

# Sustainability Through the Lens of Development Education and Global Learning

Development  
education?

Education for  
sustainable  
development?



Learning for  
sustainability?

Global  
citizenship  
education?

Dr Andrea Bullivant  
Liverpool World Centre  
bulliva@hope.ac.uk

1. Share alternative lenses or frameworks for engaging with sustainability and related challenges ([Development Education and Global Learning](#))
2. Argue for the contribution of Development and Global Learning in bringing holistic and [critical](#) perspectives to sustainability
3. Provide insight into the landscape of organisations and movements working to reorientate education towards SDG 4.7 [supporting change from the margins](#)

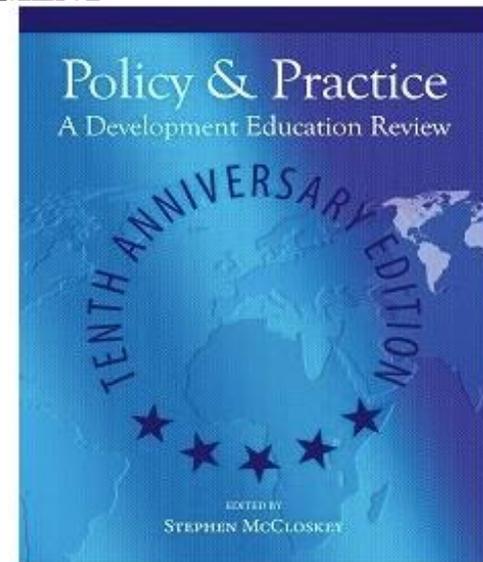
\* DE-GL

# DEVELOPMENT EDUCATION AND EDUCATION FOR SUSTAINABLE DEVELOPMENT: ARE THEY STRIKING A FAUSTIAN BARGAIN?

David Selby & Fumiyo Kagawa

**THE BLAND LEADING THE BLAND: LANDSCAPES AND MILESTONES ON THE JOURNEY TOWARDS A POST-2015 CLIMATE CHANGE AGENDA AND HOW DEVELOPMENT EDUCATION CAN REFRAME THE AGENDA**

**Fumiyo Kagawa & David Selby**



<https://www.centreforglobaleducation.com/about>

Which of the following is most familiar?

1. Development education (DE)
2. Education for sustainable development (ESD)
3. Environmental education (EE)
4. Global citizenship education (GCE)
5. Global Learning (GL)
6. Learning for sustainability (LfS)
7. None of the above



# Liverpool World Centre

Raising global awareness among the people of Merseyside



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- Events
- Resources
- Projects
- TEESNet
- Contact Us

## One World in One Classroom

Liverpool World Centre (LWC) exists to make world issues relevant to the lives of young people

[Click here](#) for more information



## Welcome to Liverpool World Centre

Liverpool World Centre (LWC) is a Development Education Centre which exists to make world issues relevant to the lives of young people. We work with communities, educators, schools, charities, businesses and pupils across the region and beyond.

**InterCap projects promotes the SDGs at local, national and international level**



## Latest Tweets



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**Leeds DEC** 14 Apr

Hot off the press!  
#ClimateAction teacher toolkits!  
We only got 1000 printed so you'd better hurry up and get yourself a copy! Features #MFL #Science #Maths #RE and #Citizenship lessons!  
@CDEC\_Cumbria  
@Liv\_worldcentre @GLLSpace  
@globallink\_dec @suzibewell  
@DEC\_SY



<http://liverpoolworldcentre.org/>



## Consortium of Development Education Centres

DECs are locally based dynamic and innovative centres of global learning.



ABOUT THE NETWORK >



GLOBAL LEARNING >



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Since 1970's.....

Independent, not-for-profit organisations that support and deliver global learning in schools and communities across England

<https://www.codec.org.uk/>



## Question. Unlearn. Relearn.

We work with children, young people and their wider communities, to cultivate optimism and action for a more just and sustainable world.

