p>
LP1.06	Individual presentations Chair: Francis Farrell	<p>Problematising graduate earnings: A poststructural policy analysis of the new TEF</p> <p>Liz Molyneux (Edge Hill University)</p>

Location	Format	Content
		<p>Transformative Education in Post-1992 Universities: Academic Leadership during the Interregnum</p> <p>Eliot Wright (Edge Hill University)</p> <p>Current National and International Perspectives on Mature Students</p> <p>Richard Arnold-Lewis (Edge Hill University)</p> <p>Walking and Talking to Publication: Opening doors for PGRs</p> <p>Carrie-Ann Sturt (Edge Hill University)</p>
LP1.23	<p>Group presentations</p> <p>Chair: David Haycock</p>	<p>Beyond prescribed relational standards in Higher Education: Generation Z+'s understanding of care as ECEC students</p> <p>Alicia Blanco-Bayo, Maria Reraki, Annabel Yale, Kenny Greenough (Edge Hill University)</p> <p>Gender responsive men's health, education and research: ten years of lessons from researching with boys and men</p> <p>Tom Duffell & Rachel Wilcock (Edge Hill University)</p>