

'Improving Life Chances and Making Hope Possible Through Education' Conference

Wednesday 17 June

Parallel sessions 3: 3.15 – 4.45

Location	Format	Content
LP0.25 (LT)	Individual presentations Chair: Vicky Duckworth	<p>From Industry to FE Teaching: First-Year Insights from the Gatsby Industry Associates Programme</p> <p>Lauren Mura (Edge Hill University)</p> <p>Who's asking whether it works? Universities, The Hub for Evaluation of Applied Education and Innovation, and the evidence gap in education</p> <p>George Aird (Edge Hill University)</p> <p>Ethics, Judgement, and Choice: A Human-Centred Framework for AI Literacy in Initial Teacher Education</p> <p>Claire Hawkins (Edge Hill University)</p> <p>The role of a professional association: introducing a Senior Fellowship scheme within the Economics, Business and Enterprise Association (EBEA)</p> <p>Helena Knapton (Independent Researcher) & Yvonne Cashmore (University of Worcester)</p>
LP0.29	Individual presentations Chair: Laura Gregory	<p>What factors influence teacher pedagogy? A model of informal-formal equilibrium</p> <p>Anna Mariguddi (Edge Hill University)</p> <p>Inspiring Creativity in Science: Practical Approaches for the Classroom</p> <p>Dave Lewis (Edge Hill University)</p> <p>Delivering a trauma-informed and trauma-responsive service for children and young people in North-West England</p>

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		<p>Sarah Ward (Edge Hill University)</p> <p>Nurturing wellbeing: Supporting the mental and emotional health and wellbeing of children, staff and families in the early years</p> <p>Gill Holden (National Children’s Bureau)</p>
LP0.30	<p>Group presentations</p> <p>Chair: Barnaby Sargent-Megicks</p>	<p>Child Agency to Support High Quality Learning</p> <p>Adam Christopher & Stephanie Evans (Edge Hill University)</p> <p>Janine Appleton (Meadowbank Primary School)</p> <p>Evaluating a Sport-Based Resilience Program for Young Sport Participants: The Challenge Pilot UK</p> <p>Rachel Wilcock & David Haycock (Edge Hill University)</p>
LP0.09	<p>Workshop</p> <p>Chair: Karen Ludke</p>	<p>Creating musical opportunities for young children and their families</p> <p>Sally-Anne Brown & Victoria Holmes (Noteweavers CIC)</p>
LP0.10	<p>Roundtable</p> <p>Chair: Francis Farrell</p>	<p>Glitches in the Machine: Moments and Spaces of Neoliberal (Un)doing in Education with Young People</p> <p>Tu Nguyen, Carrie-Anne Sturt & Chiara Colombo (Edge Hill University)</p>
LP1.06	<p>Individual presentations</p> <p>Chair: Victoria Jamieson</p>	<p>Queer faith for education: The reparative pedagogy of Shon Faye’s Love in Exile</p> <p>Seán Henry (Edge Hill University)</p> <p>Resistance and Resilience: Black Caribbean Male Students’ Responses to Reading</p> <p>Keisha Stewart (Edge Hill University)</p>

Location	Format	Content
		<p>A Comfort Blanket and a Classroom: Television, Chronic Pain, and Hope</p> <p>Katie Hazel (Edge Hill University)</p> <p>Interspecies care as alternative education: Exploring possibilities for mutual flourishing</p> <p>Kerry Moakes (Edge Hill University)</p>
LP1.23	Workshop	<p>The Schools White Paper 2026 (Special Educational Needs and Disabilities): Radical Reform or the Emperor's New Clothes?</p> <p>Allison Moore, Alicia Blanco-Bayo, Marie Caslin, Marlena Chrostowska, Maria Reraki & Clare Woolhouse (Edge Hill University)</p>