[Read more](#)



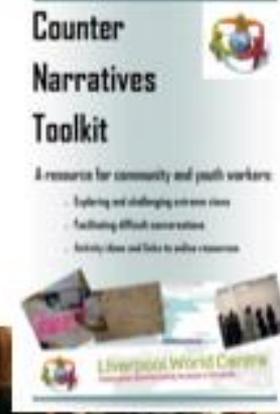
<https://globallearninglondon.org/>



Schools and young people

Higher education

Edge Hill University  
SustainNET



Communities



International



# TEESNet

Teacher Education for Equity  
and Sustainability



HOME

TEESNET 2020

TEESNET 2018

PRACTICE

POLICY

RESEARCH

RESOURCES

**TEESNet 2020: Education as a Pedagogy of Hope & Possibility** will take place online on Thursday 17<sup>th</sup> September 2020.

**TEESNet (Teacher Education for Equity and Sustainability Network)** aims to develop a UK wide community of practice in Education for Sustainable Development and Global Citizenship within teacher education in higher education and schools, that shares research and practice to develop new understanding across the sector in the UK and beyond.

TEESNet evolved from a collaboration between World Wide Fund for Nature UK, Oxfam and teacher

## Teesnet Tweets

RT @Liv\_worldcentre: TOMORROW teams from schools across the region meet to 'represent' 16 countries in UN style climate negotiations..... <https://t.co/ZdoRVEaEfH>

5 months ago

<http://teesnet.liverpoolworldcentre.org/>

# LWC mission

To empower people in Merseyside  
to work for global and social justice  
in their local and global community



