

Embedding Education Sustainable Development (ESD) into the Curriculum

Sustainability Analysis Template

This document is designed to raise awareness of where the [Sustainable Development Goals](#) (SDG's) support curriculum content and allows for both formative and/or summative assessment. Please note: NOT all sections need to be completed.

1) Course information				
Tutor Name:		Dept /School:		
Faculty:		Programme Title:		
2) At point of design				
Which Programme Learning Outcome(s), are aligned to the SDG(s) and their target theme/s				
Programme Learning Outcomes			Aligned SDG number/s	Target Theme/s
Which Module Learning Outcome(s) are aligned to the SDG(s) and their target/s				
Module code	Module Learning Outcomes	Optional or Compulsory	Aligned SDG number/s	Target Theme

At point of design - continued

If not directly aligned is there any content that allows students to the opportunity to explore issues, such as well-being, global citizenship, social responsibility, ethics? Please state:

3) Materials and resources

In what ways are the materials and resources that you intend to use sustainable? i.e. Online working, reusable equipment...

Which core resources on your reading list include an ESD focus:

4) Inclusion of formative activities

How will your formative activities address SDG goals i.e.: groupwork, real-world applications, assessment literacy, social responsibility, engagement with online case studies? Provide details of at least one formative activity that complements an SDG goal.

Activity Method and Aim	SDG number	Target theme number

5) Subject focus in summative assessments

Are your Summative Assessments ESD focused: Yes No – if yes provide examples in the table below:

Assessment Method and Aim	SDG number	Target theme number

6) Opportune teaching moments to implement sustainable practices

Opportune moments arise in the present. However, it is possible to be prepared for the more obvious opportunities that will arise such as inductions. Try to list the areas which you could raise student awareness of SDGs (e.g. plagiarism, integrity & ethics in subject area, energy efficiency, water efficiency, recycling, procurement and storage).

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