International Understanding

Development Education

Global Education

Global Citizenship

Global Dimension

Global Learning



Peace Education

Race Education

Citizenship education

Futures Education

Environment Education

Education for  
Sustainable Development

Learning for sustainability

## **Development Education (DE-GL)**

Anthropocentric

Global

Under-theorised

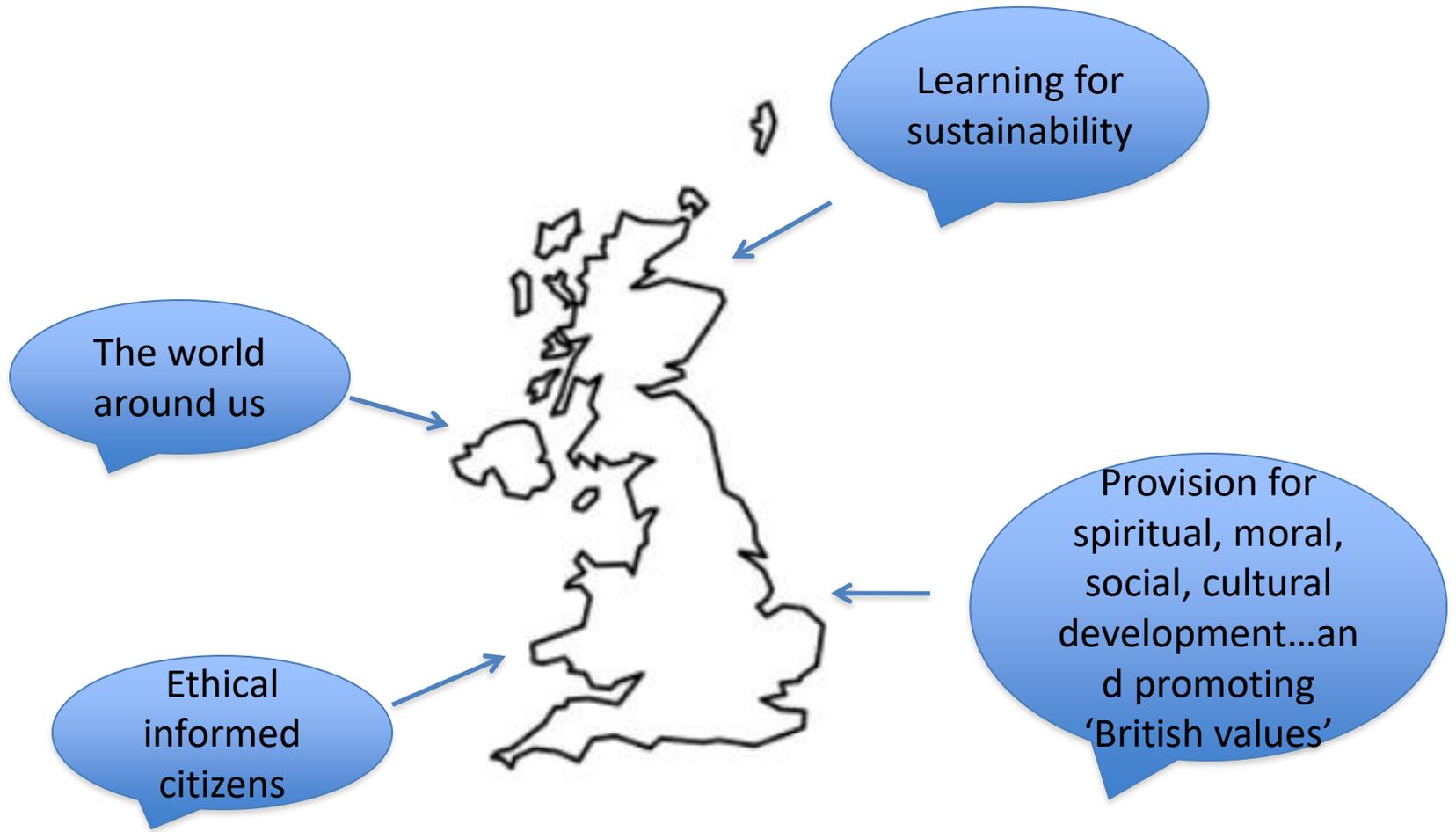
## **Environmental Education (EE)**

Ecocentric

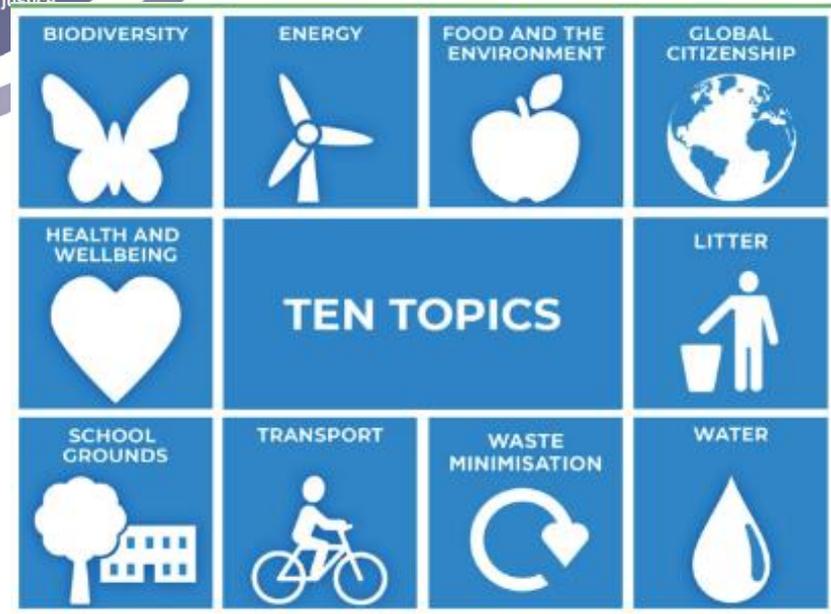
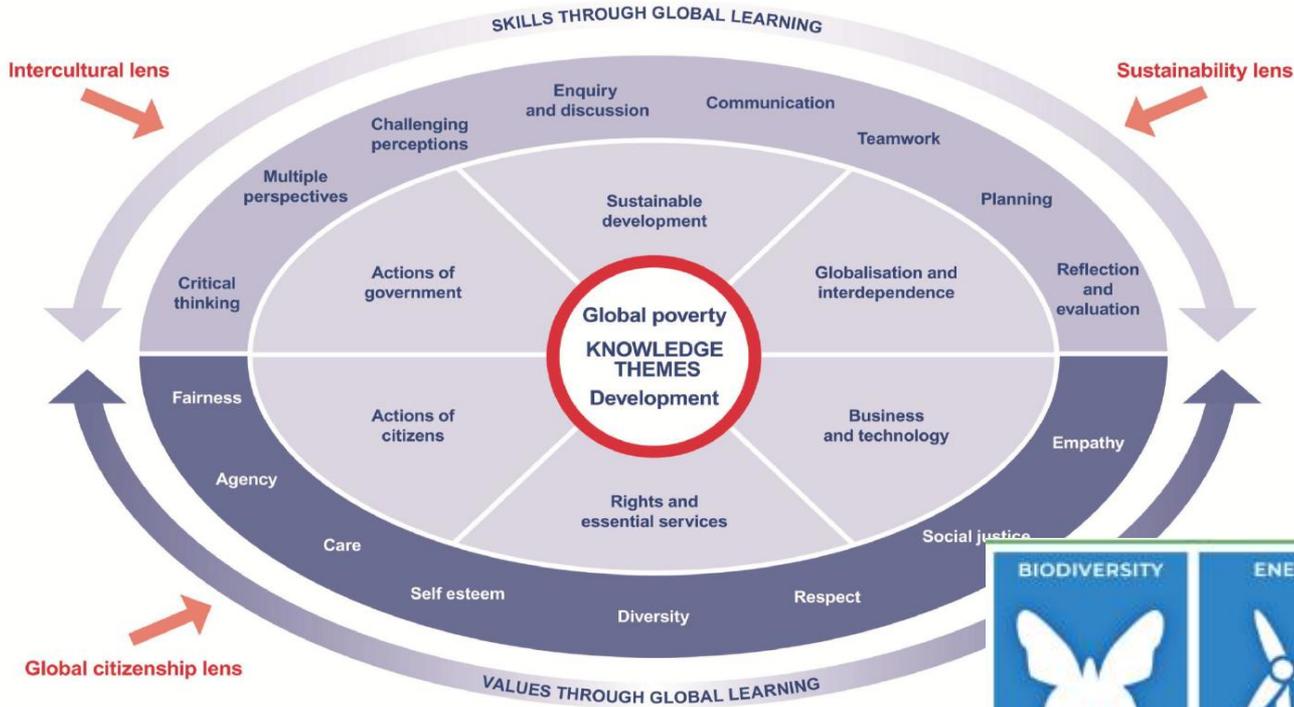
Local

Extensive educational  
literature

Belgeonne, 2003; Hicks, 2008



# I say DE, you say EE.....let's call the whole thing ESD (or SDGs)?

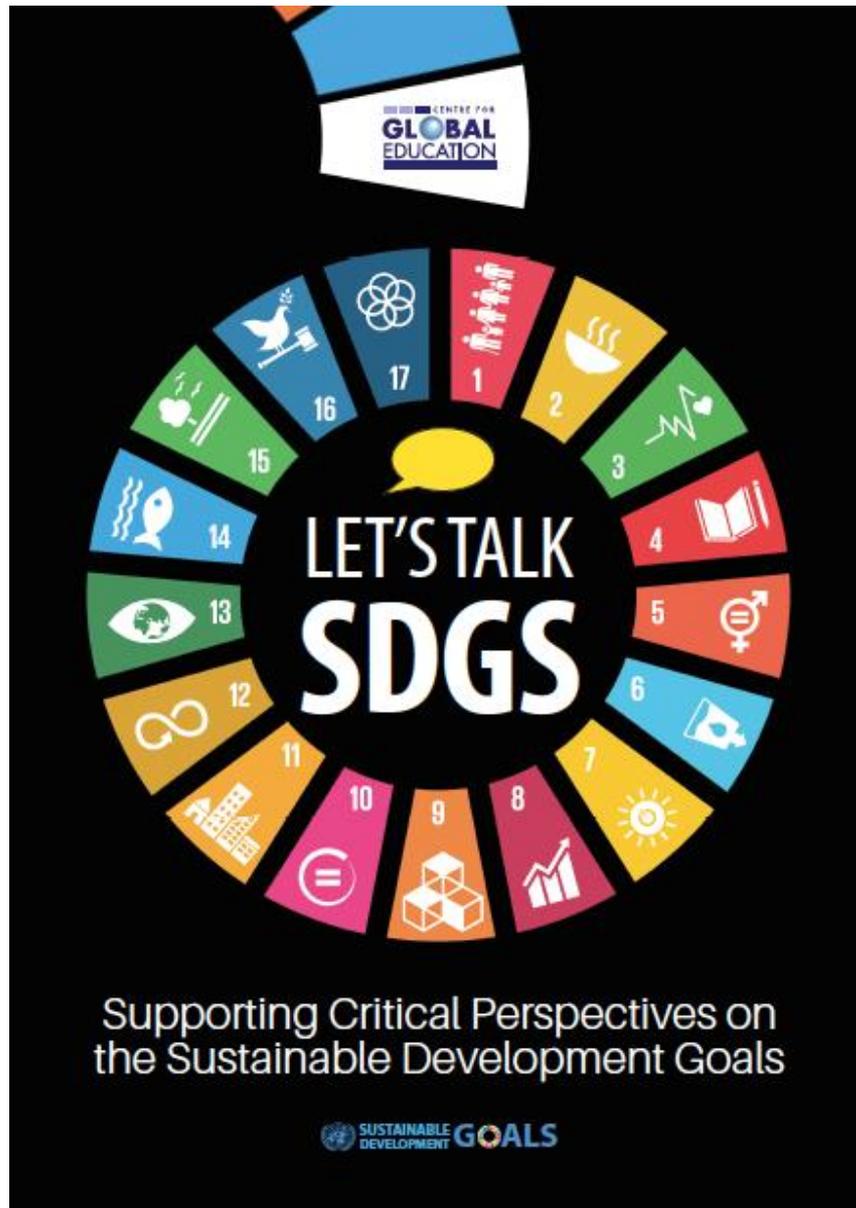


# And yet....important to

- Understand the different roots/routes of differing fields
- Acknowledge similarities/differences with **critical respect**
- **Appreciate the potential contribution of DE-GL in addressing concerns about the failure of the SDGs to:**
  - clarify what is meant by sustainable development
  - offer analysis of the historical origins of current inequalities between the global North and South
  - engage with neoliberalism and its workings as a root driver of climate change

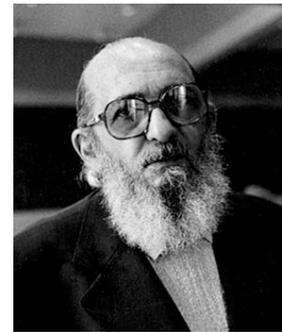
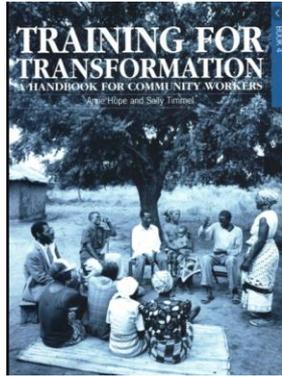
# By, the potential for DE-GL

- Reframing the climate change agenda to focus on social and economic drivers and effects, climate justice and injustice, climate change avoidance/denial, ethics and morality....
- Drawing on its Freirean antecedents to challenge the dominant (neoliberal) paradigm
- Promoting child/youth and adult formal and informal learning that explores what no growth, de-growth (and alternative futures) look like

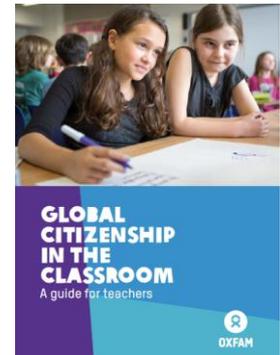
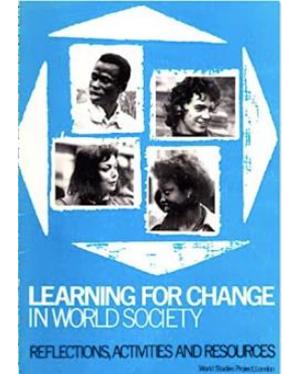
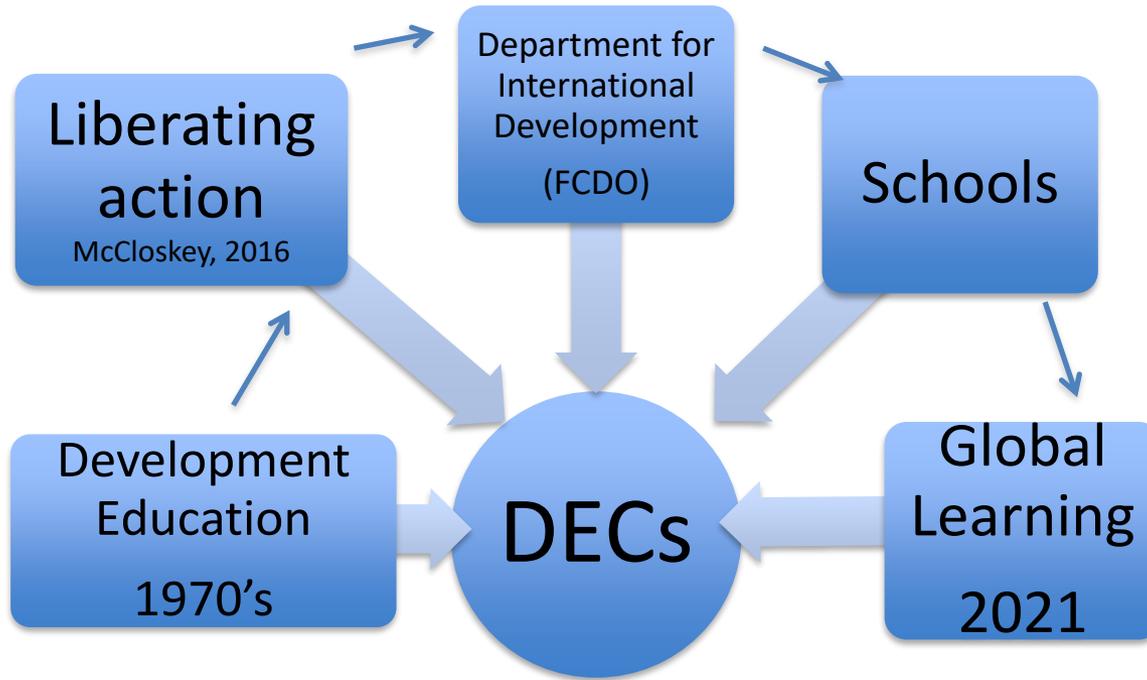


<https://www.dsaireland.org/updates/latest/lets-talk-sdgs-supporting-critical-perspectives-on-the-susta/>

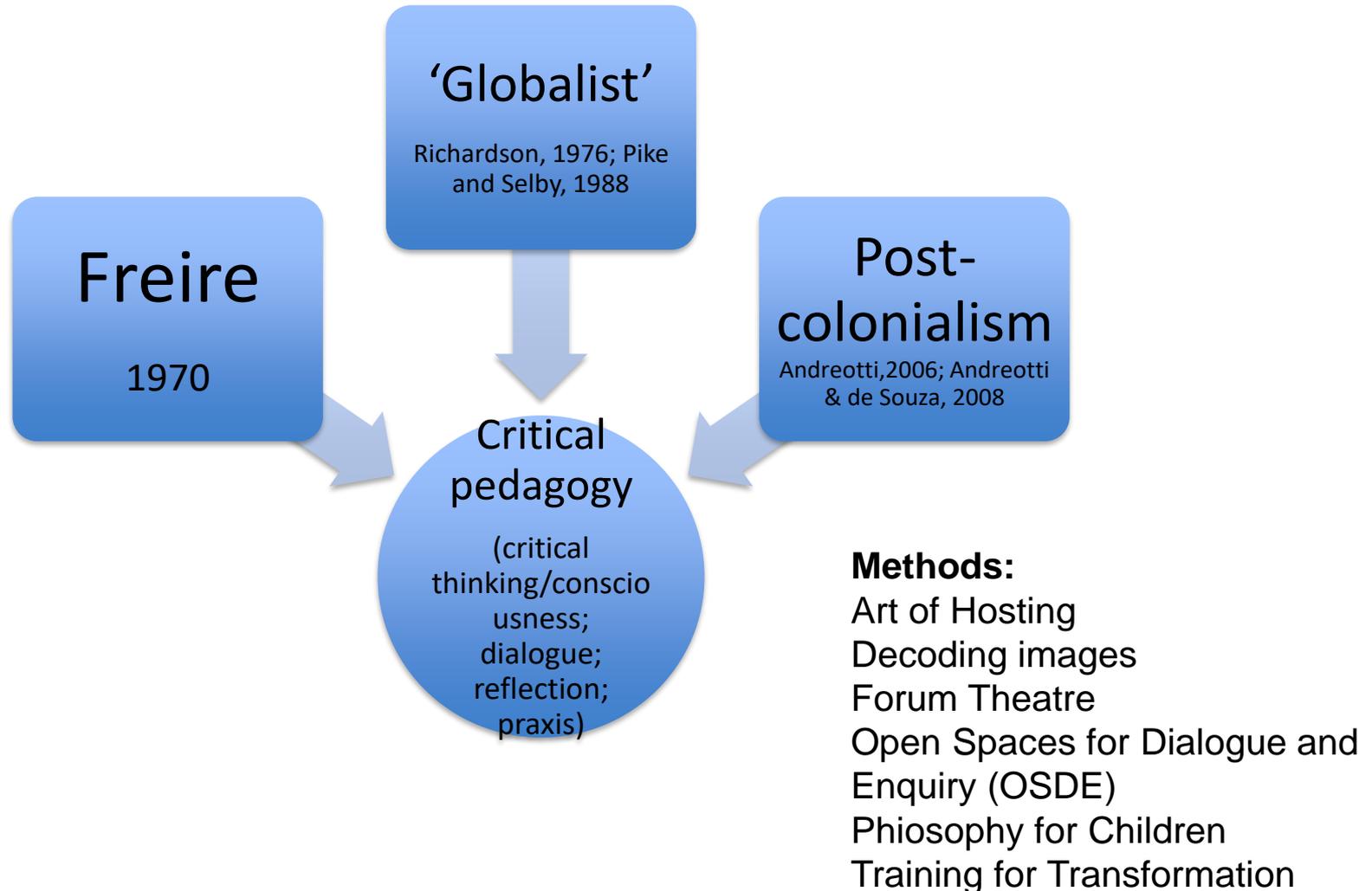
# Development Education to Global Learning



Paulo Freire



# DE-GL as Critical Pedagogy



By.....

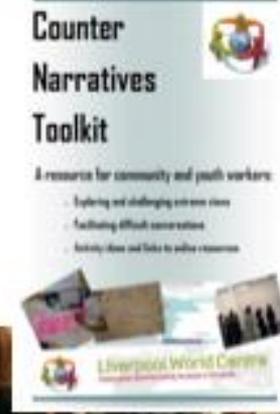
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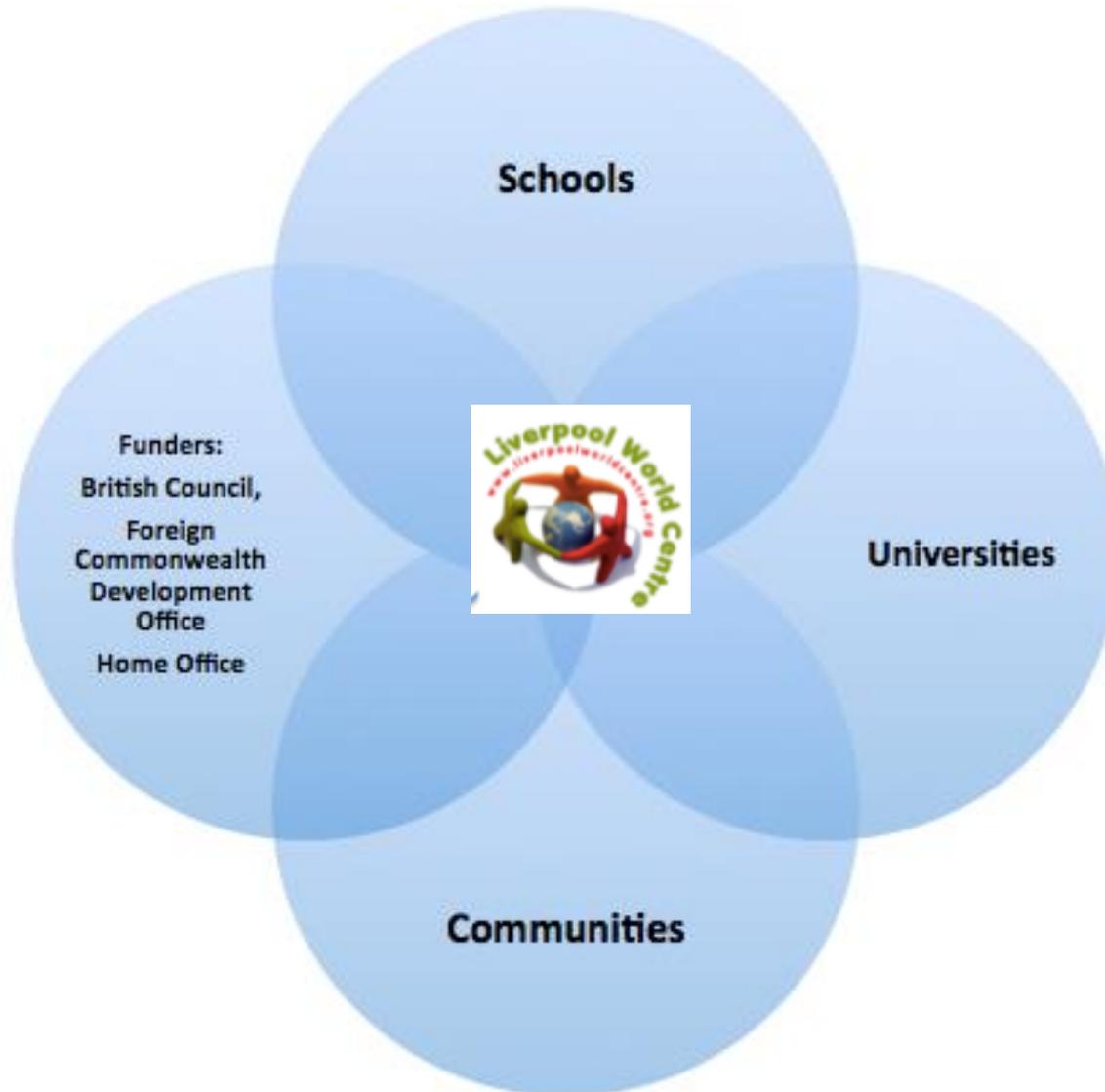
# Changing gear..



# On the margins?



# Or catalysing 'shadow spaces'?



- Relational spaces within (and beyond) organisations that cut across the formal organisational structures for learning and adaptation
- Allowing individuals or sub-groups...to experiment , imitate, communicate, learn and reflect on their actions in ways that can surpass formal processes within policy and organisational settings
- Effectively nurtured , the dynamism of the shadow space can inform the formal dimension'

Selby and Kagawa, 2011

Shadow networks can play an important role in facilitating transitions toward more sustainable and resilient social-ecological systems.

Wutich, A., C. DeMyers, J. C. Bausch, D. D. White, and A. Sullivan. 2020. Stakeholders and social influence in a shadow network: implications for transitions toward urban water sustainability in the Colorado River basin. *Ecology and Society* 25(1):28.

<https://www.ecologyandsociety.org/vol25/iss1/art28/>



**Convened in 2019, OSW is a broad network of nearly 100 organisations including universities, INGOs and local NGOs, teacher and student unions and subject associations.**

All share a common vision based on the educational themes of SDG 4.7 and recognise that *how* we educate is as important as *what* we educate about.



# A NEW EDUCATION STORY

Read Our Insight Series 

**BIG CHANGE WANTS TO SEE A SOCIETY  
WHERE WE WORK TOGETHER TO SUPPORT ALL  
YOUNG PEOPLE TO THRIVE.**

<https://www.big-change.org/>

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